

Paramount Unified School District

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

VIVIAN HANSEN

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SONYA CUELLAR

Vice President

ALICIA ANDERSON

Member

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Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

February 5, 2018

The meeting was called to order at 6:05 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Margarita Rodriguez, Director-Research, Assessment & SIS, led the Pledge of Allegiance.	
Roll Call	Vivian Hansen Sonya Cuellar Alicia Anderson	Linda Garcia Tony Peña
Administrators Present	Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Deborah Stark, Assistant Superintendent-Educational Services David Daley, Director-Special Education Cindy DiPaola, Director-Maintenance & Operations Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Scott Law, Director-Facilities & Projects Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Chris Stamm, Director-Nutrition Services Patricia Tu, Director-Fiscal Services Morrie Kosareff, Principal-Buena Vista High School Keith Nuthall, Principal-Odyssey STEM Academy Mike Ono, Principal-Paramount High School Elizabeth Salcido, Principal-Paramount High School-West	

Approve Agenda
February 5, 2018
1.54

Trustee Anderson moved, Trustee Garcia seconded. Assistant Superintendent Deborah Stark informed the Board that items 3.3-C and 3.4-A were being pulled from the agenda. The motion carried 5-0 to approve the agenda of the Regular Meeting of February 5, 2018 as amended.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approve Regular Meeting
Minutes January 22, 2018
1.55

Trustee Cuellar moved, Trustee Peña seconded and the motion carried 5-0 to approve the minutes of the Regular Meeting of January 22, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board
Representatives

Shirnese Flewellen-Paramount High School, Isis Moreno-Paramount High School-West, Olivia Gonzalez-Buena Vista High School and Enrique Marquez-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP president April O'Connor shared that students that just spoke are so amazing, we are amazing. People want to be here, everybody here knows someone related to somebody and they love the fact that we are family. She knows that fabulous things are happening and everytime she says something negative, 10 billions things are being done that are fabulous. She added that this has been the 13th day of bargaining and it has been too long. Last year the contract was completely open and it came up today that the binding settlement would be presented to the Board. This year there are only two things open besides salary and benefits. There are so many other things they want to work on. K-5 planning, salaries, benefits and its been too long. Today, the team was out for the 13th time and there were not enough subs. Teachers need to be in the classroom. She added that things need to be wrapped up the sooner the better. A couple of things she wished to share are on some glitches. People have been frustrated with AFLAC but things are being taken care of. At Lincoln, people did not get paid although paper checks are being issued but for those that have auto pay some may have issues. She has been sharing the Tech information and its not complicated and the survey was very vague. Teachers are constantly backwards planning. It is frustrating as they know they have to implement technology as they realize our students need to be ready for the 21st century but at the same time, teachers need to be supported. When there are issues and Amplify goes down and you give a test you have to add three days on to the testing but the pacing guide doesn't shrink. Teachers do not get an extra hour every week and they are still marching through as fast as they can. When students log on you think it takes only 5 minutes, but it takes 20 minutes. We need to make sure that our kids and ourselves have something workable and have the leeway when there are glitches. She asks that support be taken into consideration. She is happy that today they had some questions answered on the high school. They are anticipating on a salary proposal on Thursday from the District. She knows that right now we are fully funded. Right now the way money is being spent is not consistent with a district declining enrollment and deficit spending. We are fiscally stable. When they look at it, we have programs being cut that were just purchased and that is frustrating. It is not accountable. The ELA program, they just purchased , for the high school 7 years of consumables and it is being changed right now and all that money has been spent. Money spent and it is not being utilized.

That is frustrating to see and want to make sure that they are respected and compensated. They see where the spending is and want to make sure that we are keeping people in the District that feel valued and want to get this over with as soon as possible. She knows that we have fabulous people, and Jackson staff have already began their fundraising for PEP. She added that this is the second year that we are bargaining this late. They continue to ask for K-5 support and they would like P.E. teachers at each site. She asks for the Board's support as they go into Closed Session.

Board Members' Reports

Trustee Anderson attended the PTA Council meeting and added that PTA will be hosting a Daddy/Daughter dance, she attended the PHS Parent Coffee Corner meeting, the District's Facilities Committee meeting and walked the Odyssey STEM Academy campus, and she attended the State of the City.

Trustee Cuellar attended the State of the City and the LACSTA dinner meeting on Charter Schools.

Trustee Garcia attended the LACSTA dinner meeting on Charter Schools. She also shared that Paramount Tepic Sisters is hosting a yard sale to support the PHS ROTC program for the travel expenses to Kentucky. She added that Dia Del Niño will be on March 31st from 10-2:00 p.m. and there will also be a Spring Fling on April 21, 2018 at 5:00p.m. at Paramount Park.

Trustee Hansen attended the State of the City and the LACSTA dinner meeting on Charter Schools.

Trustee Peña attended the LACSTA dinner meeting and also the State of the City.

Superintendent's Report

The California School Dashboard and Accountability

Margarita Rodriguez, Director-Research, Assessment and Student Information System provided the Board with an update on the California School Dashboard and Accountability, she provided a review of Paramount Unified School District's performance in the California School Dashboard for Fall 2017 and she shared the timeline for communicating results.

As part of the Local Control Funding Formula, the State Board adopted and created the School Data Dashboard first released in Spring 2017. The Dashboard reports schools' and districts' progress toward the states eight priorities based on status and growth. There is no longer a single API-like measure for accountability.

The District's next steps are to share the results with the LCAP Committee and use for LCAP update, share results with Principals and they will share with their staff, share results with parents at PTA, ELAC, and SSC meetings to help them transition to this new model and will use the California School Dashboard to help support school that may be identified in the future.

The full version of the presentation is available on the District website.

Facilities Update

Ruben Frutos, Assistant Superintendent-Business Services and

Patricia Tu, Director-Fiscal Services presented the Board with an update on the Governor's proposals for the 2018-19 State budget and K-12 Education.

Mr. Frutos shared with the Board themes for the 2018-19 Governor's Budget that include:

- Student achievement rises to the highest priority and tests the Local Control Funding Formula (LCFF)/Local Control and Accountability Plan (LCAP) model
- Federal Policy and slow growth put pressure on programs for California
- Major political and legislative challenges in an election year
- Local agencies feel the pressure of local control and stagnant resource projections
- The legacy of Governor Jerry Brown – Full Funding/State Revenues

The District's next steps include:

- January through May:
 - Budget subcommittees review
 - LAO issues detailed review of Governor's plan – expect support for spending restraint and slightly higher revenue forecast
- May Revision
- On-time State Budget by June 15

The full version of the presentation is available on the District's website.

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with some information as it relates to the fact that the District has initiated 2 testing cycles, and included the LA County Health Department to participate in the 2nd testing cycle. The Health Dept. was not able to finalize the agreement with the District, dealing with liability issues, and opted out of the testing.

We are now planning the final third testing cycle, and are again working with the Health Department to participate in the process. Currently, the County's legal team and the District's are working to resolve any liability issues between the agencies to allow the concurrent testing to move forward.

**BOARD MEETING
CALENDAR**

1.56

HEARING SECTION

Trustee motioned Cuellar, Trustee Anderson seconded and the motion carried 5-0 to schedule a Study Session on February 26, 2018 beginning at 5:00 p.m. prior to the Regular Meeting.

During the public hearing section the following speakers addressed the Board:

Gerald Cerda informed the Board that he would like to mention retaliation by Paramount Unified School District administration against parents but also against staff. Parents have had persona non grata while some staff get harassed. He added that it is a form of bullying. He proceeded to read and cite Assembly Bill 265, Chapter Section 6, 1102.5, an employer, or any person acting on behalf of the employer, shall not make, adopt or enforce any rule, regulation, or policy

preventing an employee from disclosing information to a government or law enforcement agency or from providing information to or testifying

before any public body conducting an investigation, hearing or inquiry, if the employee has reasonable cause to believe that the information discloses a violation of state or federal statute, or a violation of or noncompliance with a state or federal rule or regulation. He proceeded to cite Bravo, Charlie, Delta and Echo.

He added that the reason why he brings it up is there has been retaliation, false allegations against parents, persona non grata. When the district does that against a parent when their student or child is still attending that school, what message is sent to the community when administrators are doing that to a parent. That is a negative message.

Sonia Olmos DeLeon shared with the Board that she is really upset as time and time again, they come and say the same things over and over again. She is going to say what she has to say and unfortunately, there are good things that are happening in the district, but on the contrary she is going to speak on what is not happening in the District. She has a timeline of all the failures that administrators or people at the top are failing. October 2014, the District would not allow DTSC to take any soil samples from Lincoln School and Superintendent Mendez even asked DTSC not to take any soil samples from streets near Lincoln, why? Moving forward she added, October 20, 2017, Janice Hahn Supervisor of the 4th District in Los Angeles County, she will quote a letter sent to Dr. Pérez "As a measure of extra precaution, requesting that the Los Angeles County Department of Public Health conduct its own indoor air testing in Paramount classrooms to verify executive environmental results. Then when the recommendation from the Department of Public Health for example to continue to conduct additional sampling at school sites, another failure. As parents time and time again, parents have asked why is the District not putting air filters they want HEPA filters. They have failed them again. Why is Dr. Pérez or Mr. Frutos not buying the filters. She added that they have said to use Measure I monies, but yet no filters. Lastly, she added that she knows that Frutos said that they will do testing but she has documentation that PUSD would not allow testing.

Yvonne Nandino a teacher in Paramount Unified School District shared that she has worked in the district for many years. She is speaking today not to point fingers, but to bring awareness to a situation occurring at the middle school level. Starting at the beginning of the school year, all 8th grade SDC students have been main-streamed into general ed classes. This is a great idea in theory but implementing has been a challenge. As a history teacher, she now has six SDC students in her classroom, some of whom read at 1st and 2nd grade level. The textbooks do not accommodate their needs. To ensure the success of all her students, she has spent hours modifying curriculum and daily lessons. Three out of six of her SDC students are progressing academically but that may be due in part to their willingness to seek individualized help from her before and or after school. Although there have some successes, the students who experience struggles can become overwhelmed and give up. She does her best to encourage and remind them that their hard work will pay off. She is also appreciative that she has some support in the form of an aide that can

also provide additional academic help. Her concern however is for the three SDC students who have not been as successful. Despite the modification of lessons plans in instruction and despite the help of the aide they are not meeting the standards and failing drastically. Now the question is how can this situation be resolved, how can we ensure that all students have access to the same standards in curriculum while at the same time ensure them success. SDC students have IEPs that allow them to have goals that are attainable. In the past, these goals have been met in a smaller setting and now these students are struggling to meet their goals and keep up with the pace of the regular education classrooms. SDC students deserve to have an environment where they can learn at their own pace and experience success. Let us all work together toward a solution that is fair to students and teachers.

Sara Patricia Huezo informed the Board that as a parent of Paramount Unified School District students she is upset at all the shortcomings that are happening in the district they have been asking for transparency since the beginning of last year. They have asked that salaries be placed on Transparent California. The District is the only district that does not have it in this area. Long Beach, Downey, Lakewood all have their salaries on there. Why isn't the District doing the same? Transparency is what they ask for, last time they checked when the budget was in transparent California, some people in administration were making over \$300,000 and she is hearing that teachers are overworked, they don't have support, they have to buy their own supplies, we have great teachers. If there are great things happening in the District it is because of our teachers. Please value them and kids need more support. She remembers a time when teachers had assistants, when there were music and art programs and they weren't coming from a non profit special groups, they were part of the budget so how is it that we do not have money for our teachers but there are people who are making exaggerated amount of money on the administration side. It does not make sense to her. Our teachers are overworked and they need support. As parents, they ask that teachers be helped as they are the ones in the classrooms. One person for 34 children is not o.k. they need support they need more programs. She asks that it be taken into consideration.

Maria Angel member of the Friends of the Paramount Library is in attendance to cordially invite the Board to an Open House at the Library on April 14, 2018 from 11-2:00 p.m. The library will be giving away books, raffle prizes and healthy snacks. She also added they would like to form a partnership with the District. They firmly believe that a strong reading foundation will help students achieve academic goals.

Elaine Lopez a teacher in Paramount shared she would like to read a letter on behalf of her mother regarding her father. Her mother was too emotionally upset as today is her father's birthday.

Dear PUSD Board, I am Dolores Lopez recently retired as Administrative Secretary at the Adult School after 28 years, my husband Eli Lopez retired after 24 years as senior custodian in PUSD. He recently passed away on May 27, 2017 at age 61. He was due to get life insurance through the District as a retiree under the age of 65. I have made several attempts to get this resolved. I spoke to Mr. Frutos

in October and he promised me he would look into it and call me back right away this still has not happened. I spoke to the insurance company and they said it is not their fault that my husband was not on the list that is submitted to them by the district. They said it seemed

like an oversight from the district. I see that Mr. Frutos has no regard for previous employees. He blows me off with his words but he never calls back. This life insure is rightfully due to my dead husband, my father as a retiree. I am trying to avoid getting a lawyer or going to the media over this, because I do have a lifetime loyalty to Paramount, PUSD born, raised, went to school here and my children graduated from PHS class of 1993 and they later became employed here.

Thank You, Dolores Lopez -Retired School Administrative Secretary.

Jose DeLeon shared that he knows many of the teachers and knows that they are hard working and he is a strong supporter of public education. He gets scared sometimes when he hears Charter schools. He supports what they demand. It is unfair to him to be spending money. He asks that things be taken into consideration and demands that the tests be done that the Department of Public Health has been asking for. We need to test soil, indoor testing of classrooms, we need to make sure our kids have not been suffering. We do not know what will happen in the future with the kids growing up to different contaminants. He knows levels are down thanks to them who have been pushing but still the District listens to them but they do not do anything. He asked to think about the next generations. Two weeks ago his daughter told him that the last few days kids have been bleeding at school. They don't know what has been happening. They need action. We are the 21st century. One parent has been asking for transparency. He has been asking, looking for information on the website and there is no information. What is wrong? The District needs to open the door.

CONSENT ITEMS

0.57

Trustee Cuellar motioned, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report

17-11

2.57

Accepted Personnel Report 17-11, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

Educational Services

Consultant and Contract Services

3.57

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips

3.57

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Professional Activities Report 17-05 This item was pulled from the agenda.

Business Services

Purchase Order Report 17-11 4.57 Approved Purchase Order Report 17-11 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations 4.57 Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

Educational Services

WorkAbility I Grant Funds 3.58 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept continued funding of the WorkAbility I Grant for 2017-18 school year to provide supervision of Special Education students' on-the-job training and subsidized wages for high school and transition students and career awareness activities for middle school students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for Special Education Students for 2017-18 3.59 Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Education Associates Agreement 3.60 Trustee Anderson moved, Trustee Pena seconded, and the motion carried 5-0 to approve the agreement with Education Associates to provide support and guidance to the Odyssey STEM Academy's formal design team.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Big Picture Learning Agreement This item was pulled from the agenda.

Waiver of Physical Education Requirement for Graduation 3.61 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the waivers from physical education requirement for the high school student due to a medical condition.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with Compton College for American Sign Language Course 3.62 Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 5-0 to Approve the Memorandum of Understanding with Compton College to provide after school instruction for selected students as well as the purchase of textbooks for the Sign Language/ Interpreter Training 111 course at Paramount High School for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New CTE Course: Computer Science Essentials –Project Lead The Way (PLTW)
3.63

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption of the CTE Computer Science Essentials Project Lead The Way course, professional development costs, site registration fees, curriculum access and related materials/equipment for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

School Accountability Report Card
3.64

Trustee Pena moved, Trustee Garcia seconded, and the motion carried 5-0 to Approve the 2016-17 School Accountability Report Card for distribution to parents on the District's and schools' websites.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Agreement with Placeworks for Evaluation of Traffic and Parking Conditions
4.65

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the agreement with Placeworks for the evaluation of and recommendations for traffic and parking conditions at Mokler, Collins, Keppel, Wirtz and Alondra. Authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Increase Field Service Contract, Authorization to Bid Telecom Wide-Area Network, Network Equipment, and Landscaping Service
4.66

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to authorize the increase of the field service contract for concrete services, and authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for Telecom Wide-Area Network, Network Equipment, and Landscaping services. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Sale, Disposal or Recycle of Surplus Property
4.67

Trustee Anderson moved, Trustee Pena seconded, and the motion carried 5-0 to authorize staff to identify surplus or obsolete property, and further authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement with Everett Dorey LLP
4.68

Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the agreement with Everett Dorey for legal services and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Bid Summary – Building Supplies

The Board received as information a summary of bid results for building supplies.

ANNOUNCEMENTS

President Hansen reported that the next Regular Meeting would be Monday, February 26, 2018 at 6:00 p.m. – Boardroom of the District Office.

There were no staff/employee comments.

Staff Employee Comments
Per Government Code 54957

CLOSED SESSION

The Board adjourned to Closed Session at 7:24 p.m. to discuss, Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Appointment.

OPEN SESSION

The Board reconvened to Regular Session at 9:58 p.m. President Hansen reported that they discussed Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Appointment.

The following action was taken in Closed Session:

Human Resources

Public Employee Appointment
2.69

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the appointment of Durrell Jackson as Coordinator of Instructional Technology effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 5, 2018 at 9:59 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: February 26, 2018
SUBJECT: Professional Activities Report 17-06

BACKGROUND INFORMATION:

The professional activity requested below received budget clearance and was signed by the appropriate district administrators prior to submittal. This is an out-of-state/country conference, and Board approval is required for this professional activity.

Superintendent Dr. Ruth Pérez was invited to visit People's Republic of China. The Superintendent will have an opportunity to deepen the understanding of China, share best practices, visit Chinese elementary and middle schools, observe classes and interact with students, and build partnerships with Chinese educational institutions and promote academic exchange.

This program is sponsored by Beijing Hengmei Times Public Relations Co., Ltd.

POLICY/ISSUE:

Board Policy 3350 – Travel Expenses
Board Policy 4231.1 - Conferences

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-06 for the Superintendent's attendance at an out-of-state/country conference, as submitted.

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 8:

Increase understanding and acceptance of cultural diversity and multiple perspectives.

CONSENT ITEM: 1.1-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 26, 2018
SUBJECT: Personnel Report 17-12

BACKGROUND INFORMATION:

Following is Personnel Report 17-12, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 17-12 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Jackson, Durrell	Coordinator of Instructional Technology	Secondary Education	Sch. F III-1	<u>ANNUAL</u> \$117,334 LCAP**	02-06-18	
*Perez, Rebecca	Dean of Students	Odyssey STEM Academy	Sch. T III-1	\$104,164 LCAP	01-29-18	
*Jacobo, Ernesto	Teacher Temporary	Paramount High-Senior	A-1	\$52,720 General Fund	01-31-18	06-30-18
*De Loza, Monica	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	02-01-18	
*LaTorre, Claudia					01-29-18	
*Manriquez, Jesus					02-14-18	
*Rojas, Alexis					02-06-18	
*Romero, Erica					02-05-18	
*Schoonover, Kristen					01-31-18	
*Clemente, Maria	Substitute Teacher on-call, as needed	Adult Education		<u>HOURLY</u> \$40.70 Adult Education	01-31-18	02-22-18
*Gilreath, Pamela					01-17-18	02-22-18
<u>ADDITIONAL ASSIGNMENT</u>						
*Bryant, Sharon	Kaplan After School SAT & PSAT Preparation NTE 20 hrs.	Buena Vista		\$38.00 LCAP	01-01-18	01-31-18
*Bergman, Michelle	After School GATE*** Program NTE 75 hrs.	Mokler		\$38.00 LCAP	01-29-18	05-31-18
*Bradburn, Madalyn						
*Equihua, Marilin						
*Garcia, Valerie						
*Hildreth, Vianca						
*Stahl, Lori						

*Ratification
**Local Control Accountability Plan
***Gifted and Talented Education

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued						
*Jaegers, Julie	Saturday School NTE 4.5 hrs.	Paramount High-Senior		\$38.00 LCAP**	10-07-17	06-02-18
*Arroyo, Janeth	Administrating 8 th Grade PSAT NTE 1 hr.	Paramount Park		\$38.00 Title I	12-11-17	12-15-17
*Lepire, Dawn *Reno, Teresa	After School Enrichment GATE*** NTE 6 hrs. each	Wirtz		\$38.00 LCAP	02-06-18	03-13-18
*Ramirez, Brenda	Intervention NTE 275 hrs.	Wirtz		\$38.00 LCAP	01-08-18	03-30-18
<u>STIPEND</u>						
*Gonzalez, Leonardo	Curriculum Specialist	Secondary Education		<u>STIPEND</u> \$4,484	08-01-17	06-08-18

*Ratification

**Local Control Accountability Plan

***Gifted and Talented Education

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Alcala Jacobo, Patricia	Teacher	Paramount High-Senior	Parental Leave	02-09-18	03-07-18
Chipman, Ashley	Teacher	Hollydale	Parental Leave	01-29-18	04-22-18
Zipusch, Juliana	Teacher	Los Cerritos	Parental Leave	01-08-18	03-08-18
<u>LEAVE WITHOUT PAY</u>					
Elizondo, Maggie	Psychologist	Hollydale	Parental Leave	04-08-18	06-30-18
<u>RETIREMENT</u>					
Raygoza, Virginia	Teacher	Collins	Early Retirement	06-09-18	

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
EMPLOYMENT				Monthly		
*Carstens, Sandra *Martinez, Wendy	Noon Duty Aide 2.5 hrs. per day/ 10 mo. each	Alondra	100-I	25% of \$2,000 General Fund	01-01-18	
*Gonzalez, Lydia *Ramos, Veronica *Ulloa, Maria *Velazquez, Elsy	Noon Duty Aide 3.75 hrs. per day/ 10 mo. each	Alondra	100-I	46.88% of \$2,000 General Fund	01-01-18	
*Polk, Leon *Vidal, Mauricio	Noon Duty Aide – Secondary 3.75 hrs. per day/ 10 mo. each	Buena Vista	105-I	46.88% of \$2,261 General Fund	01-01-18	
*Ruiz, Diana	Noon Duty Aide – Secondary 3 hrs. per day/ 10 mo.	Buena Vista	105-I	37.5% of \$2,261 General Fund	01-01-18	
*Aguirre, Victor	Student Data Technician 8 hrs. per day/ 11 mo.	Collins	119-I	\$3,189 General Fund/ Title I	02-05-18	
*Pico Gastelum, Nubia *Vasquez, Maria	Noon Duty Aide 2 hrs. per day/ 10 mo. each	Collins	100-I	25% of \$2,000 General Fund	01-01-18	
*Baker, Jennifer *Martinez, Maria *Oropeza, Valeria *Sandoval, Sonia	Noon Duty Aide 2.5 hrs. per day/ 10 mo. each	Gaines	100-I	31.25% of \$2,000 General Fund	01-01-18	
*Flores, Veronica	Noon Duty Aide 2 hrs. per day/ 10 mo.	Gaines	100-I	25% of \$2,000 General Fund	01-01-18	
*Lara, Maria *Seals, Diana *Valle, Minerva *Vega, Martha	Noon Duty Aide 2.75 hrs. per day/ 10 mo. each	Hollydale	100-I	34.37% of \$2,000 General Fund	01-01-18	

* Ratification

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
<u>continued</u>						
*Oliva, Maria *Tapia, Graciela *Vasquez, Rosa	Noon Duty Aide 3 hrs. per day/10 mo. each	Hollydale	100-I	Monthly 37.5% of \$2,000 General Fund	01-01-18	
*Beloso, Angelica *Vargas, Livier *Zong, Karmen	Noon Duty Aide 2 hrs. per day/10 mo. each	Lincoln	100-I	25% of \$2,000 General Fund	01-01-18	
*Bernabe, Jessica *Gallegos, Maria *Herrera-Fuerte, Alejandra *Lopez, Sandra *Rivera, Casimir *Robinson, Rosalind *Sanchez, Ruth *Villgrana, Liliana	Noon Duty Aide 2 hrs. per day/10 mo. each	Mokler	100-I	25% of \$2,000 General Fund	01-01-18	
*Jacobo, Silvia	Noon Duty Aide – Secondary 3.5 hrs. per day/10 mo.	Paramount High-West	105-I	43.75% of \$2,261 General Fund	01-01-18	
*Lewis, Jeffrey	Noon Duty Aide – Secondary 2.5 hrs. per day/10 mo.	Paramount High-West	105-I	31.25% of \$2,261 General Fund	01-01-18	
*Salazar, Maria	Noon Duty Aide – Secondary 2 hrs. per day/10 mo.	Paramount High-West	105-I	25% of \$2,261 General Fund	01-01-18	
*Clark, Tyishia *Monje, Vitzania *Rocha, Adrian *Zepeda, Maria	Noon Duty Aide 3.25 hrs. per day/10 mo. each	Paramount Park	100-I	40.58% of \$2,261 General Fund	01-01-18	
*Ponce, Atllexa	Noon Duty Aide 2.25 hrs. per day/10 mo.	Paramount Park	100-I	28.10% of \$2,000 General Fund	01-01-18	

* Ratification

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term *Fox, Andrea	Office Assistant NTE 40 hrs. per week	Human Resources	116-III	Hourly \$18.87 General Fund	01-29-18	06-28-18
*Bedolla-Zamudio, Antonio *Gonzalez, Gustavo *Vega, Antonio	Custodian NTE 8 hrs. per day each	Operations	117-I 117-I 117-III	\$17.52 \$17.52 \$19.33 STAR After School Program	01-01-18	06-29-18
*Durr, Maurice *Williams, Yashica	Campus Security NTE 8 hrs. per day each	Operations	118-I	\$17.95 General Fund	01-19-18 only	
*Castro, Ivan	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	\$16.67 Special Education	02-01-18	06-07-18
*Robles, Claudia	Office Assistant NTE 6 hrs. per day	Special Education	116-I	\$17.08 Special Education	01-08-18	03-30-18
*Williams, Brianna	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Special Education	112-I	\$15.47 Special Education	02-01-18	06-07-18
*Izaguirre, Christty	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Alondra	112-I	\$15.47 Student Services	01-31-18	06-07-18
*Sloan, Loretta	Instructional Assistant – SE/SH NTE 3 hrs. per day	Alondra	115-I	\$16.67 Special Education	02-02-18	06-07-18
*Paramo, Sandy *Reyes, Ariana *Woods, Sherrika	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Los Cerritos	115-I	\$16.67 Special Education	02-13-18 02-02-18	06-07-18
*Adams, Martha *Williams, Yashica	Campus Security NTE 4 hrs. per day each	Paramount High-Senior	118-I	\$17.95 General Fund	12-18-17 only	

* Ratification

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Short Term</u>						
<u>continued</u>						
*Andrade, Azusena	Instructional Assistant – SE/SH NTE 3 hrs. per day	Wirtz	115-I	<u>Hourly</u> \$16.67 Special Education	01-24-18	06-07-18
*Angulo, Amelia	Technology Instructional Assistant NTE 6 hrs. per day	Wirtz	118-I	\$17.95 General Fund	01-08-18	01-10-18
<u>Student Worker</u>						
*Rivera, Ricky	Student Worker NTE 5.5 hrs. per day	Adult Education		<u>Hourly</u> \$11.00 WorkAbility	01-08-18	06-30-18
<u>College Tutor</u>						
*Colenzo, Sydney	College Tutor NTE 8 hrs. per week	Alondra		<u>Hourly</u> \$13.50 LCAP**	01-31-18	06-07-18
*Sarabia, Aimee	College Tutor NTE 16 hrs. per week	Alondra		\$13.50 LCAP	02-02-18	06-07-18
*Borrayo, Christopher	College Tutor NTE 16 hrs. per week	Jackson		\$13.50 LCAP	02-02-18	06-07-18
<u>ADDITIONAL ASSIGNMENT</u>						
<u>Short Term</u>						
*Hernandez, Griselda	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Special Education	115-I	<u>Hourly</u> \$16.67 Special Education	02-05-18	06-07-18
*Rivas Mora, Rosa						
<u>WORKING OUT OF CLASSIFICATION</u>						
*Ruiz, Joe	Lead Custodian NTE 8 hrs. per day	Operations	123-II	<u>Monthly</u> \$3,697 General Fund	01-10-18	03-06-18
*Serrano, Santiago	Lead Custodian NTE 8 hrs. per day	Operations	123-III	\$3,886 General Fund	01-10-18	01-22-18
*Ochoa, Rosa	Senior Custodian NTE 8 hrs. per day	Alondra	122-IV	\$3,982 General Fund	01-30-18	02-02-18

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
<u>continued</u>						
*Castro-Meza, Patricia	Student Data Technician 8 hrs. per day/11 mo.	Collins	219-V	Monthly \$3,966** General Fund/ Title I	01-09-18	02-28-18
*Awadallah, George	Utility Worker NTE 8 hrs. per day	Paramount High-Senior	117-V	\$3,697 General Fund	01-01-18	03-30-18
*Arvizu, Mario	Senior Custodian NTE 8 hrs. per day	Paramount Park	122-I	\$3,434 General Fund	01-12-18	01-19-18
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Ramirez, Yecenia	Middle School Intermural Sports Cheerleading	Hollydale		Stipend \$172 LCAP	11-01-17	12-15-17
*Clark, Tyishia	Middle School Intermural Sports Girls Basketball	Paramount Park		\$172 LCAP	02-01-18	04-27-18
*Moore, Gregory	Head Coach Boys' Junior Varsity Basketball	Paramount High-Senior		\$2,264 General Fund	11-20-17	02-23-18
*Rodriguez, Hector	Head Coach Boys' Junior Varsity Soccer	Paramount High-Senior		\$2,264 General Fund	11-20-17	02-23-18
*Valencia Silva, Luis	Head Coach Boys' Freshman Soccer	Paramount High-Senior		\$2,264 General Fund	11-20-187	02-23-18
<u>PROFESSIONAL GROWTH</u>						
*Rodriguez, Nora	Student Data Technician Increment #3	Jefferson	219-VI	Monthly \$4,264** General Fund/ Title I	02-01-18	

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 17-12
FEBRUARY 26, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Ayala, Anayeli	Instructional Assistant – ECE	Gaines ECE	Medical	02-01-18	03-05-18
Gonzalez, Teresa	Student Data Technician	Zamboni	Parental Leave	01-16-18	04-10-18
<u>RESIGNATION</u>					
Lopez Luna, Omar	Senior Accounting Assistant	Fiscal Services	Personal	02-19-18	
Covarrubias, Angelica	Instructional Assistant – Sp. Ed.	Special Education	Personal	02-02-18	
Morales, Evangelina	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	02-19-18	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Jumporama PC17-18117	Consultant to provide an interactive activity as an incentive for students achieving their academic goals through hard work and participation. 600 students	Tanner School Requested by: Holly Hennessy	June 5, 2018	Not to exceed \$3,485 from Special Site Account funds
2	Sunbelt Staffing PC 17-1865	A ratification is necessary to request a Speech & Language Pathologist (SLP) from Sunbelt Staffing, due to a SLP that left from another agency. Contracts are requested to assure the District is in compliance with providing services as required by students' IEPs.	Special Education Requested by: David Daley	February 16, 2018 through June 30, 2018	\$75 per hour not to exceed \$27,000 from Special Education funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Louisville, Kentucky	The Paramount High School JROTC students will participate in the 2018 Army Cadet Command JROTC National Drill Championship. 26 students and 4 chaperones	Paramount High School Requested by: Mike Ono	April 12-15, 2018	Cost of trip is \$6,835 to be paid from Army and JROTC Club funds
2	Palm Springs, CA	Ratify Paramount High School boys' wrestling team travel to Beaumont High School to participate in CIF Sectionals. 13 students and 2 chaperones	Paramount High School Requested by: Mike Ono	February 15-18, 2018	Cost of trip is \$1,000 to be paid through Club funds
3	Visalia, CA	Ratify Paramount High School girls' wrestling team travel to Visalia Convention Center to participate in CIF State wrestling finals. 3 students and 2 chaperones	Paramount High School Requested by: Mike Ono	February 22-25, 2018	Cost of trip is \$840 to be paid through Club funds

4	Temecula, CA	Ratify Paramount High School boys' wrestling team travel to Temecula Valley High School to participate in the CIF Masters Tournament. 5 students and 2 chaperones	Paramount High School Requested by: Mike Ono	February 22-24, 2018	Cost of trip is \$405 to be paid through Club funds
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POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Itinerary for Paramount High School
Junior Reserve Officer Training Program
Army Cadet Command JROTC National Drill Championship
Louisville, Kentucky
April 12-15, 2018

Thursday, April 12, 2018

9:30 a.m. Depart LAX to Louisville, Kentucky
5:00 p.m. Arrive at Louisville
6:00 p.m. Check in hotel
8:00 p.m. Dinner
10:00 p.m. Lights out

Friday, April 13, 2018

6:00 a.m. Breakfast
6:45 a.m. Event registration/competition events
12:00 p.m. Lunch
6:00 p.m. Dinner
9:00 p.m. Return to hotel
10:00 p.m. Lights out

Saturday, April 14, 2018

6:00 a.m. Breakfast
8:00 a.m. Unarmed inspection
12:00 p.m. Lunch
1:30 p.m. Unarmed regulations
6:00 p.m. Dinner
7:30 p.m. Awards/closing ceremony
10:00 p.m. Lights out

Sunday, April 15, 2018

6:30 a.m. Breakfast
8:00 a.m. Depart Louisville, Kentucky
5:30 p.m. Arrive at LAX
(Cadets will be released from airport to parents or guardians)

Itinerary for Paramount High School Girls' Wrestling Team
Visalia, CA
February 22-25, 2018

Thursday, February 22, 2018

12:30 p.m. Depart Paramount High School
5:00 p.m. Arrive at La Quinta Inn and Suites
6:00 p.m. Registration at Visalia Convention Center
6:30 p.m. Dinner
9:30 p.m. Lights out

Friday, February 23, 2018

7:00 a.m. Arrive at Convention Center for wrestling events
7:45 p.m. Dinner
8:30 p.m. Return to hotel
9:30 p.m. Lights out

Saturday, February 24, 2018

7:00 a.m. Arrive at Convention Center for wrestling events
7:30 p.m. Dinner
9:00 p.m. Return to hotel
9:30 p.m. Lights out

Sunday, February 25, 2018

8:00 a.m. Breakfast
9:00 a.m. Leave Visalia
3:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Boys' Wrestling Team
Palm Springs, CA
February 15-18, 2018

Thursday, February 15, 2018

- 3:00 p.m. Depart Paramount High School
- 5:00 p.m. Registration at Beaumont High School
- 7:00 p.m. Dinner
- 9:30 p.m. Lights out

Friday, February 16, 2018

- 7:00 a.m. Arrive at Beaumont High School for wrestling events
- 6:30 p.m. Dinner
- 8:00 p.m. Return to hotel
- 9:00 p.m. Lights out

Saturday, February 17, 2018

- 7:00 a.m. Arrive at Beaumont High School for wrestling events
- 7:30 p.m. Dinner
- 9:00 p.m. Return to hotel
- 10:00 p.m. Lights out

Sunday, February 18, 2018

- 8:00 a.m. Breakfast
- 9:00 a.m. Leave Palm Springs
- 12:30 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Boys' Wrestling
Team Temecula, CA
February 22-24, 2018

Thursday, February 22, 2018

3:30 p.m. Depart Paramount High School

5:00 p.m. Arrive at Temecula, CA

7:00 p.m. Dinner

9:30 p.m. Lights out

Friday, February 23, 2018

7:00 a.m. Arrive at Temecula Valley High School – all day wrestling events

11:00 p.m. Lights out

Saturday, February 24, 2018

7:00 a.m. Arrive at Temecula Valley High School – competition events

5:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Professional Activities Report 17-05

BACKGROUND INFORMATION:

Keith Nuthall, Principal, Odyssey STEM Academy and Becky Perez, Dean of Students, Odyssey STEM Academy are invited to participate in the Big Picture Learning Affinity Leadership Program. The program develops leadership skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The inaugural annual convening will take place in Providence, Rhode Island from Monday, February 19 through Friday, February 23, 2018. After the convening, coaching will take place in face-to-face and virtual settings by Big Picture Learning Co-Founder, Elliot Washor. Big Picture Learning will cover the cost of participation, should the Board approve the agreement presented to them at this meeting; otherwise the District will cover the cost.

The Principal and Dean of Students of Odyssey STEM Academy request to attend this out-of- state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$6,000 from LCAP Funds

STAFF RECOMMENDATION:

Ratify the out-of-state conference request for the Principal and Dean of Students from Odyssey STEM Academy to attend the Big Picture Learning Affinity Leadership Program that will take place in Providence, Rhode Island from Monday, February 19 through Friday, February 23, 2018.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.3-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Purchase Order Report 17-12

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2017/2018

1. Authorized Orders - Adult Education	\$ 14,704.76
2. Authorized Orders – Building Fund Measure I	857,584.24
3. Ratified Orders – Building Fund Measure I	27,491.26
4. Authorized Orders – Deferred Maintenance	126,852.10
5. Ratified Orders – Deferred Maintenance	9,324.38
6. Authorized Orders – General Fund	158,300.85
7. Ratified Orders – General Fund	24,994.30
8. Authorized Orders – LCAP	226,352.24
9. Ratified Orders – LCAP	19,031.72
10. Ratified Orders- Student Nutrition Services	3,000.00
	Subtotal \$ 1,467,635.85
11. Ratified Orders (Under \$1,500)	36,507.72
TOTAL OF ALL ORDERS	\$ <u>1,504,143.57</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 17-12 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

February 26, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
18-00162	CLARK SECURITY PRODUCTS	Operations	Annual: lock supplies (increase purchase order from \$10,000 to \$25,000)	\$15,000.00 *
18-00165	CHARLES G. HARDY, INC	Operations	Annual: maintenance roof supplies (increase purchase order from \$60,000 to \$80,000)	\$20,000.00 *
18-00167	CARSON LANDSCAPE SUPPLY/JHM	Operations	Annual: irrigation repair supplies (increase purchase order from \$14,000 to \$18,000)	\$4,000.00
18-00202	AMERICAN CITY PEST CONTROL, INC.	Operations	Annual: pest control services (increase purchase order from \$6,000 to \$11,000)	\$5,000.00 *
18-00442	SOUTHWEST SCHOOL & OFFICE SUPPLY	Hollydale K-8 School	Annual: online ordering (increase purchase order from \$9,300 to \$11,300)	\$2,000.00
18-00443	STAPLES	Hollydale K-8 School	Annual: online ordering (increase purchase order from \$9,300 to \$11,800)	\$2,500.00
18-01486	AES WINDOW CLEANING	Operations	Annual purchase order: rain gutter cleaning (increase purchase order from \$6,000 to \$13,000)	\$7,000.00 *
18-01891	ELIZABETH BECERRA	Paramount High School	Breakfast & lunch for Young Women's Empowerment conference (800)	\$2,223.61
18-01894	INK HEAD DESIGN & PRINTS	Mokler Elementary School	Student uniforms	\$2,190.46
18-01896	CHROMATIC INC	Operations	Warehouse stock	\$2,262.27
18-01897	SPICERS PAPER INC.	Operations	Warehouse stock	\$25,097.40 *
18-01898	SOUTHWEST SCHOOL & OFFICE SUPPLY	Operations	Warehouse stock	\$6,766.01 *
18-01899	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$5,892.09 *
18-01904	BUCKEYE CLEANING CENTER	Operations	Warehouse stock	\$10,833.93 *
18-01905	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$25,609.86 *
18-01909	U. S. BANK	Operations	ID card system	\$1,993.81
18-01926	BUCKEYE CLEANING CENTER	Operations	Warehouse stock	\$5,954.06 *
18-01928	SANDLER BROS.	Operations	Warehouse stock	\$1,806.75
18-01936	MCDOWELL-CRAIG	Buena Vista High School	CTE: tables (14) (Bid#2017/18-IFA)	\$8,285.10 *
18-01960	B&H PHOTO VIDEO	Paramount High School	Camera & accessories	\$6,306.00 *
18-01961	SPICERS PAPER INC.	Operations	Paper	\$3,197.40
18-01973	DAWN SIGN PRESS	Ed Services - K-8	Instructional materials (Board adopted: 2/5/18)	\$2,820.00
18-01998	KIS COMPUTER CENTER	Mokler Elementary School	Notebook computers (60)	\$16,556.40 *

010 - General Fund - LCAP

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

February 26, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
18-00113	SOUTH BAY HEATING & AIR CONDITIONING INC	Operations	Annual: energy management services & repairs (increase purchase order from \$200,000 to 282,210) (Bid#1-13-14)	\$82,210.00 *
18-01870	ACADEMIC ENTERTAINMENT	Tanner Elementary School	School assembly program	\$1,500.00
18-01874	KIS COMPUTER CENTER	Special Education	Headphones (310)	\$3,564.23
18-01875	KIS COMPUTER CENTER	Buena Vista High School	Computers (2)	\$2,262.27
18-01876	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (3) & accessories	\$3,884.51
18-01893	E.D. SCREEN PRINTING	Jackson Middle School	AVID t-shirts (181)	\$1,594.32
18-01902	STAPLES	Paramount High School West	Office supplies	\$1,820.66
18-01978	KIS COMPUTER CENTER	Jackson Middle School	Notebook computers (3) & accessories	\$4,405.73
18-01997	ALBERTSON'S MARKET	Paramount High School	Annual: food supplies for culinary arts course	\$5,000.00 *
18-01999	FLINN SCIENTIFIC INC	Paramount High School	Science materials	\$11,942.42 *
18-02000	KIS COMPUTER CENTER	Jefferson Elementary School	Notebook computers (60), printer, document cameras (2) & accessories	\$24,737.15 *
18-02001	KIS COMPUTER CENTER	Wirtz Elementary School	Computers (11)	\$11,611.38 *
18-02002	KIS COMPUTER CENTER	Gaines Elementary School	Notebook computers (80)	\$22,075.20 *
18-02003	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (12), printers (5) & supplies	\$17,161.94 *
18-02004	KIS COMPUTER CENTER	Wirtz Elementary School	Notebook computers (36)	\$46,614.15 *
18-02008	ALBERTSON'S MARKET	Paramount High School West	Annual: food supplies for culinary arts course	\$5,000.00 *
110 - Adult Education Fund				
18-01977	KIS COMPUTER CENTER	Adult Education	Computers (13)	\$14,704.76 *
130 - Cafeteria Fund				
18-00016	KIS COMPUTER CENTER	Nutrition Services	Annual: computer equipment (increase purchase order from \$6,000 to \$9,000)	\$3,000.00
140 - Deferred Maintenance Fund				
18-00102	TAVITO'S MOVERS	Operations	Annual: moving services (increase purchase order from \$30,000 to \$45,000)	\$15,000.00 *
18-00142	LAWRENCE ROLL UP DOORS, INC.	Operations	Annual: roll-up door repair services (increase purchase order from \$3,000 to \$6,500)	\$3,500.00
18-00154	FLOOR TECH	Operations	Annual: floor repairs (increase purchase order from \$14,000 to \$50,000)	\$15,000.00 *
18-01914	QUALITY FENCE	Jefferson Elementary School	Replace exterior gate metal mesh door covers	\$11,550.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

February 26, 2018

PO Number	Vendor	Site	Description	Total Amount
140 - Deferred Maintenance Fund				
18-01915	QUALITY LANDSCAPE MANAGEMENT	Paramount High School West	Tree trimming (17)	\$8,925.00 *
18-01932	TAPIA LANDSCAPING	Buena Vista High School	Install pressure regulator	\$2,728.00
18-01959	GEORGE CHEVROLET	Operations	Vehicles (2)	\$67,962.86 *
18-01963	FUTURE DESIGN COMMUNICATIONS	Lincoln Elementary School	Network cabling	\$3,096.38
18-01995	KYA SERVICES, LLC	Paramount Park Middle School	Replace carpet in office	\$8,414.24 *
211 - Building Fund - Measure I				
18-01688	SOUTH BAY HEATING & AIR CONDITIONING INC	Wirtz Elementary School	Relocate thermostats (2) (increase purchase order from \$1,100 to \$2,900)	\$1,800.00
18-01849	FLOOR TECH	Lincoln Elementary School	Classroom renovation (7) install walk off mats	\$10,404.16 *
18-01852	LUCKY'S GLASS, LLC	Paramount High School West	Replacement window glass units (52) & supplies	\$22,214.01 *
18-01859	REM CUSTOM BUILDERS INC.	Paramount High School West	Window installation Phase 5 (Bid #2-16-17)	\$129,842.00 *
18-01864	LUCKY'S GLASS, LLC	Paramount High School West	Replacement window glass units (75) & supplies	\$54,490.81 *
18-01892	MEAR CONSTRUCTION	Paramount High School West	Paint interior windows (145)	\$10,670.00 *
18-01913	SOUTH BAY HEATING & AIR CONDITIONING INC	Gaines Elementary School	Replace HVAC units (18) (Bid #1-13-14)	\$196,500.00 *
18-01916	CHARLES G. HARDY, INC	Lincoln Elementary School	Firtex supplies	\$17,167.23 *
18-01923	3D CONCRETE	Odyssey STEM Academy	Install ramps & landings (4) (Bid #3-16-17)	\$23,840.00 *
18-01925	CHARLES G. HARDY, INC	Odyssey STEM Academy	Firtex supplies	\$47,844.47 *
18-01931	SIGNATURE FLOORING, INC.	Wirtz Elementary School	Install carpet & walk off mats rooms 1 & 2	\$3,189.07
18-01933	FUTURE DESIGN COMMUNICATIONS	Wirtz Elementary School	Network cabling	\$4,988.59
18-01934	SOUTHWEST SCHOOL & OFFICE SUPPLY	Lincoln Elementary School	Storage cabinets (16)	\$7,533.25 *
18-01962	EDGEWORTH INTEGRATION LLC	Odyssey STEM Academy	Video surveillance camera systems (3) & accessories	\$8,760.55 *
18-01965	U. S. BANK	Lincoln Elementary School	Bookcases (16)	\$3,127.14
18-01966	MEAR CONSTRUCTION	Paramount High School West	Paint exterior windows (173)	\$11,060.00 *
18-01987	THE HOME DEPOT CRC/GEFC	Odyssey STEM Academy	Appliances (3)	\$2,868.90
18-01991	WEST CO.	Odyssey STEM Academy	Electrical services-Admin, computer labs rooms & staff lounges (Bid#3-17-18)	\$82,818.00 *
18-01992	QUALITY FENCE	Odyssey STEM Academy	Install fence (Bid#2-13-14)	\$25,997.00 *
18-01993	TAPIA LANDSCAPING	Odyssey STEM Academy	Landscaping services	\$14,995.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

February 26, 2018

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
18-01994	FUTURE DESIGN COMMUNICATIONS	Odyssey STEM Academy	Network cabling for camera system, installation and relocation of IDF"S	\$12,124.76 *
18-01996	ALLWOOD	Odyssey STEM Academy	Supply cabinetry 17 rooms & office	\$29,073.00 *
18-02009	FLOOR TECH	Wirtz Elementary School	Install flooring: office restroom	\$3,806.26
18-02010	EDGEWORTH INTEGRATION LLC	Odyssey STEM Academy	Video surveillance camera systems (2) & accessories	\$4,511.30
18-02011	SOUTH BAY HEATING & AIR CONDITIONING INC	Odyssey STEM Academy	Ductwork relocation	\$3,200.00
18-02012	3D CONCRETE	Odyssey STEM Academy	Concrete repairs (Bid#3-16-17)	\$24,530.00 *
18-02013	WEST CO.	Collins Elementary School	Electrical maintenance & repairs (Bid#3-17-18)	\$127,720.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

February 26, 2018

PURCHASE ORDER SUMMARY BY FUND

157 Purchase orders for a total of **\$1,504,143.57**

010 - General Fund	To Be Authorized	\$158,300.85
	To Be Ratified Over \$1,500	\$24,994.30
	To Be Ratified Under \$1,500	\$26,445.43
	Fund Total	\$209,740.58
010 - General Fund - LCAP	To Be Authorized	\$226,352.24
	To Be Ratified Over \$1,500	\$19,031.72
	To Be Ratified Under \$1,500	\$4,888.82
	Fund Total	\$250,272.78
110 - Adult Education Fund	To Be Authorized	\$14,704.76
	To Be Ratified Under \$1,500	\$75.01
	Fund Total	\$14,779.77
120 - Child Development Fund	To Be Ratified Under \$1,500	\$847.64
	Fund Total	\$847.64
130 - Cafeteria Fund	To Be Ratified Over \$1,500	\$3,000.00
	Fund Total	\$3,000.00
140 - Deferred Maintenance Fund	To Be Authorized	\$126,852.10
	To Be Ratified Over \$1,500	\$9,324.38
	To Be Ratified Under \$1,500	\$2,695.88
	Fund Total	\$138,872.36
211 - Building Fund - Measure I	To Be Authorized	\$857,584.24
	To Be Ratified Over \$1,500	\$27,491.26
	To Be Ratified Under \$1,500	\$1,554.94
	Fund Total	\$886,630.44

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Warrants for the Month of January 2018

BACKGROUND INFORMATION

The following warrants were issued during the month of January:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1F/008	\$	7,228,181.50
Classified Salaries	C5F/025	\$	2,727,638.89
Commercial Warrants	24264973/24315790	\$	2,176,104.77
TOTAL GENERAL FUND		\$	<u>12,131,925.16</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1F/008	\$	86,935.08
Classified Salaries	E4L/H1M	\$	48,747.25
Commercial Warrants	24264973/24315790	\$	790,998.27
TOTAL ADULT EDUCATION FUND		\$	<u>926,680.60</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1F/C5F	\$	51,447.47
Classified Salaries	E4L/H1M	\$	51,294.53
Commercial Warrants	24264973/24315790	\$	2,676.75
TOTAL CHILD DEVELOPMENT		\$	<u>105,418.75</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified Salaries	E4L	\$	13,837.96
Commercial Warrants	24264973/24315790	\$	267,190.67
TOTAL CHILD DEVELOPMENT		\$	<u>281,028.63</u>
<u>BUILDING (BOND) FUND (21)</u>			
Commercial Warrants	24264973/24315790	\$	250.00
TOTAL BUILDING (BOND) FUND		\$	<u>250.00</u>

CONSENT ITEM: 4.2-C

MEASURE I (BOND) FUND (21.1)

Commercial Warrants	24264973/24315790	\$	1,124,936.08
TOTAL BUILDING (BOND) FUND		\$	<u>1,124,936.08</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1F	\$	6,001.75
Classified Salaries	E4L	\$	297.04
Commercial Warrants	24264973/24315790	\$	2,644.77
TOTAL CAPITAL FACILITIES FUND		\$	<u>8,943.56</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	24264973/24315790	\$	0.00
TOTAL SCHOOL FACILITIES FUND		\$	<u>0.00</u>

CAFETERIA FUND (13)

Classified Salaries	E4L/H1M	\$	307,403.63
Commercial Warrants	24264973/24315790	\$	206,401.25
TOTAL CAFETERIA FUND		\$	<u>513,804.88</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24264973/24315790	\$	37,066.06
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>37,066.06</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24264973/24315790	\$	0.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>0.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24264973/24315790	\$	5,936.39
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>5,936.39</u>

REVOLVING CASH FUND

Commercial Warrants	9850/9917	\$	42,875.77
TOTAL REVOLVING CASH FUND		\$	<u>42,875.77</u>

TOTAL WARRANTS ALL FUNDS

\$ 15,178,865.88

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required

Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through January with a total of \$15,178,865.88.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of \$339.00 from Media All Stars. This donation will be designated for the students of Paramount High School to support the athletics program.
2. The District received a donation of \$1,500.00 from College Board. This donation will be designated for the students of Paramount High School to purchase materials for AP classes and AP testing.

For the current 2017-18 fiscal year through February 26, 2018, the District has received an estimated total, which includes the above amounts, of \$54,406.38 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.3-C

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: February 26, 2018
SUBJECT: Selection of Representatives, California School Boards Association
Delegate Assembly-Region 24

BACKGROUND INFORMATION:

Delegate Assembly members of the California School Boards Association (CSBA) are elected for two-year terms. Eight (8) vacancies exist for Region 24, and the Board members may now vote for eight (8) candidates from the list below or vote for a write-in candidate. The Board's selections will be marked on the official ballot and submitted to CSBA by March 15, 2018. An Election Committee will count the ballots within 10 days of the closing of the election.

A biographical sketch for each of the candidates is included for your review.

- _____ Leighton M. Anderson (Whittier Union HSD)*
- _____ Maggie Bove-LaMonica (Hermosa Beach City SD)
- _____ Paul Gardiner (East Whittier City SD)*
- _____ Eugene Krank (Hawthorne SD)*
- _____ Sylvia V. Macias (South Whittier SD)*
- _____ Karen L. Morrison (Norwalk-La Mirada USD)*
- _____ Gabriel A. Orosco (El Rancho USD)
- _____ Ann M. Phillips (Lawndale ESD)*
- _____ Dora Sandoval (Little Lake City SD)
- _____ Sophia Tse (ABC USD)
- _____ Jesse Urquidi (Norwalk-La Mirada USD)*

_____ (write-in candidate)

*Denotes Incumbent

POLICY/ISSUE:

Education Code Section 35172 - Promotional Activities
Bylaw 9340 - Memberships in Associations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Select up to eight (8) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

ACTION ITEM: 1.1-A

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 7:

Increase parent and community involvement and collaboration.



2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

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Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 12/18/2017

Name: Leighton M. Anderson

CSBA Region-subregion #: 24

District or COE: Whittier Union High School District

Years on board: 20

Profession: Attorney Contact Number: (please check Cell Home Bus.) (562) 698-9771

*Primary E-mail: leighton.anderson@wuhsd.org

(*Communications from CSBA will be sent to primary email)

Are you a continuing Delegate? Yes No If yes, how long have you served as a Delegate? 17 yrs.

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in school governance matters including participation in the statewide association (CSBA). My previous years of service in the Delegate Assembly have provided me with perspective on the policy and governance issues facing the organization as well as those which face local school districts. My school board service is as a Trustee of the Whittier Union High School District, a 9-12 high school district in Los Angeles County, where over 75% of students are students of color and come from socio-economically disadvantaged circumstances. Despite these facts, our district has a multi-year track record of academic growth and success, consistently posting numbers above county and statewide averages. We know that this success comes from squeezing politics out of governance, and instilling a whatever-it-takes culture of success at all levels.

Please describe your activities and involvement on your local board, community, and/or CSBA.

CSBA: In addition to Delegate Assembly, I have served on multiple CSBA committees including the Legislative, Policy Platform and Nominating Committees, and served as a member of the Task Force on Pension Reform; and of the CCS Partnership Task Force on State Budget and Fiscal Reform. I am a member of the ELA Steering Committee.
Local Board: I am currently serving as President of our local board; and am an appointed member of the Tri Cities Regional Occupational Program.
Community: I am a member of the Oversight Boards for the Community Redevelopment Successor Agencies of the Cities of Whittier and Santa Fe Springs; a member of the Board of Directors of the Whittier Area Chamber of Commerce and the Rio Hondo Symphony Association; and a member of the Pasadena Tournament of Roses Association.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Despite LCFF, governing boards face continual challenges to the ability of a local board, working with professional educators with local knowledge and expertise, to develop the academic and co-curricular programs best suited to student success. CSBA can help address this by putting students first, which should mean that local school boards should have the independence, support, and flexibility to meet student needs.

LEIGHTON M. ANDERSON

BEWLEY, LASSLEBEN & MILLER LLP
13215 EAST PENN STREET, SUITE 510
WHITTIER, CA 90602-1797

PROFESSIONAL EXPERIENCE

Partner in regional business-law firm (2003-current) principally engaged in business-litigation and state-and-local tax (SALT) matters. Previously a member of other law-firm partnerships or in solo practice (1982-2002). Member of American Bar Association (ABA). Chair (1992-96) and Vice Chair (1990-91, 1996-2001) of the Oil Refining & Marketing Committee of ABA's Section on Environment, Energy and Resources Law. Author, *As Easy As ABC: Applying the Rule Against Secondary-Line Price Discrimination To California Intra-State Transactions*, *Competition* (Journal of Antitrust & Trade Regulation Section, State Bar of California), Summer, 1998.

EDUCATION

JURIS DOCTOR 1975-78
Columbia University Law School *New York, New York*
Admitted to the law school under its "Advanced Interdisciplinary Legal Education" (AILE) program following third undergraduate year.

B.A., POLITICAL SCIENCE 1972-75
Claremont Men 's College
(now, Claremont McKenna College) *Claremont, California*

SCHOOL DISTRICT AND OTHER COMMUNITY AFFILIATIONS

- Board of Trustees (1997-current), Whittier Union High School District.
- Board of Trustees (2005-2017), Tri-Cities Regional Occupational Program
- Member, California School Boards Association (CSBA) Delegate Assembly (2000-current); CSBA Nominating Committee (2011-2012), Legislative Committee (2002-2004; 2013- 2014); Federal Issues Council (2005-2006); Policy Platform Committee (2007); CCS Partnership Task Force on State Budget and Fiscal Reform (2009-2010); Pension Reform Task Force (2012)
- Steering Committee, Education Legal Alliance (ELA) (2013-current)
- Member, Oversight Board of the City of Whittier Redevelopment Agency Successor Agency (by appointment of the Los Angeles County Office of Education)
- Member, Oversight Board of the City of Santa Fe Springs Redevelopment Agency Successor Agency (by appointment of the Los Angeles County Office of Education)
- President (2001-03) and Board of Directors (1997-current), Rio Hondo Symphony Association.
- President (2005-2006) and Board of Directors (1999-2009), Santa Fe Springs Chamber of Commerce
- Board of Directors (1999-2005, 2007-current), Whittier Area Chamber of Commerce.
- Member, Pasadena Tournament of Roses Association (1989-current).

PERSONAL

- Married 35 years. Three children, ages 32, 30 and 27, and eight grandchildren

2018 Delegate Assembly Candidate Biographical Sketch Form

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Signature:  Date: 1/7/18

Name: <u>Maggie Bove-LaMonica</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Hermosa Beach City School District</u>	Years on board: <u>4</u>
Profession: <u>Educator</u>	Contact Number: (please v <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>310-613-9792</u>
*Primary E-mail: <u>mbove-lamonica@hbcasd.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

CSBA provides an essential role in providing governing boards with information on policies and procedures that guide our decisionmaking for sound and equitable resource allocation for student and districts. As an elected official on the Hermosa School Board, Adjunct Professor at Loyola Marymount University, former Peace Corps volunteer and classroom teacher, I love to work with communities to overcome challenges and seize opportunities to improve student outcomes. I have served families in Chicago, Los Angeles, New Orleans, San Francisco, Paris, France, and Morocco, and spent my career on increasing equity and access for students and focuses on building a K-16 pipeline for all kids. As a CSBA delegate I would continue to advocate for all stakeholders by focusing on access to information and legislation, in order to allow local communities to make local decisions that best help their communitites. I have graduate degrees in Education, Public Policy, and the Law and uses those frameworks to work on education inequality issues and access to civic engagement.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- Board President, 2016-17, 2017-18
- Board Secretary, 2015-2016
- Representative to Chamber of Commerce 2015-16
- Representative to PTO/Ed foundation 2016-17
- Member of CSBA's LCFF Professional Learning Network for Small Districts
- Inaugural member of Loyola Marymount University School of Education Alumni Association
- Advisory Board Member of St. Bernard High School, 2014 - present
- Co-Chair, Loyola University New Orleans Loyol Board, Los Angeles, 2015 - Present

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The two greatest challenges facing my community are 1) successfully advocating with State legislature for resources and governing policies that benefit the students in our unique community, and 2) engaging with stakeholders, beyond the parent community, in our City.

CSBA's role in supporting our governing board overcoming these challenges is to communicate more effectively with districts and delegates to better understand the challenges on the local level. The formation of the PLN for LCFF for small districts is a great example of this work -- small districts have unique challenges that are overlooked with the magnitudue of issues facing CA's schools. Another way to effectively communicate is distilling policies in manners that non-educators to understand - better infographics, less complicated data sets, and more executive summaries

Margaret Bove-LaMonica

1927 Valley Dr., Hermosa Beach, CA 90254 | 310.613.9792 | mbovelamonica@gmail.com

PROFESSIONAL EXPERIENCE

Leadership for Educational Equity, 2017- Present
Manager, Elected Leadership

BUILD Los Angeles, Los Angeles, CA, 2016 – 2017
Founding Program Director (2016-2017)

Loyola Marymount University, Los Angeles, CA, 2008 – 2016
Assistant Director, Family of Schools (2009 – 2016)

Judicial Officer (2013 – 2016)

University Committees (2011 – 2016)

Member, School of Education, Shared Governance Committee 2016 | Member, School of Education, Strategic Partnerships strategic plan, 2013 – 2014 | Member and Site Lead, LMU Centennial Service Day, 2012 | Member and Site Lead, President's Day of Service, Committee 2011

Part-Time Faculty (2010 – 2011; 2015 – 2016; 2018 -19)

- ▶ School of Education – taught graduate-level course on education law and policy
- ▶ Leadership Institute – taught an introductory, undergraduate-level, leadership class

Assistant to the Dean, School of Education (2008–2009)

Verbum Dei High School, Los Angeles, CA, 2003 – 2006
Teacher and Sports Team Coach

Peace Corps, Kasba Tadla, Morocco, 2002 – 2003
Volunteer

EDUCATION

Juris Doctor, Concentration in Public Interest, Loyola Law School, Los Angeles, CA, 2013

Master of Public Policy, University of Chicago, Irving B. Harris School of Public Policy, Chicago, IL, 2008

CA Teaching Credential, Secondary Education, Loyola Marymount University, Los Angeles, CA, 2006

Master of Arts, Secondary Education, Loyola Marymount University, Los Angeles, CA, 2005

Bachelor of Arts, History and French, Loyola University New Orleans, New Orleans, LA, 2002

LEGAL TRAINING and PUBLIC SERVICE

- ▶ **Hermosa Beach City School District School Board, Trustee and Board President (Elected), 2013 - Present**
- ▶ **American Education Research Association, Law and Education Section, Reviewer, 2016 - Present**
- ▶ **GSLMU, Grad. Student Assoc. of Loyola Marymount Univ., Founding President, Los Angeles, CA 2012 - 2013**
- ▶ **American Civil Liberties Union of Southern California, Intern, Los Angeles, CA, 2011 – 2012**

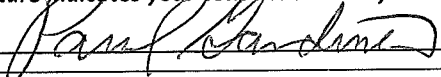
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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: November 13, 2017

Name: <u>Paul Gardiner</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>East Whittier City School District</u>	Years on board: <u>16</u>
Profession: <u>Retired Teacher</u>	Contact Number: (please v <input type="checkbox"/> Cell <input checked="" type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>562-693-6597</u>
*Primary E-mail: <u>pgardiner@ewcsd.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served as a CSBA delegate for four years and have met and worked with my fellow delegates on the Adequacy Committee to investigate ways to increase funding for students in K-12 schools. It is imperative that increased funds be available to schools and this is my primary objective in serving as a delegate to CSBA.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am the immediate past president of EWCSD Board of Education. I have chaired several committees for my church and am incoming chairman of the Board of Trustees of my church. I am a founding member of the East Whittier Arts Education Foundation and am still an active member of that board. I have served as the Advancement Chairman of Rio Hondo, B.S.A. from 2006 to 2014. While serving as a delegate to CSBA I was selected to serve on CSBA's Adequacy Committee.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The greatest challenge to K-12 education is lack of funding. One solution is CSBA must develop a comprehensive proposition to properly fund K-12 schools in California.



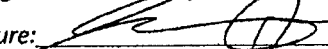
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Signature:  Date: 01/02/2018

Name: <u>Dr. Eugene M. Krank</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Hawthorne</u>	Years on board: <u>8</u>
Profession: <u>Physician</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>3102594578</u>
*Primary E-mail: <u>ekrank@aol.com</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I feel as persons grow in experience, it is essential that those persons lend back the wisdom of that experience. I have served on the delegate assembly for 6 years and have accumulated a great deal of understanding of the multiple facets involving public education.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am currently serving as board president. This is the third time in 8 years. I have served on multiple committees within CSBA and I am always willing to serve where ever I can.

I am the immediate past president for LACSTA- Los Angeles County School Trustees Association and have agreed to stay on as V.P. and programs committee Chair.

I am a local advocate for groups and associations that support family involvement and community collaborations.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Fiscal conscientiousness is always the greatest challenge but declining enrollment has to be coupled with this issue.

CSBA can foster the discussions that can lend to solutions. Feedback and engagement is a great vehicle to bring about solid, unemotional debate and discussions. It is here, along with the thoughtful sharing of ideas, that we can find our way forward, together.

Delegate Assembly Biographical Sketch Form

Due: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax: (916) 371-3407 | or email: jgosselin@csba.org

Please complete, sign and date this required one-page biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and please do not re-type this form. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to serve

Signature: *Sylvia V. Macias*

Date: December 22, 2017

Name: <u>Sylvia V. Macias</u>	CSBA Region-subregion #: <u>24</u>
District: <u>South Whittier School District</u>	Years on board: <u>17 yrs.</u>
Profession: <u>Retired Library Clerk</u>	Contact Number: (please V <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>562-944-6231 ext.2012</u>
Primary E-mail*: <u>smacias@swhittier.net</u>	
<small>(*Communications from CSBA will be sent to primary email)</small>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>9 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in continuing to serve on the CSBA delegate Assembly because I strongly believe in the commitment to the strengthening of education. I have enjoyed being a school board member and I want to expand my responsibilities and become a stronger advocate for Public Education and the California School Board Association. I strongly believe that together WE can make every child successful.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been involved in PTA for over 17 years. During this time I have served as a Unit PTA President, Council PTA President and as a PTA Area Advisor and have served on the Thirty-Third District Bilingual Liaison. I have served on numerous communities and councils including: School Site Council, Bilingual Advisory Committee, District Advisory Committee, Rio Hondo JC Parent Advisory Committee for the South Whittier School District. Served on the Community Resource Center Advisory Committee, Whittier Union High School District Advisory Committee. I successfully co-chaired three bond measures. Measure I, W and Q in the South Whittier School District. I have also served on the Wellness Committee for the SW School District. I have served on the Pupil Transportation Committee in the Whittier Union High School District. I have also served on the Hispanic Outreach Taskforce Committee and have completed in the Masters of Governance Program and have registered again for a refresher course. During my tenure as a board member since 2001, I have attended several CSBA Education Conferences. I have attended CSBA Legislative Action Conference and Wellness.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Local Control Federal Funding Formula - There is still a lot of confusion in this area. More education or work shops would help.

Aging School Facilities - Need to have talking points and training on how to communicate with our US representatives

Safe Schools and Bullying in our schools - Many children are committing suicide. We need stronger leadership, guidelines and policies in this area of deep concern.

SYLVIA VIERA MACIAS BIOGRAPHY

- Married 45 years; one son age 34
- Member of the Board of Education for South Whittier School District (SWSD); Whittier, California. Elected in 2001

PROVEN LEADERSHIP

- President (2003, 2007, 2008 & 2016)
 - Vice President (2002, 2014 & 2015)
 - Clerk (2005, 2012)
 - Member of the California School Board Association (CSBA 2001 – present)
 - Graduated from the California School Board Association – Masters in Governance Program - 2008
 - Co-Chair a successful school bond for SWSD - Measure W (1998 \$15 million bond with matching state funds of \$15 million. 84% “yes” vote 1998)
 - Co-chair Measure I school bond (2004 \$7.5 million; 77% “yes” vote)
 - Served on Measure QS school bond (2017)
 - Served on Whittier Union High School District School Bond Committee - \$98 million successful bond
 - Member of the CSBA Delegate Assembly (2008 – present)
 - Member of SWSD Wellness Committee (2007 – present)
 - Involved in Legislative Advocacy – school board local level and through California State PTA – (CSPTA)
 - Governmental Relations Chairman – Senator Ron Calderon 2008, 2009
Member of the Community Advisory Committee – SWSD
 - Member of the Pupil Transportation Committee – Whittier Union High School District – 2006, 2007, 2009, 2010, 2013, 2014, 2015
 - California School Board Association/Served as Golden Bell Validator
 - Served on California Health Care Leadership Academy Panel/received recognition
-
- California State PTA
 - Served as Council President (Whittier-Pico Rivera Council PTA (WPRC) – 1998-2000
 - Council PTA Area Advisor – 7 years
 - Served on Board of Directors – WPRC/PTA (numerous years)
 - Served on Thirty-Third District PTA- Council President Representative (1998 -2000)
 - Served as Thirty-Third District PTA Liaison - Bilingual
 - PTA Unit President – 3 years @ Howard J. McKibben Elementary, Whittier, CA
 - Served as Unit President @ California High School, Whittier California (2 years 1998-2000)
 - Served numerous positions at Unit Level and Council for over 17 years(CPTA Organization)
 - Member of Rio Hondo Jr. College Parent Advisory Committee
 - Member and served on Community Resource Center Advisory Committee – Made decisions on programs that would be part of this facility
 - Served for the Hispanic Outreach Taskforce Committee (HOT)
 - Served numerous committees for numerous years for the South Whittier School District;
 - School Site Council
 - District Advisory Committee
 - Boundary Advisory Committee
 - Budget Advisory Committee

2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Karen L. Morrison Date: 1-5-18

Name: <u>Karen L. Morrison</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Norwalk-La Mirada Unified School District</u>	Years on board: <u>13</u>
Profession: <u>Retired</u> Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>310 702-3589</u>	
*Primary E-mail: <u>k4morrison323@gmail.com</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in continuing my service as a member of the Delegate Assembly so I may represent our very diverse school district. I believe in public education and as school board members we must continue to support and advocate for a quality and equitable education for all students. I appreciate the support and guidance CSBA provides to districts and trustees. We have many obstacles to overcome with our continued funding issues, charter schools, and continuing to focus on effective governance. I would love to continue to be a part of this productive team.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served of the Norwalk-La Mirada Unified School District Board of Education for 13 years. I served as Board President from 2007 to 2008 and again from 2015 to 2016. I completed the Masters in Governance Training in 2007. I also served as a Board Member to the Southeast Regional Occupational Program from 2014 to 2015. Our School District recently passed a \$375 million dollar education bond measure to provide funds to improve our facilities and to maintain safe and healthy learning environments for every student in every school. My community involvement has been extensive. I served as PTA President at my children's schools, School Site Council, Site-Based Management Team and NLMUSD Facilities Task Force Team. I served as Council PTA President from 1999 - 2001. I have also been involved in our local Kiwanis Club. My 30 plus years of involvement has provided me with an extensive knowledge of the educational needs of our communities.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

School Financing and Funding: Provide direction concerning our ongoing budget issues facing California and adequacy of such funding. California should be in the top ten in the nation with regards to funding. CSBA should continue to advocate for adequacy and equity in funding. This includes adequate funding for mandated programs.

Ensure a Quality Education for all Students: As a Delegate I will work with my fellow Delegates to provide students the best opportunity for a high quality education through college and career readiness and offer the tools for their success in their future.

Governance and Structure: Administrators and teachers work together to support the needs of our students. As a Delegate to CSBA I will continue to set the policies to support local control in our districts.

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Signature: _____

Date: 01/07/2018

Name: <u>Gabriel A. Orosco</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>El Rancho Unified</u>	Years on board: <u>2</u>
Profession: <u>Special Ed. Teacher</u>	Contact Number: (please <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>562-233-1316</u>
*Primary E-mail: <u>gorosco@erUSD.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a board member for the past two years and I have been attending LACSTA as our district's representative. In this capacity I have met and fostered new relationships that have yielded the sharing of ideas and commonalities across districts and cities with diverse demographics. Each community and district has its share of problems and solutions that are unique to the stakeholders within that area. The collaboration of ideas, networking, and seeking progressive methodologies for the advancement of education is my perspective as a leader. My biggest strength is my visionary thinking, passion for our students and community, and the commitment to follow through with our policies and decisions. I have learned to open up and have "big ears" and find solutions from issues that affect our district and community. As a member of the delegate assembly I will continue to push boundaries in education and fight for what all of our students deserve: An equal opportunity to succeed and fulfill their aspirations.

Please describe your activities and involvement on your local board, community, and/or CSBA.

In my two years serving the community, we have approved and funded a brand new 21st century high school with learning suites that will foster collaboration amongst teacher, students, and staff. In order to combat declining enrollment, we opened a new magnet high school and have built innovation labs at every school in our district including our continuation high school. We just completed the building of a new music hall at our Academy of the Arts Middle School. We have made Ethnic Studies a graduation requirement in our district. We have been continually changing a traditional culture and mindset to becoming "Second to None" in all aspects of our educational offerings. I have fostered a new culture of how important our athletic programs are to our district. We need to have athletic programs that offer the best in all categories: Student-athletes, class and character, positive mindset, contemporary methodologies, and competitive winning programs at all levels. I have a student-centered philosophy and approach decisions with that drive.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge is continued adequate funding for our educational system. At our past convention, I was very disappointed by the comments one gubernatorial candidate made, suggesting that education does not need any more funding. California is in the bottom 10 states in our per pupil spending. We must make education a priority, where we spend more on our students than our prisoners. As a local board, we must continue to raise the stakes and change the 20th century corporate culture mentality. Our organization must understand the new philosophies and methodologies of the 21st century. Our education system and institutions are archaic and hesitant to transform into progressive, organic think tanks. Our focus must be centered on what is best for students. What are the new demands and skills necessary to help give our students the opportunities to be successful? How can we integrate art, culture, critical pedagogy, and the social-emotional component into our daily routines and curriculum?



Delegate Assembly Biographical Sketch Form

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Your signature indicates your consent to serve

Signature: Ann M. Phillips

Date: December 13, 2017

Name: <u>Ann M. Phillips</u>	CSBA Region-subregion #: <u>24</u>
District: <u>Lawndale Elementary School District</u>	Years on board: <u>24 years</u>
Profession: <u>Accountant</u>	Contact Number: (please V <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>310-480-6161</u>
Primary E-mail*: <u>Ann_Phillips@lawndalesd.net</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>23 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have a passion for children and the ability to provide tools for their successes. I have family members who were denied a quality education based on their residency and parents' job. That cannot happen to our children! I have a strong belief that children CAN succeed regardless of their background or socio-economic status. Families send their best children to us and it our duty to provide the resources for their success. I am also interested in resources to improve family engagement in the schools. It is imperative that the school community listens to the families to learn what the families need rather than assume the needs. As a member of Delegate Assembly, I am able to share my thoughts as well as listen to the success stories of other members.

My discerning lens when making decisions is first and foremost determined by what is best for the children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served my community as a school board trustee for 24 years, and four times as president of the Board. I have been a member of the PTA since 1987 and currently serve as president of Lawndale Council PTA. I am a recipient of PTA's Golden Oak Award. I served as secretary for several years of the District Parent Advisory Committee and District Learner Advisory Committee. I participate at regular luncheons with the leaders of the city of Lawndale, Lawndale Elementary School District, and Centinela Valley Union High School District. In my personal life, I mentor a group of middle school and high school students interested in helping others, especially the homeless, in the community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Student achievement, closing the achievement gap, and equity continue to be challenges facing the school governing boards. Sacramento continues to mislead the public with statements that more funds are provided for education. However, they do not clarify that these are funds equal to 2007 funding. The base must be raised so ALL students have the resources. CSBA is addressing the needs of delegates and board members with the new PACERS and continues to educate the trustees on LCAP, LCFF.

Ann M. Phillips
Candidate for CSBA Delegate Assembly
Region 24

Educational Leadership

Experience: Member, Lawndale Elementary School District Board of Trustees for 24 years
Elected CSBA Delegate: 23 years
Graduate of MIG program

Education: El Camino Community College
University of Phoenix, BS Accounting
University of Phoenix, MS Accounting

Employment: Accountant and HR Director - Trinity Lutheran Church

Personal: Widowed after 33 years of marriage; four children and eight grandchildren
PTA Golden Oak recipient

I am a product of public education and became involved with public education as an adult when my first child began school in 1987. I believe that the success of the child is with the teamwork of the family, child, and school. School Board members are part of the teamwork and can represent all parts of this successful team. Whether it's at our local level or at the state level, we must continue to support our students and ensure that they acquire the necessary knowledge and skills to become responsible adults and leaders for tomorrow. Parent engagement is imperative to a successful team. How can we strengthen the parent component of the team? Times have changed, family situations have changed, standards have changed, but the "child" has not. Children are young people with a future and it is up to us as leaders to provide tools for them, and their parents, so they are prepared for whatever lies ahead.

An important step in ensuring quality education is the networking among the school districts. Sharing best practices can enhance the quality of education in the state and provide the opportunity to be the leaders nationally and internationally. CSBA continues to address these needs through the Policy Platform, leadership skills, and governance standards.

I have been honored to be a Delegate for CSBA and I commit to continue my efforts to communicate with Region 24 districts and would be proud to continue to serve the School Boards and the children of California for the next two years.



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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: D. Sandoval Date: 12/20/17

Name: <u>Dora Sandoval</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Little Lake City School District</u>	Years on board: <u>2</u>
Profession: <u>Real Estate</u>	Contact Number: (please check <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>(562) 843-3055</u>
*Primary E-mail: <u>dsandoval@llesd.net</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I'm interested because since I've been on the board for the last two years I think local issues are important but regional and state are equally important and I would like to be part of that input. I bring a tremendous amount of experience as both an elected official and a community volunteer. In both of these roles I'm very well organized, a TEAM player and one who can successfully lead and follow.

Please describe your activities and involvement on your local board, community, and/or CSBA. As a community member I am very involved in the following: current Vice President of the board, BOD - CSBA, President of the Norwalk Lions, Commissioner for the city of Norwalk (Social Services and Public Safety), founding member - Mujeres Extraordinarias and serve as Liaison between Norwalk Chamber of Commerce and the district.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? One of the biggest challenges would be inadequate funding for public schools. CSBA can support by lobbying and keeping school districts informed by offering workshops and by helping to get the word out with the inadequate funding that currently exists.



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Signature: [Handwritten Signature] Date: 12/21/17

Name: <u>Sophia Tse</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>ABC Unified School District</u>	Years on board: <u>9</u>
Profession: <u>Faculty-CSU Long Beach</u>	Contact Number: (please v <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>562-908-1874</u>
*Primary E-mail: <u>sophia.tse@abcusd.us</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a Board Member for the past nine years with the ABCUSD, President of California of Asian Pacific Island School Board Association, former Delegate Assembly, and former ROP Board Member. My husband and I have enjoyed raising our three children in this District and as parents, we were also very involved with them every step of the way, working with their teachers, the administrators as well as the PTA at the schools. It is this same opportunity that I want for all the families. Also, as a professional health care provider and professor, I have a deep interest in statewide educational issues that deal with healthy students/healthy families. I would contribute by bringing the invaluable resources and experiences that I've gained in our school district as a parent and a Board member. ABCUSD's approach to leadership development, school transformation efforts, and social-emotional support systems are only a few areas that I am proud to be able to share with the Assembly. As we approach one of the most challenging times in our educational history, I feel that I have gained the experiences needed to serve as a productive Assembly Delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Community Involvement as a Private Citizen: Elementary School Site Council Board Member, Parent Teacher Student Association (PTSA) Board Member 3rd to 12th grade, Chairwoman for CCASC and Board Member, Assistant coach for City of Cerritos summer soccer team, Instructor for Basic Life Support, Lactation Educator, Participant - March of Dimes Program for Premature Infants, Chairwoman for Whitney High School Chinese PTSA, and volunteer to do physical exams for high school soccer team and AYSO. Community Involvement as ABCUSD Board Member: Board liaison for cities of Artesia, Cerritos, Norwalk, and Lakewood, Former Board member of Southeast Regional Occupational Program JPA of ABC Unified School District and Norwalk-La Mirada Unified School District. President of California of Asian Pacific Island School Board Association. Former Chair of Distinguished Young Women Scholar Program. Artesia/Cerritos Optimists Club Member. AAUW member. Artesia/Cerritos Women's Club. Former Board Liaison to Student Achievement Gap BAC and Strategic Planning BAC.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I am keenly aware of the critical issues we face in California. The following will be my top three educational priorities: 1) California Budget - the budgetary constraints have challenged us with seeking alternative funding sources for education. As a member of the Delegate Assembly, we must work to link resources with the business and civic communities we are a part of. 2) Student Achievement Gap between ethnic groups, socio-economic groups, English learners and students with disabilities. Our policies must reinforce the spotlight on reaching all of our students. 3) Strengthening the engagement of our parents, teachers, administration, and community members in reforming our school efforts. This includes strengthening and sustaining the collegial relationship with all employee groups.

Sophia Tse

Board Member – ABC Unified School District

Education	
<ul style="list-style-type: none"> • Master of Science of Nursing, California State University, Long Beach, CA • Pediatric Nurse Practitioner, California State University, Long Beach, CA • Clinical Nurse Specialist, Certified by California Board of Registered Nursing. • Bachelor of Science of Nursing, San Francisco State University, San Francisco, CA • Child Development Training Program, Cerritos College 	
Profession	
<ul style="list-style-type: none"> • El Camino College/Compton Education Center • Garfield Medical Center- Director of Post Partum, Newborn Nursery and Neonatal Intensive Care • UCLA Healthcare - Clinical Nurse Specialist 2 years • St. Francis Medical Center – 29 years – Registered Nurse – Pediatric Nurse Practitioner/Manager/Educator 	
Community involvement As Private Citizen	Community Involvement as ABCUSD Board Member
<ul style="list-style-type: none"> • Elementary School Site Council Board Member • Parent Teacher Student Association (PTSA) Board Member 3rd to 12th grade • Chairwoman for CCASC and Board Member • Assistant coach for City of Cerritos summer soccer team • Team Mom for soccer club • Instructor for Basic Life Support • Lactation Educator • Participant – March of Dimes Program for Premature Infants • Chairwoman for Whitney High School Chinese PTSA • Volunteer to do physical exams for high school soccer team and AYSO (American Youth Soccer Organization) 	<ul style="list-style-type: none"> • Board liaison for cities of Artesia, Cerritos, Norwalk, and Lakewood • Former Board member of Southeast Regional Occupational Program JPA of ABC Unified School District and Norwalk-La Mirada Unified School District. • President of California of Asian Pacific Island School Board Association • Former Chair of Distinguish Young Women Scholar Program • Artesia/Cerritos Optimists Club Member • AAUW member • Artesia/Cerritos Women's Club • Former Board liaison to student achievement gap board advisory committee/Strategies board advisory • Former member of March of Dimes task force

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jesse Urquidi Digitally signed by Jesse Urquidi
Date: 2018.01.04 08:04:21 -08'00' Date: 1/4/18

Name: <u>Jesse Urquidi</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Norwalk-La Mirada Unified School District</u>	Years on board: <u>6</u>
Profession: <u>Engineer</u> Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>562-400-1303</u>	
*Primary E-mail: <u>jesse.urquidi@gmail.com</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>1</u>

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe every organization has a purpose to be heard at every level of government and in their respective communities. The CSBA Delegate assembly offers a unique opportunity to serve with other delegates who throughout the state of California deal with the same trials and tribulations with their own respective school and county boards of education. I think together we can bring the level of appreciation for local control, student advocacy and expose unfunded mandates to our legislators and ask how they can assist education instead of impeding the process for our kids.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Prior to my 6 years of public service I served on many nonprofit boards and Industry organizations. I was the President of the Norwalk Chamber of Commerce, Lions club and the NLMUSD Education foundation. In my industry I served as President, secretary and treasurer of the Harbor Association of Industry and Commerce and the board of the Long Beach Chamber of Commerce. My CSBA Service includes Six years attending legislative advocacy day in the Capitol and two years on the CSBA legislative committee. In April 2017 I was appointed to serve the remainder of the delegate seat for a former board colleague and attended the May 2017 and December 2017 CSBA delegate assembly meetings.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The rising costs of STRS and PERS pensions. This burden to school district budgets is rising at an astronomical rate. CSBA has begun to address this issues with School Board members statewide. The message is clear and we as a delegate assembly need to carry this message loud and clear to the California Assembly and Senate to act. Pension "investment" reform is needed and needed now.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 26, 2018
SUBJECT: Update Job Description for Director of Technology and Information Systems

BACKGROUND INFORMATION:

The description for the Director of Technology and Information Systems was developed in 1997. Over twenty years, the duties, equipment and programs have changed significantly. Therefore, staff is recommending that the job description for the Director of Technology and Information Systems be revised to reflect current work responsibilities and to align the job profile.

It is recommended that a revised job description be approved for the position of Director of Technology and Information Systems.

POLICY/ISSUE:

Board Policy 4213.2 – Reclassification and Range Changes

FISCAL IMPACT:

No fiscal impact.

STAFF RECOMMENDATION:

Approve the revisions to the job description for the position of Director of Technology and Information Systems.

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 5:

Increase and promote team building and staff involvement in decision making throughout the District.

ACTION ITEM: 2.1-A

CURRENT JOB DESCRIPTION

PARAMOUNT UNIFIED SCHOOL DISTRICT

CLASS DESCRIPTION - CLASSIFIED MANAGEMENT

DIRECTOR OF TECHNOLOGY AND INFORMATION SYSTEMS

DEFINITION

Under general administrative direction, to plan, recommend, organize, coordinate and direct the technology and information systems of the District; to supervise technical and clerical staff assigned to the Information Systems Department; to serve as technical advisor to other District divisions, departments, schools, educators and administrators regarding computer technology and information processing; and to perform other related duties as assigned.

TYPICAL DUTIES AND RESPONSIBILITIES

Coordinates the development of District policies, standards and plans for the use of computers, telecommunications, multimedia services and other technology for academic, educational support and administrative purposes; **E**

Plans, organizes and directs the selection, development, implementation, training and support of educational technology and administrative computer systems for the District; develops equipment and software capacity plans, upgrade and replacement schedules; **E**

Provides support, maintenance and repair of all District computer, telecommunications and multimedia equipment used in administrative, business, and educational settings; evaluates service requests and determines departmental ability to provide services internally or through outside service maintenance; meets periodically with department and school administrators to ensure satisfaction with support; **E**

Supervises the design, maintenance, installation and implementation of District/school-site Local Area Network (LAN)/Wide Area Network (WAN) administrative and instructional delivery systems, District electronic mail, and Internet; **E**

Plays a central role in recommending management information systems for District and school adoption; **E**

Ensures that District-wide needs are assessed, that available hardware, software, staff and services are utilized efficiently and that District microcomputer users are supported and trained; recommends hardware purchases, software acquisition/development and the utilization of contract services; **E**

Develops and maintains a system for backing up administrative and educational data and develops disaster recovery and business resumption plans and procedures; **E**

Plans, organizes and supervises the work of the Information Systems Department; selects, trains, assigns, sets standards of performance for, and evaluates assigned staff; **E**

Formulates and administers department budget; **E**

Prepares agenda materials and staff reports for the Board of Education, Superintendent's Cabinet and committee meetings; maintains necessary records; **E**

Analyses and reports on advances in technology as they may apply to the business of the District; **E**

Organizes and writes proposals to fund technology projects through external funding; **E**
Performs related duties as assigned.

CLASS DESCRIPTION - CLASSIFIED MANAGEMENT
Director of Technology and Information Systems – continued

QUALIFICATIONS

Experience and Training

Required: Experience in developing, implementing and effectively and efficiently managing a technology plan, including development and maintenance of computer local and wide area network systems, computer and technology repair and service, system programming, user training , budgeting and management of contract services; a Bachelor's Degree in Computer Science, Computer Information Systems, or an appropriately related field.

Desirable: Experience managing information systems in a public school district; experience with ORACLE and SASI systems.

License

Required: Possession of a valid California drivers license and an operable motor vehicle.

Knowledge and Abilities

Required: Knowledge of: IBM and MacIntosh personal computers and their operating systems; theory and practical use of technology in education and administration; theory and practice of management information systems; theory and practice of telecommunications and computer networks; current industry - leading programming languages, network operating systems, related hardware and software; electronic mail, the Internet and County Office of Education Human Resource System; oral and written communication skills.

Required: Ability to: to present District technology needs as well as capabilities of state-of-the-art and proven technologies in clear and simple forms to decision-makers; plan, organize, coordinate and direct a variety of technological applications related to the District's needs; develop strategic business plans; analyze, recommend and select hardware and software appropriate to the District's information processing requirements and to demonstrate its potential efficacy and cost-effectiveness; manage network implementation projects; perform advanced professional-level work in management information systems; assess and determine priorities for implementation; supervise, train, and evaluate technical and support staff; communicate effectively both orally and in writing; establish and maintain effective working relationships with others.

Desirable: Ability to recruit, organize and manage volunteers; good writing skills appropriate for preparation of grant proposals for technology projects.

WORKING CONDITIONS

Environment

Office environment utilizing office equipment; moderate noise level.

Physical Abilities

Regularly required to sit; use hands and fingers to handle or feel objects, tools or controls; reach with hands and arms; talk and hear to exchange information; see to organize information on computer screens and in reports. Occasionally required to stand, walk, stoop, crouch, kneel, crawl, lift and or move objects up to 30 pounds.

SALARY AND WORK YEAR

Classified Management Salary Schedule

12 months

adopted: 4-8-97

PROPOSED JOB DESCRIPTION

PARAMOUNT UNIFIED SCHOOL DISTRICT

CLASS DESCRIPTION - CLASSIFIED MANAGEMENT

DIRECTOR OF TECHNOLOGY AND INFORMATION SYSTEMS

DEFINITION

Under general administrative direction, to plan, recommend, organize, coordinate and direct the technology and information systems of the District; to supervise technical and clerical staff assigned to the Technology and Information Systems Department; to serve as technical advisor to other District divisions, departments, schools, educators and administrators regarding computer technology and information processing; and to perform other related duties as assigned.

TYPICAL DUTIES AND RESPONSIBILITIES

~~Coordinates the development of District policies, standards and plans for the use of computers, telecommunications, multimedia services and other technology~~ the District's technology and information services and activities to assure compliance with applicable laws, guidelines, codes, rules and regulations. for academic, educational support and administrative purposes; E

~~Plans, organizes and directs the selection, development and implementation of the District information systems, to assure appropriate equipment, materials, personnel, and resources are available to meet District technology needs; training and support of educational technology and administrative computer systems for the District; equipment and software capacity plans, upgrade and replacement schedules; E~~

~~Provides support, maintenance and repair of all District technology and information systems and equipment used in administrative, business, and educational settings; evaluates service requests and determines departmental ability to provide services internally or through outside service maintenance; meets periodically with department and school administrators to ensure satisfaction with services and support; E~~

~~Supervises the design, maintenance, installation and implementation of District/school-site Local Area Network (LAN)/Wide Area Network (WAN) develops the District's technology networking infrastructure and information systems and services; assures infrastructure supports administrative and instructional technology services District-wide. administrative and instructional delivery systems, District electronic mail, and Internet; E~~

~~Plays a central role in recommending management information systems for site and District-wide adoption; and school adoption; E~~

~~Ensures that District-wide needs are assessed, that available hardware, software, staff and services are utilized efficiently and that District microcomputer users are supported and trained; recommends hardware purchases, software acquisition/development and the utilization of contract services; E~~

~~Directs the acquisition, installation, maintenance and repair of technology equipment; directs and participates in the development of specifications for hardware and software systems and evaluate of direct the evaluation of vendor proposals, negotiate bids and proposals for service and equipment. E~~

Director of Technology and Information Systems - continued

Develops and maintains a system for backing up administrative and educational data and develops disaster recovery and business resumption plans and procedures; **E**

Plans, organizes and supervises the work of the Technology and Information Systems Department; selects, trains, assigns, sets standards of performance for, and evaluates assigned staff; **E**

Directs the activities of the Help Desk to assure the resolution of problems and ongoing evaluation of customer satisfaction and problem resolution rates; **E**

Confer with and coordinate with District organizational units that share separate and related services to enhance the integration of technological support to users; **E**

Formulates and administers department budget; **E**

Prepares agenda materials and staff reports for the Board of Education, Superintendent's Cabinet and committee meetings; maintains necessary records; **E**

Analyses and reports on advances in technology as they may apply to the business of the District; **E**

Organizes and writes proposals to fund technology projects through external funding; **E**

Performs related duties as assigned.

QUALIFICATIONS

Experience and Training

CLASS DESCRIPTION - CLASSIFIED MANAGEMENT

Required: Experience in developing, implementing and effectively and efficiently managing a technology plan, including development planning, procurement specifications, implementation and maintenance of computer local technology and information systems, local and wide area network systems, computer and technology repair and service, system programming, user training, budgeting and management of contract services; a Bachelor's Degree in Computer Science, Computer Information Systems, management information systems or an appropriately related field.

Desirable: Experience managing information systems and technology in an educational environment, including server based and cloud based systems. a public school district; experience with ORACLE and SASI systems. A Master's degree in one of the above-mentioned fields is highly desirable.

License

Required: Possession of a valid California driver's license and an operable motor vehicle.

Knowledge and Abilities

Required: Knowledge of: IBM and MacIntosh personal computers various technology information systems and their operating systems; theory and practical use of technology in education and administration; theory and practice of management information systems; theory and practice experience with management and support of telecommunications and computer networks; understanding of current industry - leading programming languages, computer safety and security, experience with network operating systems and network infrastructure equipment, related hardware and software; electronic mail, the Internet and County Office of Education Human Resource System; oral and written communication skills.

Required: Ability to: ~~to~~ present District technology needs as well as capabilities of state-of-the-art and proven technologies in clear and simple forms to decision-makers; plan, organize, coordinate and direct a variety of technological applications related to the District's needs; develop strategic business plans; analyze, recommend and select hardware and software appropriate to the District's information processing requirements and to demonstrate its potential efficacy and cost-effectiveness; manage network implementation projects; perform advanced professional-level work in management information systems; assess and determine priorities for implementation; supervise, train, and evaluate technical and support staff; communicate effectively both orally and in writing; establish and maintain effective working relationships with others.

Desirable: Ability to recruit, organize and manage volunteers; skill in the research and ~~good~~ writing skills appropriate for preparation of grant proposals for technology projects.

WORKING CONDITIONS

Environment

Office environment utilizing office equipment; moderate noise level.

Physical Abilities

Regularly required to sit; use hands and fingers to handle or feel objects, tools or controls; reach with hands and arms; talk and hear to exchange information; see to organize information on computer screens and in reports. Occasionally required to stand, walk, stoop, crouch, kneel, crawl, lift and or move objects up to 30 pounds.

SALARY AND WORK YEAR

Classified Management Salary Schedule

12 months

adopted: 4-8-97

eljd170

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 26, 2018
SUBJECT: Fifth Grade Growth and Development Instructional Materials

BACKGROUND INFORMATION:

In order to provide students essential information about human growth, reproduction and development prior to middle school, a committee of fifth grade teachers, science lead teachers and a District nurse reviewed materials to teach students about growth and development. Materials reviewed were age appropriate and align with the California Health Standards and Framework. After a thorough review, the committee recommends the following materials, which support health education:

Course	Instructional Materials	Publisher
Grade 5	<i>Puberty Talk</i>	Health Connected, 2017

A series of three lessons will be taught to fifth grade students in spring, 2018; teachers will receive professional development prior to delivering instruction. Parents and guardians will receive a letter informing them about this new curriculum, the opportunity to review instructional materials and attend a parent information meeting at their school and their right to excuse a student from this instruction.

The required public notice of intent to recommend the adoption of materials was published in the Long Beach Press Telegram and posted at the District Office, all elementary schools, and the Paramount Public Library. Staff and community members were invited to examine the textbooks and resources on display in the District Office.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$1,500 from LCAP funds

STAFF RECOMMENDATION:

Approve the fifth grade growth and development instructional materials for adoption and implementation.

PREPARED BY:

Kelly Morales – K-12 Facilitator of Instructional Improvement

ACTION ITEM: 3.1-A

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 26, 2018
SUBJECT: Nonpublic School Placement for Special Education Students for 2017-18

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

An adult school student (2002002787) with an eligibility of autism was transferred into the District with NPS placement. The IEP team recommends placement at Del Sol School with speech services as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$27,000.

An elementary school student (2013000561) with an eligibility of emotional disturbance was unsuccessful in a District placement. The IEP team recommends placement at Spectrum Center with designated instructional services (DIS) counseling as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$16,000

An elementary school student (2010005186) with an eligibility of autism was unsuccessful in a District placement. The IEP team recommends placement at Buena Park Speech & Language with speech services as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$20,000

An elementary school student (2017002397) with an eligibility of other health impairment transferred into the District with NPS placement. The IEP team recommends placement at Spectrum Center with DIS counseling as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$16,000

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

ACTION ITEM: 3.2-A

FISCAL IMPACT:

Estimated cost not to exceed \$79,000 from special education funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

PREPARED BY:

David Daley, Director – Special Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: February 26, 2018
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On September 26, 2017 the District received notice from the parents of a special education student (2010005186) who filed a request for a Due Process Hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement pending the Board of Education's approval. As part of the settlement, the District agreed for placement at Buena Park Speech and Language Center, a non-public school for the remainder of the 2017-18 school year, the 2018 Extended School Year and the 2018-19 school year. The District also agreed to pay attorney fees incurred per the mediation to KED Law Group APC. Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$8,500 from Special Education Funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

David Daley, Director – Special Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 26, 2018
SUBJECT: Therapy Travelers Consultant

BACKGROUND INFORMATION:

Therapy Travelers is a nonpublic, nonsectarian agency which provides school psychologists services. Due to the medical leave of a District psychologist, Therapy Travelers will provide a psychologist to complete evaluations and provide services to new and continuing students.

Paramount Unified School District continues to recruit and hire District psychologists. Contracts are requested to assure the District is in compliance with providing services as required by students' IEPs.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$60,000 from Special Education funds previously allocated

STAFF RECOMMENDATION:

Ratify Therapy Travelers to provide a psychologist to complete evaluations and provide services to new and continuing students.

PREPARED BY:

David Daley – Director, Special Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Big Picture Learning Agreement

BACKGROUND INFORMATION:

With over 20-years in high school design, Big Picture Learning (BPL) is a national leader in creating student-centered learning environments with an emphasis on workplace learning opportunities, curriculum, and resources. Paramount Unified School District Board of Trustee, Alicia Anderson, visited a Big Picture School, MetWest, last September along with Dr. Smith and Mr. Nuthall. During this visit, they met with students, staff, internship mentors, and national BPL leadership. We believe that a partnership with BPL will place the Paramount Unified School District and Odyssey STEM Academy at the epicenter of important high school renewal efforts that are taking place across the country.

This agreement will provide Odyssey STEM Academy with needed expertise, technical assistance, teacher professional development, and principal coaching by Dr. Elliot Washor, BPL's co-founder. BPL's national partners such as Walton Family Foundation and others will underwrite a significant portion of the services to Paramount Unified. An emphasis will be on developing the capacity of school and district staff to develop project-based learning experiences integrated with an extensive internship program for all students. BPL, a national leader in student school connectedness, will also support the development of a meaningful student advisory program that acts to school staff, to students, and their family. ImBlaze, BPL's web-based internship mentor recruitment portal, will ensure that all Odyssey students serve meaningful internships. The Big Picture Learning professional learning platform will connect Paramount Unified and Odyssey STEM Academy to a national network of resources and educators who think deeply about how best to educate our young people leading to its long-term sustainability.

If approved, the term of this initial agreement will run through the end of July, 2018. We are working closely with Big Picture Learning to develop a long-term agreement that will extend the partnership beyond that date; we would like to bring this agreement to the Board in June.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

\$85,000.00 – from LCAP funds

ACTION ITEM: 3.5-A

STAFF RECOMMENDATION:

Approve the agreement with Big Picture Learning to provide technical assistance for Odyssey STEM Academy and Paramount Unified School District.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.



CONTRACT WITH *Paramount School District*
TO PROVIDE TECHNICAL ASSISTANCE AND SUPPORT IN THE
DEVELOPMENT OF INNOVATIVE BIG PICTURE INSPIRED SCHOOLS

JANUARY 1, 2018

Paramount School District intends to open schools based on the Big Picture Learning (BPL) school design, with openings beginning in the Fall of 2018. This 6-month contract describes services to be provided, the timetable for the specified work, and their associated costs for the period **February 1, 2018 – July 31, 2018**.

I. BIG PICTURE LEARNING – OVERVIEW OF MODIFIED SERVICES

School, Program, and Curriculum Designs. BPL will provide assistance in creating school, program, and curriculum designs, including adaptations of the BPL organizational structures (e.g., rooms and spaces, school calendar and schedules, and staffing), school budget development, program development (e.g., daily schedule, organization of advisories, integration of LTI – Learning through Internship), curriculum development (e.g., standards alignment, instructional strategies, and assessment), and setup of professional development (LBP) and internship management platforms (ImBlaze).

Parent, Business, and Community Engagement Programs. BPL will assist Paramount Unified School District in developing descriptive materials and presentations regarding the proposed new BPL school. These materials and presentations will be customized to specific audiences.

Staff Selection. BPL will assist in developing position descriptions, recruitment activities, and selection criteria and processes.

II. SERVICE LEVEL AGREEMENT & COSTS

All services listed below, to be delivered to Paramount School District according to the timelines indicated.

\$85,000	Planning Period (February 1, 2018 – July 31, 2018)
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\$40,000	<ul style="list-style-type: none"> • 20 days of principal and teacher coaching (on-site, video, email, phone), including training, education & support. <i>(February 2018 – July 2018)</i>
\$5,000	<ul style="list-style-type: none"> • Design training and implementation materials, including facilities for school year <i>(to be delivered no later than May, 2018)</i>
Included	<ul style="list-style-type: none"> • Bi-Monthly BPL Network newsletter and monthly network support and engagement.
\$6,500	<ul style="list-style-type: none"> • Weekly principal coaching call. <i>(February 2018 – July 2018)</i>
\$1,000	<ul style="list-style-type: none"> • Learning Big Picture Platform Set up and Training <i>(February 2018 through April 2018)</i>
\$4,000	<ul style="list-style-type: none"> • ImBlaze Internship Management System Setup and Training <i>(February 2018 – April 2018)</i>
\$7,500	<ul style="list-style-type: none"> • School visit to one BPL school on the west coast for two people. Includes travel, lodging, and site visit fee. <i>(specific dates to be agreed upon by Paramount programmatic lead and BPL design coach)</i>
\$21,000	<p>2018 Big Bang Conference (up to 10 participants), includes registration, leave to learn sessions, conference meals and hotel (travel & other meals excluded)</p>

III. PAYMENT SCHEDULE

At Execution	\$21,000
February 15, 2017	\$21,000
April 15, 2018	\$21,000
June 15, 2018	\$22,000
<i>Total Payments</i>	<i>\$85,000</i>



IV. CONTACTS

For Big Picture Learning:

Brenda Rodriguez
Chief Financial Officer
Big Picture Learning
325 Public Street
Providence, RI 02905
Direct Line: (617) 617-717-8686
brenda@bigpicturelearning.org

For Invoice Inquiries:

Pam Genovesi Macdonald
Big Picture Learning
325 Public Street
Providence, RI 02905
Office: 401-743-3795
pgmacdonald@bigpicturelearning.org

For the District:

Coordinator of Contract

Name: Ruben Frutos
Title: Assistant Superintendent -
Business Services
Email: rfrutos@paramount.k12.ca.us
Phone: 562-602-6025

Business Office/Invoices

Name
Title
Email
Phone 562-602-6021

V. OTHER TERMS

This Agreement constitutes the entire agreement of the parties with regard to the subject matter hereof, and replaces and supersedes all other agreements or understandings, whether written or oral. No amendment or extension of the Agreement shall be binding unless in writing and signed by both parties.

VI. TERMINATION OF AGREEMENT

Either party may terminate this Agreement upon thirty (30) days prior written notice to the other party. Upon Termination, Paramount School District is responsible for prompt payment to Big Picture Learning for all services rendered and for reasonable expenses and non-cancellable commitments incurred in the performance of this Agreement up to and including the date of termination.

SCHOOL/DISTRICT REPRESENTATIVE

Date

Brenda Rodriguez
Chief Financial Officer

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 26, 2018
SUBJECT: AltSchool Agreement

BACKGROUND INFORMATION:

Knowing students well as academics and individuals is central to Odyssey STEM Academy's mission and values. It calls on its educators to personalize learning by tailoring lessons, while also being in tune with students' mindset and motivation when they walk into their classroom. While technology will not replace the power of face-to-face interaction between teachers and students, it can help create learning environments we know will motivate and engage in their learning.

Odyssey STEM Academy is seeking to partner with AltSchool to provide a personalized learning technology-based platform to teachers and students. This platform allows educators to create personalized, foundational knowledge and project-based learning experiences focused on developing students' academic and developmental growth. Built on leading educational research, the platform was co-developed by educators and engineers at lab schools over the last four-years.

The agreement includes the use of the personalized learning platform, technical assistance, and professional development by Odyssey STEM staff use of the personalization platform, technical support, and professional development. The 4-year contract term adjusts each year to account for school and staff growth.

AltSchool recently announced partnerships with Arcadia Unified School District and Menlo Park City School District, marking their first partnerships with public school districts. Should the Board approve this agreement, Odyssey STEM Academy will become AltSchool's first public high school partner, placing both PUSD and Odyssey STEM Academy at the epicenter of high school reform efforts and transformational learning experiences for its students.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

\$35,000.00 – from LCAP funds

ACTION ITEM: 3.6-A

STAFF RECOMMENDATION:

Approve the agreement with AltSchool to provide a personalized learning technology-based platform to teachers and students technical assistance for Odyssey STEM Academy and Paramount Unified School District.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

PLATFORM SERVICES AGREEMENT

This Platform Services Agreement (together with all exhibits and addenda, the “**Agreement**”) is made and entered into as of March 1, 2018 (the “**Effective Date**”) by and between AltSchool, PBC, a Delaware public benefit corporation, with a principal office at 1245 Folsom Street, San Francisco, CA 94103 (“**Company**”), and Paramount Unified School District, a California public school district, with a principal office at 15110 California Ave, Paramount, CA 90723 dba Odyssey STEM Academy (“**District**”).

RECITALS

WHEREAS, Company is engaged in the business of providing education and education administration-related software solutions and consulting services to schools and school districts;

WHEREAS, District desires to obtain certain Services (as defined below) from Company;

WHEREAS, Company and District intend to work together to ensure a successful implementation of Company’s education and administration-related software solutions in District; and

WHEREAS, Company desires to provide to District, and District desires to receive from Company, certain technology and education-related services.

NOW THEREFORE, in consideration of the foregoing and the mutual covenants and agreements contained herein and for other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

AGREEMENT

1. Definitions.

“**Additional Contracted Services Addendum**” means an addendum, substantially in the form attached hereto as Exhibit A-2, that is executed by District and Company (or any Company Affiliate) and that describes the additional contracted services to be provided to District hereunder. Any Company Affiliate that executes an Additional Contracted Services Addendum with District will be deemed to be “Company” as such term is used in this Agreement.

“**Affiliate**” means any entity that directly or indirectly controls, is controlled by, or is under common control with the subject entity. “Control,” for purposes of this definition, means direct or indirect ownership or control of more than fifty percent (50%) of the voting interests of the subject entity.

“**Anonymized/Aggregated Data**” means (i) data generated by anonymizing or aggregating District Data or User Generated Educational Content, such that all personal identifiers are removed, or (ii) anonymous learnings, logs and data regarding use of the Services.

“**App**” means any software application that Company makes available for use in connection with the Services and is accessed and used by, on or through an Authorized App Platform, as further described in a Platform Services Addendum and/or an Additional Contracted Services Addendum.

“**Applicable Law**” means all federal, state and local laws and regulations including, without limitation: privacy, data or information security, and educational laws and regulations.

“**Authorized App Platform**” means the operating platform or device specified in the applicable Platform Services Addendum and/or any Additional Contracted Services Addendum that is necessary to access and use an App. An Authorized App Platform may include without limitation an Internet website (accessed through a standard web browser), a mobile device such as a mobile phone, tablet computer or tablet device, a desktop or laptop computer or on any other platform or device.

“**Authorized User**” means an employee, contractor or student of District or a parent of a student of District who has been assigned unique authentication credentials to access and use the Services.

“**Platform Services Addendum**” means an addendum, substantially in the form attached hereto as Exhibit A-1, that is executed by District and Company (or any Company Affiliate) and that describes the Services to be provided to District hereunder. Any Company Affiliate that executes a Platform Services Addendum with District will be deemed to be “Company” as such term is used in this Agreement.

“**District Data**” means any and all data, information or other materials regarding the District provided by District or an Authorized User to Company or generated by or through the Services. District Data includes, without limitation, Student Data. District Data does not include User Generated Educational Content.

“**Service Term**” means the term set forth in the applicable Platform Services Addendum.

“**Services**” means the services to be provided by Company to District under a Platform Services Addendum and/or an Additional Contracted Services Addendum.

“**Student Data**” means any and all data, information or other materials provided by District or an Authorized User or generated by or through the Services regarding a student enrolled in District.

“**User Generated Educational Content**” means any educational content generated by an Authorized User through the App or Authorized App Platform, including but not limited to lessons, educational units, curriculum, and materials created by a student including essays, research reports, portfolios, creative writing, music or other audio files, and photographs.

2. Services.

2.1. **Services.** Subject to the terms and conditions of this Agreement, Company will provide Services to District in accordance with one or more Platform Services Addenda and Additional Contracted Services Addenda. All executed Platform Services Addenda and Additional Contracted Services Addenda will be deemed incorporated herein by reference. District may access and use the Services solely for educational or administrative purposes and such access and use is expressly limited to the number of seats for which District has paid fees in accordance with applicable Platform Services Addenda and/or Additional Contracted Services Addenda.

2.2. **Authorized Use Policies.** District acknowledges and agrees that Company does not monitor communications or data transmitted through the Services and that Company will not be responsible for the content of any such communications or transmissions. District will use the Services exclusively for authorized and legal purposes, consistent with all Applicable Law and the rights of others. District will keep confidential and not disclose to any third parties (and will ensure that Authorized Users keep confidential and not disclose to any third parties) any user names, passwords, authentication credentials, account numbers or account profiles. District is solely responsible for all activities that occur under the Authorized Users’ accounts, whether or not the Authorized Users know about such activities.

2.3. **Rights in App Granted by Company.** Subject to District’s compliance with the terms of this Agreement, Company grants District and Authorized Users a limited non-exclusive, non-transferable, non-sublicenseable license to access the App by, on or through the Authorized App Platform that District owns or controls and to use the App solely for educational or administrative purposes. District may not copy the App, except for making a reasonable number of copies for backup or archival purposes. Company reserves all rights in and to the App not expressly granted to District under this Agreement.

2.4. **Data Backup.** Company will use its commercially reasonable efforts to regularly back up District Data and User Generated Educational Content. In the event of any loss or corruption of any of District Data or User Generated Educational Content that is stored on or processed by the Services, Company will use its commercially

reasonable efforts to restore the lost or corrupted District Data or User Generated Educational Content from the last backup maintained by Company. In the event of an unauthorized disclosure of Student Data, Company will provide notice to District, and District will provide any notices to affected parents, legal guardians, or eligible students in accordance with Applicable Law. DISTRICT ACKNOWLEDGES AND AGREES THAT, IF COMPANY HAS MADE COMMERCIALY REASONABLE EFFORTS TO REGULARLY BACK UP DISTRICT DATA OR USER GENERATED EDUCATIONAL CONTENT, COMPANY'S EFFORTS TO RESTORE LOST OR CORRUPTED DISTRICT DATA OR USER GENERATED EDUCATIONAL CONTENT PURSUANT TO THIS SECTION 2.4 WILL CONSTITUTE DISTRICT'S SOLE AND EXCLUSIVE REMEDY AND COMPANY'S SOLE LIABILITY IN THE EVENT OF ANY LOSS OR CORRUPTION OF DISTRICT DATA OR USER GENERATED EDUCATIONAL CONTENT.

3. **Fees, Invoicing and Taxes.**

3.1. **Payment.** District will pay Company the amounts set forth in the applicable Platform Services Addendum and/or Additional Contracted Services Addendum at the times and in the manner set forth therein. Payments are due net thirty (30) days from the date of invoice unless otherwise agreed by the parties in the applicable Platform Services Addendum and/or Additional Contracted Services Addendum.

3.2. **Late Payments.** If payment is not made within thirty (30) days after the invoice due date, Company may, in its sole discretion, choose to do any or all of the following: (i) charge District a late fee on the unpaid balance at the lesser of one percent (1.0%) per month or the maximum lawful rate permitted by Applicable Law, or (ii) suspend District's and Authorized User's right to access and use the Services, during which time District will continue to be charged for any period of suspension.

3.3. **Taxes.** All fees and charges listed for the Services are exclusive of any sales, use, value-added, withholding and other taxes, duties and other governmental charges that may be imposed by any federal, state or local government or taxing authority on the use or provision of the Services or the payments made by District hereunder (collectively, "**Taxes**"). District will be responsible for and will pay all such Taxes, excluding any taxes based on Company's net income. Notwithstanding the foregoing, if District is entitled to an exemption from any Taxes, District may submit to Company a valid tax exemption certificate (in a form reasonably acceptable to Company) and income tax withholding certificate or other documentation acceptable to the applicable taxing authorities within fifteen (15) days of the first invoicing date.

4. **Proprietary Rights.**

4.1. **Ownership.** Company and its licensors own all right, title, and interest in and to the Services, including, without limitation, all modifications, improvements, upgrades and derivative works related thereto and all intellectual property rights therein. District acknowledges that the rights granted to District under this Agreement do not provide District with title to or an ownership interest in the Services. All rights in the Service not expressly granted to District hereunder are reserved by Company.

4.2. **Restrictions.** Unless otherwise expressly permitted in this Agreement, District will not: (i) copy, reproduce, modify, translate, prepare derivative works of, decompile, reverse engineer, disassemble or otherwise attempt to derive the source code of the Services; (ii) use, evaluate or view the Services for the purpose of designing or creating a product or service competitive to the Service; (iii) resell, sublicense, lend, transfer, lease, rent or distribute the Services to a third party; (iv) attempt to interfere with or disrupt the Services or attempt to gain access to any systems or networks that connect thereto (except as required to access and use the Services); (v) allow access to or use of the Services by anyone other than Authorized Users; or (vi) authorize or knowingly permit a third party to do any of the acts set forth in this Section 4.2.

4.3. **Feedback.** If District provides Company with any feedback, comments or suggestions for improvements to the Services ("**Feedback**"), District grants to Company a non-exclusive, perpetual, worldwide, irrevocable, royalty-free, sub-licensable license to use all such Feedback for any purpose without any obligation to

District of any kind.

4.4. **User Generated Educational Content.** Except as prohibited by the California Student Data Privacy Agreement, between Company and District, substantially in the form provided in Exhibit D (the “**Student Data Privacy Agreement**”), District grants Company an irrevocable, perpetual, non-exclusive, worldwide, fully-paid, royalty-free license to use, access, reproduce, store, transmit, distribute, modify and create derivative works of User Generated Educational Content and any works derived from such User Generated Educational Content, in any form, format, or medium, of any kind now known or later developed, in any manner, and to license or permit others to do so. District grants Company the right to sublicense User Generated Content. For the avoidance of doubt, this provision shall not apply to student generated educational content. The provisions of the Student Data Privacy Agreement shall govern Company's use of any student generated educational content.

5. **Representations and Warranties.**

5.1. **Company Representations and Warranties.** Company represents and warrants to District that:

- (a) **Authority.** Company has the legal power to enter into this Agreement.
- (b) **Compliance with Laws and Regulations.** Company will comply with all federal, state and local laws and regulations applicable to its provision of the Services.

5.2. **District Representations and Warranties.** District represents and warrants to Company that:

- (a) **Authority.** District has the legal power to enter into this Agreement.
- (b) **Compliance With Laws and Regulations.** District is in compliance with (and will remain in compliance with) all Applicable Laws that govern its operation of a school and its activities in connection therewith, including without limitation all Applicable Laws: (i) that govern the administration of background checks on teachers and school personnel and the use of the results obtained therefrom; and (ii) that set forth any requirements with respect to obtaining any required permissions or consent(s) for the use, collection, disclosure, sharing or transfer of confidential information, including Student Data, under the Family Education Rights Privacy Act (FERPA) and the Children’s Online Privacy Protection Act (COPPA). To facilitate Company’s provision of the Services under this Agreement, District will share Student Data with Company pursuant to the FERPA “District Official” exception.
- (c) **District Data and User Generated Educational Content.** District owns or has all rights in District Data and User Generated Educational Content that are necessary and sufficient for District to use District Data and User Generated Educational Content in connection with the Services, and to grant the rights to Company, as contemplated by this Agreement.
- (d) **Curriculum Licenses.** Prior to using any curriculum in connection with the Services (whether inputted by District or by Company on behalf of District), District will have proper licenses to use such curriculum.
- (e) **Diligence Materials.** District has provided all diligence materials requested by Company, and such materials are complete and accurate.
- (f) **Insurance.** District has in full force and effect (and will continue to have in full force and effect) Commercial General Liability, Umbrella, Workers’ Compensation, Employment Practices Liability, Educators E&O, and Molestation/Abuse insurance policies.

6. **Obligations of District.**

6.1. **Cooperation.** As a condition to Company's obligations under this Agreement, District will (a) provide Company with good faith cooperation and access as may be reasonably required by Company in order to provide the Services; (b) provide Company with such personnel assistance and resources as may be reasonably requested by Company from time to time; and (c) carry out in a timely manner all other District responsibilities set forth in this Agreement, including any applicable Platform Services Addenda or Additional Contracted Services Addenda.

6.2. **Networking and Technology.** District acknowledges and agrees that District's and its Authorized Users' use of the Services is dependent upon access to appropriate telecommunications and Internet services. District agrees to install sufficient network capabilities, provide approved devices for each student and teacher and meet information technology capabilities necessary to support the Services, as specified by Company in Exhibit B. Company will not be responsible for any loss or corruption of data, lost communications or any other loss or damage of any kind arising from any such telecommunications and Internet services, including without limitation District's failure to provide the necessary telecommunications or Internet services.

6.3. **Consent for Students.** District will obtain consent from the parents or legal guardians of students under the age of thirteen to as required under Applicable Law for such students to access and use the Services.

7. **Term and Termination.**

7.1. **Term of Agreement.** The term of this Agreement commences on the Effective Date and, unless terminated earlier in accordance with the terms of this Agreement, will remain in effect until the expiration of all Service Terms

7.2. **Termination for Breach.** Either party may terminate this Agreement for breach if: (i) the other party breaches a material term of this Agreement and fails to cure such breach within thirty (30) days after receipt of written notice; or (ii) immediately upon written notice if the other party becomes the subject of a bankruptcy, insolvency, receivership, liquidation, assignment for the benefit of creditors or similar proceeding.

7.3. **Termination for Convenience.** Either party may terminate this Agreement at any time for convenience upon sixty (60) days' written notice to the other party.

7.4. **Effect of Termination.**

- (a) Upon any expiration or termination of this Agreement:
 - i. the rights and licenses granted by Company to District hereunder will automatically terminate;
 - ii. District and Authorized Users will promptly cease all use of the Services;
 - iii. District will pay all amounts due to Company within thirty (30) days from the effective termination or expiration date; and
 - iv. each party shall return or destroy and will make no further use of any Confidential Information, materials, or other items (and all copies thereof) belonging to the other party, provided that Company may retain a copy of all District Data in its possession or control and may retain and use all such District Data consistent with the right granted to Company under Section 8.1.
- (b) Upon the expiration or termination of this Agreement, at District's request, Company will provide District with a copy of all District Data in its possession or control, subject to District's payment to Company of all reasonable expenses incurred by Company in providing such District Data to District.

- (c) All fees paid as of the expiration or termination of this Agreement will be nonrefundable.
- (d) Termination of this Agreement will not limit the parties from pursuing any other remedies available to it, including injunctive relief.

7.5. **Survival.** The rights and obligations of Company and District contained in Sections 1 (Definitions), 3 (Fees, Invoicing and Taxes), 4 (Proprietary Rights), 7.4 (Effect of Termination), 7.5 (Survival), 8 (Data Collection, Ownership and Use; Privacy), 9 (Indemnification), 10 (Limitation of Liability), 11 (Confidential Information), and 12 (Miscellaneous) will survive any expiration or termination of this Agreement.

8. **Data Collection, Ownership, and Use; Privacy.**

8.1. **District Data.** District will retain all ownership rights in District Data. Except as prohibited by the California Data Privacy Agreement, District grants Company a non-exclusive, worldwide, royalty-free license to use, access, reproduce, store, transmit, distribute, modify and create derivative works of District Data in connection with Company's provision of the Services to District, to improve Company's products and Services, to monitor compliance with this Agreement, and for education, administration, research and analytical purposes, including access by third-party service providers engaged by Company to perform services for the above purposes.

8.2. **Anonymized/Aggregated Data.** The parties agree that Company shall retain all ownership rights in Anonymized/Aggregated Data. Company may use Anonymized/Aggregated Data for any business purpose during or after the term of this Agreement, including without limitation in connection with Company's provision of the Services to District, to improve Company's products and Services, to monitor compliance with this Agreement, and for education, administration, research and analytical purposes, including access by third-party service providers engaged by Company to perform services for the above purposes.

8.3. **Correction of Personally Identifiable Information.** In the event that a parent, legal guardian, or eligible student desires to review the personally identifiable information of a student who is an Authorized User and correct any erroneous information, the parent, legal guardian, or eligible student may do so by emailing privacy@altschool.com with their review or correction request.

8.4. **Data Management.** Company agrees to use all reasonable administrative, technical and physical measures, consistent with Applicable Law and commercial best practices to protect the confidentiality and integrity of District Data in its possession or control. Company will not use personally identifiable information acquired from Student Data to engage in targeted advertising.

8.5. **Privacy.** The Privacy Policy at <https://www.altschool.com/privacy-policy> governs any personal information that District and Authorized Users provide to Company. Company may amend this Privacy Policy from time to time in its sole discretion.

9. **Indemnification.**

9.1. **Indemnification by Company.** Company agrees to defend, indemnify and hold harmless District and its Affiliates, successors, transferees and assignees from and against any damages, liabilities, costs, expenses and fees (including reasonable attorneys' fees), awarded in a final non-appealable judgment or payable in settlement, to the extent arising or resulting from a claim by any third party that the Services, as provided by Company to District within the scope of this Agreement, infringe upon any copyright, patent, trademark, trade secret or other intellectual property right of the third party. Company will have no liability to indemnify or defend District to the extent that a claim of infringement arises from: (i) the combination, operation or use of the Services with equipment, devices, software or data (including without limitation District Data or User Generated Educational Content) not supplied by Company, if a claim would not have occurred but for such combination, operation or use; or (ii) unauthorized modifications or uses of the Services, if a claim would not have occurred but for such unauthorized modifications or uses.

9.2. **Indemnification by District.** District agrees to defend, indemnify and hold harmless Company and its Affiliates, successors, transferees, and assignees from and against any damages, liabilities, costs, expenses and fees (including, reasonable attorneys' fees), awarded in a final non-appealable judgment or payable in settlement, to the extent arising out of or resulting from a claim by any third party: (i) based on a breach by District of any of its representation or warranties under, this Agreement; (ii) that information, materials or other content supplied or developed by District in connection with the Services (including User Generated Educational Content) infringes upon any copyright, patent, trademark, trade secret, privacy rights or other intellectual property or proprietary rights of the third party; (iii) based on District's or an Authorized User's access to or use of the Services (other than a claim for which Company is responsible under 9.1); (iv) the operation of District's business, including District's website; or (v) based on any of the conditions described in Sections 9.1(i) or (ii).

9.3. **Procedure for Indemnification.** The indemnified party will promptly notify the indemnifying party in writing of any claim, action, demand or lawsuit for which the indemnified party intends to claim indemnification hereunder (provided, however, that the failure to give such notice will not relieve the indemnifying party from its obligations hereunder, except to the extent that the indemnifying party is prejudiced by such delay). The indemnifying party has the right to take sole control of the defense and settlement of all actions that are indemnified against hereunder; provided, however, District will not have the right to settle or compromise any claim without the written consent of Company, which consent will not be unreasonably withheld or delayed. The indemnified party will reasonably cooperate with the indemnifying party and its legal representatives, at the indemnifying party's expense, in the investigation, defense and settlement of any action covered by this Section 9.

10. **Limitation of Liability and Warranty Disclaimers.**

10.1. **Limitation of Liability.** DISTRICT ACKNOWLEDGES AND AGREES THAT, TO THE MAXIMUM EXTENT PERMITTED BY LAW, THE ENTIRE RISK ARISING OUT OF DISTRICT'S ACCESS TO AND USE OF THE SERVICES REMAINS WITH DISTRICT. IN NO EVENT WILL COMPANY'S AGGREGATE LIABILITY ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR THE SERVICES EXCEED THE TOTAL FEES PAID BY DISTRICT IN THE TWELVE-MONTH PERIOD PRECEDING ANY CLAIM OR ACTION, REGARDLESS OF THE FORM OR THEORY OF THE CLAIM OR ACTION.

10.2. **No Consequential Damages.** IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY CONSEQUENTIAL, INCIDENTAL, PUNITIVE OR SPECIAL DAMAGES (INCLUDING LOSS OF USE, REVENUE, INCOME, PROFITS, DATA, BUSINESS, GOODWILL OR OTHER ECONOMIC LOSS) OR FOR THE COSTS OF PROCURING REPLACEMENT SERVICES, ARISING OUT OF OR RELATING TO THIS AGREEMENT OR FROM THE USE OF OR INABILITY TO USE THE SERVICES, WHETHER SUCH LIABILITY ARISES FROM A CLAIM BASED ON BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY, BREACH OF WARRANTY, OR OTHERWISE, AND WHETHER OR NOT A PARTY IS ADVISED OF THE LIKELIHOOD OF SUCH DAMAGES OR LOSS OR DAMAGE. THE FOREGOING LIMITATIONS WILL SURVIVE AND APPLY EVEN IF ANY LIMITED REMEDY SPECIFIED IN THIS AGREEMENT IS FOUND TO HAVE FAILED OF ITS ESSENTIAL PURPOSE.

10.3. **Warranty Disclaimers.** THE SERVICES ARE PROVIDED "AS IS," WITHOUT WARRANTY OF ANY KIND. COMPANY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT, AND ANY WARRANTIES ARISING OUT OF COURSE OF DEALING OR USAGE OF TRADE. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED FROM COMPANY OR ELSEWHERE WILL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THIS AGREEMENT. District assumes sole responsibility and liability for results obtained from the uses of the Services and for conclusions drawn from such uses. Company will have no liability for any claims, losses, or damage caused by errors or omissions in any information provided to Company by District in connection with the Services or any actions taken by Company at District's direction. COMPANY DISCLAIMS

ANY WARRANTY THAT THE SERVICES WILL BE ERROR-FREE OR UNINTERRUPTED OR THAT ALL ERRORS WILL BE CORRECTED.

11. **Confidential Information.**

11.1. **Definition of Confidential Information.** As used herein, “**Confidential Information**” means any technical or business information disclosed by one party to the other party that: (i) if disclosed in writing, is marked “confidential” or “proprietary” at the time of such disclosure; (ii) if disclosed orally, is identified as “confidential” or “proprietary” at the time of such disclosure, and is summarized in a writing sent by the disclosing party to the receiving party within thirty (30) days after any such disclosure; or (iii) under the circumstances, a person exercising reasonable business judgment would understand to be confidential or proprietary. The terms of this Agreement are Confidential Information to the extent permitted by law and, as to such Confidential Information, each party will be deemed a receiving party thereof. Confidential Information will not include any information that: (i) is now or hereafter becomes generally known or available to the public, through no act or omission on the part of the receiving party; (ii) was known, without restriction as to use or disclosure, by the receiving party prior to receiving such information from the disclosing party; (iii) is rightfully acquired by the receiving party from a third party who has the right to disclose it without breach of a confidentiality obligation owed to the disclosing party; or (iv) is independently developed by the receiving party without access to any Confidential Information of the disclosing party.

11.2. **Confidentiality.** Each party agrees, during the term of this Agreement and for a period of five (5) years after the expiration or termination of this Agreement: (i) to maintain the other party’s Confidential Information in confidence using at least the same degree of care as it uses to protect the confidentiality of its own confidential information of similar importance, but no less than a reasonable degree of care; (ii) not to disclose such Confidential Information to any third parties, except as permitted by this Agreement, including, but not limited to, disclosure to any employees, agents or contractors who have a need to know such Confidential Information for the performance or enforcement of this Agreement and are bound by obligations substantially similar to those set forth herein; and (iii) not to use any such Confidential Information for any purpose except as necessary for the performance or enforcement of this Agreement, the exercise of any rights under this Agreement or as permitted by the Terms of Service applicable to the Services (as may be amended from time to time).

11.3. **Compelled Disclosure.** If the receiving party is compelled by law to disclose Confidential Information of the disclosing party, it will promptly provide the disclosing party with notice of such compelled disclosure (to the extent legally permitted) and reasonable assistance, at the disclosing party’s cost, if the disclosing party wishes to contest or limit the disclosure.

12. **Miscellaneous.**

12.1. **Relationship of the Parties.** Company agrees to perform the Services solely as an independent contractor. No employer and employee relationship exists between Company and District, either under common law or any statute. Nothing in this Agreement will be construed to create any actual or apparent agency, association, partnership, joint venture, or franchiser-franchisee relationship.

12.2. **No Third Party Beneficiaries.** This Agreement is intended for the sole and exclusive benefit of the parties and is not intended to benefit any third party. Nothing in this Agreement will be construed to create any duty, liability, or benefit to any person or entity not a party to this Agreement.

12.3. **Severability.** In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

12.4. **Assignment.** Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party, not to be unreasonably withheld.

Notwithstanding the foregoing, Company may assign this Agreement in its entirety (including all addenda and exhibits), without consent of District, to its Affiliates or in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of its assets. Subject to the foregoing, this Agreement will bind and inure to the benefit of the parties, their respective successors and permitted assigns.

12.5. **Entire Agreement; Amendment.** This Agreement, including all exhibits and addenda, constitutes the entire agreement and understanding between the parties regarding the subject matter thereto, and supersedes all prior or contemporaneous agreements or understandings, written or oral, relating to the subject matter thereto. Any modification or amendment of any provision of this Agreement will be effective only if in writing and signed by duly authorized representatives of the parties. To the extent of any conflict or inconsistency between the provisions in the body of this Agreement, and any exhibit or addendum, the terms of such exhibit or addendum will prevail.

12.6. **Waiver.** No delay or omission by either party to exercise any right or power it has under this Agreement will impair or be construed as a waiver of such right or power. A waiver by either party of any covenant or breach will not be construed to be a waiver of any succeeding breach or of any other covenant. All waivers must be in writing and signed by the party waiving its rights.

12.7. **Subcontracting.** Company may, at its option, subcontract the provision of the Services in part. If Company subcontracts any portion of the Services, Company will notify District and will remain responsible for any acts or omissions of its subcontractors.

12.8. **Publicity.** District will not issue any press releases or other public statements or announcements relating to the subject matter of this Agreement and the relationship between the parties without Company's prior written consent. During the term of this Agreement, the parties will make reasonable efforts to work cooperatively to promote their relationship.

12.9. **Brand Guidelines.** District will not use Company's trademarks, trade names, service marks, or logos without Company's prior written consent. If Company deems it necessary, Company may revoke District's right to use Company's trademarks, trade names, service marks, or logos.

12.10. **Notice.** Except as otherwise provided herein, all notices, statements and other documents, and all approvals or consents that either party is required or desires to give to the other party will be given in writing and will be served in person, by express mail, by certified mail, by overnight delivery, by facsimile, or by electronic mail at the respective addresses set forth below, or at such other addresses as may be designated by such party.

If to Company:

AltSchool, PBC
1245 Folsom Street
San Francisco, CA 94103
Attn: Ben Kornell
Email: benk@altschool.com

With a copy to:

AltSchool, PBC
1245 Folsom Street
San Francisco, CA 94103
Attn: Legal
Email: legal@altschool.com

If to District:

Paramount Unified School District

15110 California Ave, Paramount, CA 90723
Attn: [Name]
Email: [Email]

Delivery will be deemed made (i) at the time of service, if personally served, (ii) five (5) days after deposit in the United States mail, properly addressed and postage prepaid, if delivered by express mail or certified mail, (iii) upon confirmation of delivery by the private overnight deliverer, if served by overnight delivery, and (iv) at the time of electronic transmission (with successful transmission confirmation).

12.11. **Governing Law.** This Agreement will be interpreted and construed in accordance with the laws of the State of California without regard to any conflict of laws principles.

12.12. **Non-exclusive Remedy.** Except as expressly set forth in this Agreement, the exercise by either party of any remedy under this Agreement will be without prejudice to its other remedies under this Agreement or otherwise.

12.13. **Mediation and Arbitration.**

- (a) If a dispute between the parties arises from or relates to this Agreement or the breach thereof (the “**Dispute**”), and if the Dispute cannot be resolved through direct discussions between the parties, the parties agree to endeavor first to resolve the Dispute through a non-binding mediation hearing administered by the American Arbitration Association (“**AAA**”) under its Commercial Mediation Procedures. Each party will appoint a senior executive with the authority to resolve any Dispute to participate in such a mediation hearing and may be represented by counsel at the mediation hearing. The mediation hearing will be completed in not more than sixty (60) business days. The parties will each bear their respective costs incurred in connection with a mediation hearing, except that they will share equally the fees and expenses of the mediation service, including the fees of the mediator.
- (b) The parties further agree that any Dispute that is unresolved by the foregoing mediation hearing will be finally settled by binding arbitration administered by the AAA in accordance with its Commercial Arbitration Rules (the “**Rules**”) and the terms of this Agreement. The terms of this Agreement will control in the event of any inconsistency between such terms and the Rules. The arbitration will be conducted by a single arbitrator reasonably familiar with the technology and business covered by this Agreement selected by mutual agreement of the parties. If the parties fail to select the arbitrator within thirty (30) days following the date of either party's notice of arbitration, then the AAA will appoint the arbitrator in accordance with the Rules. The award of the arbitrator will be in writing setting forth findings of fact and conclusions of law. Judgment on the award rendered by the arbitrator will be final and binding upon the parties and may be entered in any court having jurisdiction thereof. The place of arbitration will be San Francisco, California. The arbitrator’s fees will be shared equally by the parties and each party will bear its own costs and attorneys’ fees. All papers, documents, or evidence, whether written or oral, filed with or presented in connection with the arbitration proceeding will be deemed by the parties and by the arbitrator to be confidential information of both parties. Except as may be required by law, neither a party nor an arbitrator may disclose the existence, content, or results of any arbitration hereunder without the prior written consent of both parties. Notwithstanding the foregoing provisions, each party reserves the right to seek injunctive or other equitable relief in a court of competent jurisdiction with respect to any dispute, controversy or claim related to the actual or threatened infringement, misappropriation or violation of a party’s intellectual property rights or Confidential Information.

12.14. **Force Majeure.** Neither party will be responsible for any failure of or delay in the performance of its obligations under this Agreement due to events beyond its reasonable control, including, but not limited to, acts of God, fire, flood, storm, earthquakes or other natural catastrophe; explosions, embargoes; labor disputes; denial-

of-service attacks, material shortages, terrorist actions; actions of governmental authorities; insurrection; strikes, riot, lockouts, or war; or inability to obtain access to any premises or facility required to provide the Services.

12.15. **Counterparts; Electronic Signatures.** This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original but all of which together will constitute one and the same instrument. A facsimile, PDF or other electronic signature of this Agreement will be valid and have the same force and effect as a manually signed original.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties have signed this Agreement as of the Effective Date.

COMPANY:

ALTSCHOOL, PBC

By: _____

Name: _____

Title: _____

DISTRICT:

PARAMOUNT UNIFIED SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Attachment:

Exhibit A-1 – Platform Services Addendum

Exhibit A-2 – Additional Contracted Services Addendum

Exhibit B – Networking and Technology Requirements

Exhibit C – Student Data Privacy Addendum

EXHIBIT A-1

PLATFORM SERVICES ADDENDUM

This Platform Services Addendum (this “**Addendum**”) is issued under and subject to all of the terms and conditions of the Platform Services Agreement dated as of March 1, 2018 by and between AltSchool, PBC, a Delaware public benefit corporation, with a principal office at 1245 Folsom Street, San Francisco, CA 94103 (“**Company**”), and Paramount Unified School District, a California public school district, with a principal office at 15110 California Ave, Paramount, CA 90723 dba Odyssey STEM Academy (“**District**”). To the extent that any term or condition set forth in this Addendum conflicts with the Platform Services Agreement, the provisions of this Addendum will control.

1. **Services.** Starting on or around March 1, 2018 (“**Service Commencement Date**”), or such other date as will be agreed upon by Company and District, Company will provide the following services to District (the “**Services**”):
 - a. **Core Software Platform:** Company will provide District with licenses to use Company’s core educational software platform (the “**Core Software Platform**”), which includes the following products:
 - i. Educational Personalization Products;
 - ii. Parent Communication Tools; and
 - iii. Mobile Application(s).
 - b. **Implementation:** Company will assist with the implementation of the Core Software Platform by providing assistance with account integration and importing student roster information. Company and District will mutually establish a regular schedule of planned communication and a format for ongoing communication to support successful implementation.
 - c. **Training and Professional Development:**
 - i. Company will provide District with two (2) days of onsite training annually to support the implementation of the Core Software Platform for District’s administrators, educators, students and parents. Company and District will jointly establish a schedule to appropriately provide training implementation and resources for all relevant stakeholders.
 - ii. Company will provide District with two (2) days of onsite professional development or consultative support annually as jointly determined by Company and District.
 - d. **Virtual Support:** Company will provide District with ongoing support in sharing best practices to assist in using the Core Software Platform. Company Support will be available for District during the hours of 9am-8pm EST Monday through Friday via support email. A dedicated Company representative will be assigned to the District to facilitate support needs throughout the Company.
2. **Networking and Technology Requirements.** Company has provided District with a technology consultation, pursuant to which District’s specific networking and technology requirements have been identified (the “**IT Report**”). District acknowledges and agrees that District’s and its Authorized Users’ use of the Services is dependent upon access to appropriate telecommunications and Internet services, as provided in Section 6.2 of the Platform Services Agreement. District will promptly address any networking or technology deficiencies identified in the IT Report.
3. **Term and Renewal.** The term of this Addendum commences on the Service Commencement Date and continues until June 30, 2021. This Addendum will automatically renew for additional periods of one (1) year unless either party gives the other notice of non-renewal at least thirty (30) days prior to the end of the Service Term. Fees for each renewal term will be agreed by the parties in advance of such renewal.

4. Fees.

District will pay the following fees within thirty (30) days of each applicable payment date provided below:

2018-19 Description	Fees	Due Date
Y1: Up to 6 educator licenses*	\$30,000	
Minus in-kind contribution	(\$5,000)	
Total fee	\$25,000	July 1, 2018

2019-20 Description	Fees	Due Date
Y2: Up to 10 educator licenses*	\$35,000	
Minus in-kind contribution	(\$5,000)	
Total fee	\$30,000	July 1, 2019

2020-21+ Description	Fees	Due Date
Y3: Up to 16 educator licenses*	\$50,000	
Minus in-kind contribution	(\$15,000)	
Total fee	\$35,000	July 1, 2020
Pricing Guarantee for Year 4+: Up to 22 educator licenses	Not to exceed \$40,000	To be negotiated as part of contract renewal

* All administrative licenses are included at no charge.

5. In-Kind Services.

District will provide the following in-kind service to Company:

- Annual co-presentation at National Conference with AltSchool
- Annual "design studio" day (noon-5pm) in February to demonstrate learning model and platform use.
- Opportunity for AltSchool to host site visits at Paramount as a demonstration site - dates / frequency to be determined with leadership

- 2020-21 participation in efficacy research project led by AltSchool and outside research organization

IN WITNESS WHEREOF, the parties have signed this Platform Services Addendum to the Platform Services Agreement effective as of the later date of execution set forth below.

COMPANY:

ALTSCHOOL, PBC

By: _____

Name: _____

Title: _____

DISTRICT:

PARAMOUNT UNIFIED SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

EXHIBIT A-2

ADDITIONAL CONTRACTED SERVICES ADDENDUM

This Additional Contracted Services Addendum (this “**Addendum**”) is issued under and subject to all of the terms and conditions of the Platform Services Agreement dated as of March 1, 2018 by and between AltSchool, PBC, a Delaware public benefit corporation, with a principal office at 1245 Folsom Street, San Francisco, CA 94103 (“**Company**”), and Paramount Unified School District, a California public school district, with a principal office at 15110 California Ave, Paramount, CA 90723 dba Odyssey STEM Academy (“**District**”). To the extent that any term or condition set forth in this Addendum conflicts with the Platform Services Agreement, the provisions of this Addendum will control.

- 1. Additional Services.** Company will provide the following additional services to District (the “**Additional Services**”):

Service	Description	# Days	Fees	Delivery Date
Additional Training				
Onsite Training		0	\$2,000/day	N/A
Additional Professional Development				
Onsite PD		0	\$2,000/day	N/A
Additional Consulting				
Platform Customization				
Taxonomy		0	\$2,000/day	N/A

- 2. Term and Renewal.** The term of this Addendum commences on the Service Commencement Date and continues until June 30, 2021. This Addendum will not automatically renew.
- 3. Fees.**
Company will provide Additional Services to District for the fees specified above. District will pay the following fees within thirty (30) days of the Service Commencement Date:
 - **None**
- 4. Other Additional Services.**

From time to time, the parties may agree to have Company provide District with other Additional Services (not included in the scope of this Addendum) by signing a new Additional Contracted Services Addendum.

IN WITNESS WHEREOF, the parties have signed this Additional Services Addendum to the Platform Services Agreement effective as of the later date of execution set forth below.

COMPANY:

ALTSCHOOL, PBC

By: _____

Name: _____

Title: _____

DISTRICT:

PARAMOUNT UNIFIED SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

EXHIBIT B

NETWORKING AND TECHNOLOGY REQUIREMENTS

https://s3.amazonaws.com/altschool-cdn/info/AltSchool_Classroom_Technology_Guide_2017-18.pdf

EXHIBIT C
STUDENT DATA PRIVACY ADDENDUM

CALIFORNIA STUDENT DATA PRIVACY AGREEMENT

PARAMOUNT UNIFIED SCHOOL DISTRICT

and

ALTSCHOOL, PBC

MARCH 1, 2018

This California Student Data Privacy Agreement ("DPA") is entered into by and between the Paramount Unified School District (hereinafter referred to as "LEA") and AltSchool, PBC (hereinafter referred to as "Provider") on March 1, 2018. The Parties agree to the terms as stated herein.

RECITALS

WHEREAS, the Provider has agreed to provide LEA with certain digital educational services ("Services") pursuant to a contract dated March 1, 2018 ("Service Agreement"); and

WHEREAS, in order to provide the Services described in the Service Agreement, the Provider may receive and the LEA may provide documents or data that are covered by several federal and statutes, among them, the Federal Educational and Privacy rights Act ("FERPA") at 12 U.S.C. 1232g, Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6502; Protection of Pupil Rights Amendment ("PPRA") 20 U.S.C. 1232 h; and

WHEREAS, the documents and data transferred from California LEAs are also subject to several California student privacy laws, including AB 1584, found at California Education Code Section 49073.1 and the Student Online Personal Information Protection Act (sometimes referred to as either "SB 1177" or "SOPIPA") found at California Business and Professions Code section 22584; and

WHEREAS, the Parties wish to enter into this DPA to ensure that the Service Agreement conforms to the requirements of the privacy laws referred to above and to establish implementing procedures and duties; and

WHEREAS, the Provider may, by signing the "General Offer of Privacy Terms", agrees to allow other LEAs in California the opportunity to accept and enjoy the benefits of this DPA for the Services described herein, without the need to negotiate terms in a separate DPA.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA.** The purpose of this DPA is to describe the duties and responsibilities to protect student data transmitted to Provider from the LEA pursuant to the Service Agreement, including compliance with all applicable privacy statutes, including the FERPA, PPRA, COPPA, SB 177 (SOPIPA), and AB 1584. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the direct control and supervision of the LEA. Control duties are set forth below.
2. **Nature of Services Provided.** The Provider has agreed to provide the educational services described in the Service Agreement or as may later be mutually agreed by the Parties.
3. **Student Data to Be Provided.** In order to perform the Services described in the Service Agreement, LEA shall provide the categories of data as indicated in the Schedule of Data, attached hereto as Exhibit "A".

4. **DPA Definitions.** The definition of terms used in this DPA is found in Exhibit "B". In the event of a conflict, definitions used in this DPA shall prevail over term used in the Service Agreement.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

1. **Student Data Property of LEA.** All Student Data or any other Pupil Records transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data or any other Pupil Records contemplated per the Service Agreement shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEAs as it pertains to the use of student data notwithstanding the above. Provider may create a transfer pupil-generated content to a separate account or file, according to procedures to be agreed between the Parties.
2. **Parent Access.** Provider and the LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review personally identifiable information on the pupil's records, correct erroneous information, and procedures for the transfer of pupil-generated content to a personal account or file, consistent with the functionality of services. Provider shall respond in a reasonably timely manner to the LEA's request for personally identifiable information in a pupil's records held by the Provider to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Provider to review any of the Pupil Records of Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.
3. **Separate Account.** Provider shall, at the request of the LEA, transfer Student generated content to a separate student account or file.
4. **Third Party Request.** Should a Third Party, including law enforcement and government entities, contact Provider with a request for data held by the Provider pursuant to the Services, the Provider shall redirect the Third Party to request the data directly from the LEA. Provider shall notify the LEA in advance of a compelled disclosure to a Third Party unless legally prohibited.
5. **No Unauthorized Use.** Provider shall not use Student Data or information in a Pupil Record for any purpose other than as specified in the Service Agreement or in furtherance of the provision of services thereunder.
6. **Subprocessors.** Provider shall make reasonable efforts to contract only with Subprocessors performing functions pursuant to the Service Agreement whose privacy policies are consistent

with the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232 g, AB 1584 and the other privacy statutes quoted in this DPA, it being agreed that the Subprocessors listed on Exhibit "C" are approved as of the date hereof.

ARTICLE III: DUTIES OF LEA

1. **Provide Data In Compliance With FERPA.** LEA shall provide data for the purposes of the Service Agreement in compliance with FERPA, 20 U.S.C. section 1232 g, AB 1584 and the other privacy statutes quoted in this DPA.
2. **Reasonable Precautions.** LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted data.
3. **Unauthorized Access Notification.** LEA shall notify Provider promptly of any known or suspected unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.
4. **District Representative.** At request of Provider, LEA shall designate an employee or agent of the District as the District representative for the coordination and fulfillment of the duties of this DPA.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance.** The Provider shall comply with all California and Federal laws and regulations pertaining to data privacy and security, including but not limited to FERPA, COPPA, PPRRA, AB 1584, and SOPIPA.
2. **Authorized Use.** The data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services stated in the Service Agreement and/or otherwise authorized under the statutes referred to in subsection (1), above.
3. **Employee Obligation.** Provider shall require all employees and agents who have access to Student Data to comply with all applicable provisions of FERPA laws with respect to the data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the Service Agreement.
4. **No Disclosure.** LEA shall not disclose any data obtained under the Service Agreement in a manner that could identify an individual student to any other entity in published results of studies

as authorized by the Service Agreement. Deidentified information may be used by the vendor for the purposes of development and improvement of educational sites, services, or applications.

5. **Disposition of Data.** Provider shall dispose of all personally identifiable data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained and transfer said data to LEA or LEA's designee within 60 days of the date of termination and according to a schedule and procedure as the Parties may reasonably agree; *provided, however*, that notwithstanding any provision of this DPA to the contrary, data not constituting a "Pupil Record" as that term is defined by California Education Code section 49061 may be retained indefinitely. Nothing in the Service Agreement authorizes Provider to maintain personally identifiable data obtained under the Service Agreement beyond the time period reasonably needed to complete the disposition. Disposition shall include (1) the shredding of any hard copies of any Pupil Records; (2) Erasing; or (3) Otherwise modifying the personal information in those records to make it unreadable or indecipherable. Provider shall provide written notification to LEA when the Data has been disposed. The duty to dispose of Student Data shall not extend to data that has been de-identified or placed in a separate Student account or file, pursuant to the other terms of the DPA. Nothing in the Service Agreement authorizes Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposition.

6. **Advertising Prohibition.** Provider is prohibited from using Student Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing, advertising, or other commercial efforts by a Provider; or (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service to Client.

ARTICLE V: DATA PROVISIONS

1. **Data Security.** The Provider agrees to abide by and maintain adequate data security measures to protect Student Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of Provider are set forth below. Provider may further detail its security programs and measures in in Exhibit "D" hereto. These measures shall include, but are not limited to:
 - a. **Passwords and Employee Access.** Provider shall make best efforts practices to secure usernames, passwords, and any other means of gaining access to the Services or to Student Data, at a level suggested by Article 4.3 of NIST 800-63-3. Provider shall only provide access to Student Data to employees or contractors that are performing the Services. As stated elsewhere in this DPA, employees with access to Student Data shall have signed confidentiality agreements prohibiting the disclosure of any proprietary or confidential information, which includes Student Data. All employees with access to Student Records shall pass criminal background checks.

- b. Destruction of Data.** Provider shall destroy all personally identifiable data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained or transfer said data to LEA or LEA's designee, according to a schedule and procedure as the parties may reasonable agree; *provided, however*, that notwithstanding any provision of this DPA to the contrary, data not constituting a "Pupil Record" as that term is defined by California Education Code section 49061 may be retained indefinitely. The duty to dispose of Student Data shall not extend to data that has been de-identified or placed in a separate Student account or file, pursuant to the other terms of the DPA. Nothing in the Service Agreement authorizes Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposition.
 - c. Security Protocols.** Both parties agree to maintain security protocols that meet industry best practices in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Provider shall maintain all data obtained or generated pursuant to the Service Agreement in a secure computer environment and not copy, reproduce, or transmit data obtained pursuant to the Service Agreement, except as necessary to fulfill the purpose of data requests by LEA.
 - d. Employee Training.** The Provider shall provide periodic security training to those of its employees who operate or have access to the system. Further, Provider shall provide LEA with contact information of an employee who LEA may contact if there are any security concerns or questions.
 - e. Security Technology.** When the service is accessed using a supported web browser, Secure Socket Layer ("SSL"), or equivalent technology protects information, using both server authentication and data encryption to help ensure that data are safe secure only to authorized users. Provider shall host data pursuant to the Service Agreement in an environment using a firewall that is periodically updated according to industry standards.
 - f. Security Coordinator.** Provider shall provide the name and contact information of Provider's Security Coordinator for the Student Data received pursuant to the Service Agreement
 - g. Subprocessors.** Provider shall make reasonable efforts to contract only with Subprocessors performing functions pursuant to the Service Agreement whose privacy policies are consistent with the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232 g, AB 1584 and the other privacy statutes quoted in this DPA, it being agreed that the Subprocessors listed on Exhibit "C" are approved as of the date hereof.
- 2. Data Breach.** In the event that Student Data is accessed or obtained by an unauthorized individual, Provider shall provide notification to LEA within a reasonable amount of time of the incident. Provider shall follow the following process:
- a.** The security breach notification shall be written in plain language, shall be titled "Notice of Data Breach," and shall present the information described herein under the following headings: "What Happened," "What Information Was Involved," "What We Are Doing,"

"What You Can Do," and "For More Information." Additional information may be provided as a supplement to the notice.

- b.** The security breach notification described above in section 2(a) shall include, at a minimum, the following information:
 - i.** The name and contact information of the reporting LEA subject to this section.
 - ii.** A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
 - iii.** If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
 - iv.** Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided.
 - v.** A general description of the breach incident, if that information is possible to determine at the time the notice is provided.
- c.** At LEA's discretion, the security breach notification may also include any of the following:
 - i.** Information about what the agency has done to protect individuals whose information has been breached.
 - ii.** Advice on steps that the person whose information has been breached may take to protect himself or herself.
- d.** Any agency that is required to issue a security breach notification pursuant to this section to more than 500 California residents as a result of a single breach of the security system shall electronically submit a single sample copy of that security breach notification, excluding any personally identifiable information, to the Attorney General. Provider shall assist LEA in these efforts.
- e.** At the request and with the assistance of the District, Provider shall notify the affected parent, legal guardian or eligible pupil of the unauthorized access, which shall include the information listed in subsections (b) and (c), above.

ARTICLE VI: GENERAL OFFER OF PRIVACY TERMS

Provider may, by signing the attached Form of General Offer of Privacy Terms ("General Offer"), (attached hereto as Exhibit "E"), be bound by the terms of this DPA to any other LEA who signs the Acceptance on said Exhibit. The Form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Term**. The Provider shall be bound by this DPA for the duration of the Service Agreement or so long as the Provider maintains any Student Data. Notwithstanding the foregoing, Provider agrees to be bound by the terms and obligations of this DPA for no less than three (3) years.
2. **Termination**. In the event that either party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated.
3. **Effect of Termination Survival**. If the Service Agreement is terminated, the Provider shall destroy all Pupil Records as defined by California Education Code section 49061 pursuant to Article V, section 1(b).
4. **Priority of Agreements**. This DPA shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA and AB 1584. In the event there is conflict between the terms of the DPA and the Service Agreement, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.
5. **Notice**. All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, facsimile or e-mail transmission (if contact information is provided for the specific mode of delivery), or first class mail, postage prepaid, sent to the addresses set forth herein.
6. **Application of Agreement to Other Agencies**. Provider may agree by signing the Form of General Application be bound by the terms of this DPA for the services described therein for any Successor Agency who signs a Joinder to this DPA.
7. **Entire Agreement**. This DPA constitutes the entire agreement of the parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both parties. Neither failure nor delay on the part of any party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

8. **Severability.** Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.
9. **Governing Law; Venue and Jurisdiction.** THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF CALIFORNIA, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS LOCATED IN SAN FRANCISCO COUNTY, CALIFORNIA FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS SERVICE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties have executed this California Student Data Privacy Agreement as of the last day noted below.

PARAMOUNT UNIFIED SCHOOL DISTRICT

By: _____

Date:

Printed Name: _____

Title/Position:

AltSchool, PBC

By: _____

Date:

Printed Name: _____

Title/Position:

Note: Electronic signature not permitted.

EXHIBIT "A"

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	X
	Other application technology meta data-Please specify:	
Application Use Statistics	Meta data on user interaction with application	X
Assessment	Standardized test scores	X
	Observation data	X
	Other assessment data-Please specify:	X - External applications assessment data/reports (e.g. Dreambox)
Attendance	Student school (daily) attendance data	
	Student class attendance data	
Communications	Online communications that are captured (emails, blog entries)	X
Conduct	Conduct or behavioral data	X
Demographics	Date of Birth	X
	Place of Birth	
	Gender	X
	Ethnicity or race	
	Language information (native, preferred or primary language spoken by student)	
	Other demographic information-Please specify:	
Enrollment	Student school enrollment	X
	Student grade level	X
	Homeroom	X
	Guidance counselor	
	Specific curriculum programs	X
	Year of graduation	
Other enrollment information-Please specify:		
Parent/Guardian Contact Information	Address	
	Email	X
	Phone	

Parent/Guardian ID	Parent ID number (created to link parents to students)	
Parent/Guardian Name	First and/or Last	X
Schedule	Student scheduled courses	
	Teacher names	X
Special Indicator	English language learner information	
	Low income status	
	Medical alerts	
	Student disability information	
	Specialized education services (IEP or 504)	
	Living situations (homeless/foster care)	
Other indicator information-Please specify:		
Category of Data	Elements	Check if used by your system
Student Contact Information	Address	
	Email	X
	Phone	
Student Identifiers	Local (School district) ID number	
	State ID number	
	Vendor/App assigned student ID number	X
	Student app username	X
Student app passwords	X	
Student Name	First and/or Last	X
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	X
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	
Student Survey Responses	Student responses to surveys or questionnaires	X
Student work	Student generated content; writing, pictures etc.	X
	Other student work data - Please specify:	

Transcript	Student course grades	X
	Student course data	X
	Student course grades/performance scores	X
	Other transcript data -Please specify:	
Transportation	Student bus assignment	
	Student pick up and/or drop off location	

	Student bus card ID number	
	Other transportation data - Please specify:	
Other	Please list each additional data element used, stored or collected by your application	

EXHIBIT "B"

DEFINITIONS

AB 1584, Buchanan: The statutory designation for what is now California Education Code § 49073.1, relating to pupil records.

De-Identifiable Information (DII): De-Identification refers to the process by which the Vendor removes or obscures any Personally Identifiable Information ("PII") from student records in a way that removes or minimizes the risk of disclosure of the identity of the individual and information about them.

NIST 800-63-3: Draft National Institute of Standards and Technology ("NIST") Special Publication 800-63-3 Digital Authentication Guideline.

Operator: For the purposes of SB 177, SOPIPA, the term "operator" means the operator of an Internet Website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K–12 school purposes and was designed and marketed for K–12 school purposes. For the purpose of the Service Agreement, the term "Operator" is replaced by the term "Provider." This term shall encompass the term "Third Party," as it is found in AB 1584.

Personally Identifiable Information (PII): The terms "Personally Identifiable Information" or "PII" shall include, but are not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider's software, website, service, or app, including mobile apps, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians. PII includes, without limitation, at least the following:

First and Last Name	Home Address
Telephone Number	Email Address
Discipline Records	Test Results
Special Education Data	Juvenile Dependency Records
Grades	Evaluations
Criminal Records	Medical Records
Health Records	Social Security Number
Biometric Information	Disabilities
Socioeconomic Information	Food Purchases
Political Affiliations	Religious Information
Text Messages	Documents
Student Identifiers	Search Activity
Photos	Voice Recordings
Videos	

General Categories:

Indirect Identifiers: Any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty

Information in the Student's Educational Record

Information in the Student's Email

Provider: For purposes of the Service Agreement, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. Within the Service Agreement the term "Provider" replaces the term "Third Party as defined in California Education Code § 49073.1 (AB 1584, Buchanan), and replaces the term as "Operator" as defined in SB 177, SOPIPA.

Pupil Generated Content: The term "pupil-generated content" means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

Pupil Records: Means both of the following: (1) Any information that directly relates to a pupil that is maintained by LEA and (2) any information acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other local educational LEA employee.

SB 1177, SOPIPA: Once passed, the requirements of SB 1177, SOPIPA were added to Chapter 22.2 (commencing with Section 22584) to Division 8 of the Business and Professions Code relating to privacy.

Service Agreement: Refers to the Contract or Purchase Order to which this DPA supplements and modifies.

School Official: For the purposes of this Agreement and pursuant to CFR 99.31 (B), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) Is subject to CFR 99.33(a) governing the use and re-disclosure of personally identifiable information from student records.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to, information in the student's educational record or email, first and last name, home address, telephone number, email address, or other information allowing online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, food purchases, political affiliations, religious information text messages, documents, student identifies, search activity, photos, voice recordings or geolocation information. Student Data shall constitute Pupil Records for the purposes of this Agreement, and for the purposes of California and Federal laws and regulations. Student Data as specified in Exhibit A is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified.

Subscribing LEA: An LEA that was not party to the original Services Agreement and who accepts the Provider's General Offer of Privacy Terms.

Subprocessor: For the purposes of this Agreement, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its software; provided that the term "Subprocessor" shall not include an entity that is providing, and that is operating in its capacity as a

provider of, general audience software, applications, services or websites not designed and marketed for schools as described in The Future of Privacy Forum's (FPF) Student Privacy Pledge (found at <https://studentprivacypledge.org/privacy-pledge/>). This term shall also include in its meaning the term "Service Provider," as it is found in SOPIPA.

Targeted Advertising: Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Provider's website, online service or mobile application by such student or the retention of such student's online activities or requests over time.

Third Party: The term "Third Party" as appears in California Education Code § 49073.1 (AB 1584, Buchanan) means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. However, for the purpose of this Agreement, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

EXHIBIT "C"

APPROVED SUBPROCESSORS

APPROVED SUBPROCESSORS

Clever
Dreambox
Lexia
Panorama
Amazon Web Service (AWS)
Auth0
CloudAMQP
Google / g-suite
Jira
LaunchDarkly
Looker
New Relic
RedisCloud
Rollbar
Segment
Sumo Logic
Transloadit
Clever
Zendesk
Dreambox
Lexia
Panorama
iOS

EXHIBIT "D"

DATA SECURITY REQUIREMENTS

[NONE]

EXHIBIT "E"
GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offer the same privacy protections found in this DPA between it and Paramount Unified School District and which is date March 1, 2018 to any other LEA ("Subscribing LEA") who accepts this General Offer though its signature below. This General Offer shall extend only to privacy protections and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the other LEA may also agree to change the data provide by LEA to the Provider to suit the unique needs of the LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statues; (2) a material change in the services and products subject listed in the Originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Provider shall notify the California Student Data Privacy Alliance in the event of any withdrawal so that this information may be transmitted to the Alliance's users.

AltSchool, PBC

BY: _____

Date: _____

Printed Name: _____

Title/Position: _____

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA.

BY: _____

Date: _____

Printed Name: _____

Title/Positon _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Affiliation Agreement with Undergrad Prep, Inc.

BACKGROUND INFORMATION:

Paramount High School (PHS) seeks to partner with Undergrad Prep, Inc. to provide free test preparation services to select PHS students for the college entrance exams required for the application for admission into institutions of higher education. Undergrad Prep, Inc. will provide instruction for test preparation in Math, Science, English, Literature and Writing specific to the ACT. Classes will meet after school twice a week from 3:30-6:30 pm February 27, 2018 through April 11, 2018, and will be offered to students in the 11th grade.

This Affiliation Agreement is entered into between Undergrad Prep, Inc. and the Paramount Unified School District.

Undergrad Prep Inc. will provide:

- Staff to instruct students
- Materials and supplies
- Coordination and administration of the program

Paramount Unified School District will provide the following:

- A list of prospective program participants
- Classroom(s) for the program to provide services
- Publicity of the program

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the Affiliation Agreement with Undergrad Prep, Inc. for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

ACTION ITEM: 3.7-A

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Affiliation Agreement

Between

Paramount High School Senior Campus

(**"School"**) And

Undergrad Prep, Inc. (**"UP"**)

A California Non-Profit Public Benefit Corporation

Schedule

This schedule (the **"Schedule"**) is agreed to by UP and School regarding the educational program described below. Incorporated by reference as though set forth in full are the Standard Terms and Conditions dated 1/15/18 and the Attachments. The Schedule, the Standard Terms and Conditions and the Attachments, together constitute the affiliation agreement (**"Agreement"**). All capitalized terms are defined in the Standard Terms and Conditions or in the Schedule.

The Institutions agree as

follows: I. THE PROGRAM

The Institutions contemplate an affiliation program as described below (the **"Program"**):

School provides certain educational opportunities to its Students, and UP wishes to support School and broaden those educational opportunities by providing Students as part of a Program with an objective of providing Test Preparation Services to high school students for the college entrance exams required for their applications for admission into an institution of higher education.

A. UP Responsibilities

1. UP shall provide an educational experience for Students in accordance with the educational objectives and expectations mutually agreed upon by the institutions.
2. UP will be responsible for coordination and administration of the Program, including the selection of Students, in its absolute discretion, from the potential participants identified by School.
3. Unless otherwise agreed to by the Institutions, in writing, the Program shall take place at the Paramount High School Senior Campus.

4. UP may oversee Student activities while using the Facilities and Location. Up may provide reasonable direction to Students regarding the program and use of its Facilities and/or Location.
5. UP will provide Staff to instruct Students regarding a. Academic Services in the following: Math, Sciences, English, Literature and Writing specific to the ATC b. Mentoring: Supplemental College Admissions Counseling.
6. Except as mutually agreed upon, in writing, UP shall not be responsible for providing any services to School beyond the standard program terms included in this agreement.
7. UP will not evaluate Student performance.

B. School Responsibilities

1. The School shall identify a pool of prospective Program participants to participate in this Program.
2. The School will publicize the Program.
3. If requested by UP, School will require Students to complete and return evaluation forms to UP's designee.

C. Student Participation

1. All Students must be enrolled at School and shall maintain academic standing throughout the Program.
2. Students and UP Program Staff will be provided access to the Facilities, and/or Location to participate in the Program

D. Timing and Hours

1. The Institutions shall endeavor to mutually agree upon the course of study (site) at a. School (the facility) no later than February 1, 2018.
2. The Program will be comprised of approximately 38 hours of instruction along with 12 hours or proctored exams. Approximately 3 hours will be coordinated by UP on two separate school days from 3:30 pm to 6:30 pm.

E. Facilities and Locations

The School will allow Students an UP Program Staff to use the following:

Location: Paramount High School two school days per week from 3:30 pm to 6:30 pm.

ii. Term; Important Dates

A. Effective Date: Saturday, February 24, 2018

B. End Date: Wednesday, April 11, 2018

iii. FEES AND PAYMENT TERMS (*Not Applicable*)

A. Fee Schedule

- a. The School will be obligated to pay UP the following fees to participate in the Program: **\$0.00**
- b. The Institutions shall agree upon fees to be paid, and payment due dates for the program, in writing, and when possible, before the Program is announced to any Students.

B. Compensation and Billing

- a. Unless otherwise specified herein, School shall pay UP in accordance with the fee schedule set forth in this Agreement. If the Institutions have agreed upon additional fees, in writing, and such additional fees are not reflected in the fee schedule, payments for the additional fees shall be due thirty (30) days from the date of invoice.
- b. The School shall pay UP a one percent (1%) service charge per month for any payments that are not made within thirty (30) days of the due date, as provided above.
- c. Payments shall be made in US dollars, in the form of check and sent to the address and attention noted on the invoice. Payments to UP shall be made payable to Undergrad Prep, Inc, unless otherwise specified by UP, in writing.

iv. PRIMARY CONTACTS

The School shall appoint a Primary Contact who will provide coordination, oversight and direction for the Students. The Primary contact from School shall have the appropriate training and experience to discharge this responsibility. UP shall also assign a Primary Contact with the appropriate training and experience to interact with Students and School's Primary Contact, providing guidance, as needed.

The Primary Contacts are:

1. For UP: Joe Betance, President, who can be reached at (949) 244-1887 and joebetance@gmail.com
2. For School: Anna Yasuhara, Curriculum & Instruction, who can be reached at (562) 602-6068 and ayasuhara@paramount.k12.ca.us

V. Notices

Notices shall be in writing and may be delivered personally to designated representative of the Institution or sent by expedited mail using a nationally recognized overnight delivery service (such as UPS or Federal Express), and shall be deemed given when received by the addressee. Notices shall be addressed as follows:

If to School:

Paramount High School Senior Campus
14429 Downey Avenue
Paramount, CA 90723
Attn: Elizabeth Becerra

If to Undergrad Prep:

Undergrad Prep, Inc.
110 E. Wilshire Ave.
Fullerton, CA 92832
Attn: Joe Betance

The Institutions, by their duly authorized representatives, have executed and delivered the agreement as of Effective Date.

Undergrad Prep, Inc.

By: 
Name: Joe Betance

Title: President/ Founder

Date: January 22, 2018

Paramount High School Senior Campus

By: _____

Name: Elizabeth Becerra

Title: Guidance/ Counseling

Date: _____

Paramount Unified School District

By: _____

Name: Ruben Frutos

Title: Assistant Superintendent, Business Services

Date: _____

Dated: January 22, 2018

Standard Terms and Conditions

These standard terms and conditions (the "Standard Terms and Conditions") are hereby incorporated by reference into one (1) or more Schedules between UP and School as though set forth in full. An Agreement shall consist of (i) the Standard Terms and Conditions, (ii) any Attachments and (iii) a Schedule. All capitalized terms are defined in the Standard Terms and Conditions or in the applicable Schedule. UP and School agree as follows:

1. DEFINED TERMS

- 1.1 "*Agreement*" means (i) the Standard Terms and Conditions, (ii) any Attachments(s) and (iii) a Schedule.
- 1.2 "*Attachment(s)*" means any document(s) containing supplemental information or provisions relating to the Agreement, which are attached to the Standard Terms and Conditions and incorporated into the Agreement by reference.
- 1.3 "*Effective Date*" means the date, specified in a Schedule, in which the Term of the Agreement ends.
- 1.4 "*End Date*" means the date, specified in a Schedule, in which the Term of the Agreement commences.
- 1.5 "*Facility(ies)*" means those facilities, venues, premises and other locations, which are owned, leased, controlled, operated and/or staffed by either Institution as determined by context. .
- 1.6 "*Faculty*" means faculty of either Institution, as determined by context.
- 1.7 "*Institution(s)*" means UP and/or School, as indicated by the context.
- 1.8 "*Law(s)*" means applicable laws, rules and regulations pertaining to an Agreement and/or to either Institution's activities under the Agreement, including without limitation, those applicable to safety, data privacy and the privacy and protection of personally identifiable information, the protection of employees, export control and the United States Foreign Corrupt Practices Act of 1977 and any amendments thereto (and any foreign equivalent).
- 1.9 "*Location(s)*" means the locations, other than Facilities, where the Program will take place.
- 1.10 "*Personal Data*" means a Student's personally identifiable information.
- 1.11 "*Primary Contact(s)*" means the Faculty or Staff appointed by either Institution to support the Program and provide guidance to Students, as provided herein.
- 1.12 "*Program*" means the educational program described in the Schedule.
- 1.13 "*Program Start Date*" means the date specified in a Schedule when Students shall begin using the Facilities and/or Locations.

1.14 “*Schedule*” means the document signed by the Institutions containing details concerning the Program that make reference to the Standard Terms and Conditions.

1.15 “*Staff*” means the non-Faculty employee of either Institution, as determined by context.

1.16 “*Student(s)*” means School’s regularly enrolled students in good academic standing who participate in the Program.

1.17 “*Term*” means the period commencing on the Effective Date of a Schedule, and ending upon the End Date of such Schedule, or upon the earlier termination of the Agreement, including such Schedule.

2. TERM AND TERMINATION

2.1 **Term:** The Term of the Program shall have the Effective Date and End Date specified in the Schedule.

2.2 **Termination without Cause:** Either Institution may terminate this Agreement without cause, by giving the other Institution written notice no less than six (6) months prior to the Program Start Date. otherwise, this Agreement may be terminated for convenience, if mutually agreed upon by the Institutions, in writing.

2.3 **Termination for Material Breach:** This Agreement may be terminated by either Institution with cause upon the breach of a material term of this Agreement by the other Institution, by giving the other institution thirty (30) days prior written notice of such breach, subject to the defaulting Institution’s right to cure the breach. In the event that the defaulting Institution fails to cure the material breach within thirty (30) days of receipt of such written notice of termination, the non-defaulting Institution may terminate this Agreement, effective as of the expiration of said thirty (30) day notice period.

2.4 **Immediate Termination:** Either Institution may terminate this Agreement immediately upon notice to the other Institution upon any of the following events: (1) the other Institution’s loss of licensure, certification and/or funding supporting the Program; (2) the other Institution’s loss of insurance coverage as required hereunder, (3) adverse changes in legal and/or political landscape that materially and negatively impact the Program and/or jeopardize the health and/or safety of Faculty, Staff or Students, (4) an unauthorized transfer or assignment of the Agreement by the other Institution or (5) the other Institution’s insolvency or bankruptcy filing (or similar action).

2.5 **Student Termination:** UP may terminate any Student’s participation if such Student has (or has expressed an intention to) violate any applicable Law, UP’s policies, procedures, ethical requirements or disciplinary codes, or is otherwise not making acceptable progress or meeting the requirements of the Program. If practicable, the Institutions shall discuss in good faith the potential dismissal of the Student prior to such dismissal, however, UP’s decision to terminate a Student shall be subject to such Institution’s sole discretion.

3. Representations, Insurance and Indemnity

3.1 **Representations:** Each Institution covenants to conduct all of its activities relating to the Agreement, in accordance with any and all Laws and applicable policies.

3.2 **Student Compliance:** The School shall direct its Students to comply with all Laws and UP's policies and rules. School acknowledges, and shall inform each Student, that if applicable such Students will be subject to the same policies as those applied at School.

3.3 **Insurance:** Each Institution shall insure its activities in connection with this Agreement and obtain, keep in force and maintain the minimum insurance limits as follows:

- A. Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

Each Occurrence	\$1,000,000
Products/ Completed Operations Aggregate	\$2,000,000
Personal and Advertising Injury	\$1,000,000
General Aggregate	\$2,000,000

If the above insurance is written on a claims-made form, it shall continue for three years following terming of this Agreement. The insurance shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement.

B. Business Automobile Liability Insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit not less than: One million dollars (\$1,000,000) per occurrence.

C. Workers' Compensation as required by applicable State law.

3.4 **Indemnification by School:** School shall defend, indemnify and hold UP, its officers, employees and agents harmless from and against any and all liability, loss expense (including reasonable attorneys' fees) or claims for injury and damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts of omissions of School, its officers, agents or employees.

3.5 **Indemnification by UP:** UP shall defend, indemnify and hold School, its officers, employees and agents harmless from and against any and all liability, loss expense (including reasonable attorneys' fees) or claims for injury and damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts of omissions of UP, its officers, agents or employees.

3.6 **Cooperation:** The Institutions agree to make good faith efforts to resolve disputes that may arise between them. In the event of litigation or other claims brought

by third parties against either Institution (or its respective officers, agents and employees), each Institution shall use its reasonable efforts to assist the other in the defense of such litigation or claims, including promptly assisting the other in any investigation.

4. INTELLECTUAL PROPERTY AND USE OF NAME

Any mark, logo or copyrighted work (including, not not limited to, course materials) or other intellectual property owned by an Institution shall remain the property of such Institution and shall not be duplicated, reproduced, disseminated or used without the prior written permission of such Institution. School agrees that any use of "Undergrad Prep" or similar references to Undergrad Prep, inc., its employees, programs and/or facilities, shall be subject to the prior written consent of Undergrad Prep, inc. in accordance with the provisions of applicable Law.

5. MISCELLANEOUS

5.1 This Agreement shall be governed by, and its terms construed under, the Laws of the State of California, without regard to its conflict of laws provisions. Each Institution hereby consents to the jurisdiction of courts in Los Angeles, County California,. School waives all claims of sovereign immunity and consents to service of all notices (including the service of process) through the mail or as otherwise allowed by Law.

5.2 Neither Institution shall be deemed to be in default of or to have breached this Agreement due to any delay or failure in performance resulting from any "Force Majeure" event, such as acts of God, acts of civil or military authorities, civil disturbances, wars, labor disputes, fires, transportation contingencies, judicial or governmental order or similar occurrences beyond such Institution's reasonable control. The Institution claiming excusable delay shall promptly notify the other Institution, in writing. If the delay lasts more than thirty (30) days, the Institution not claiming excusable delay shall have the option of terminating this Agreement upon written notice to the other Institution.

5.3 The Agreement may not be transferred or assigned by either Institution to another entity without prior written consent of the other Institution.

5.4 The waiver of any performance required hereunder or of any breach of a provision hereunder shall not operate as a waiver of any subsequent failure to perform or breach of the same or any other provision of this Agreement.

5.5 The performance of their respective duties and obligations of both Institutions under this Agreement shall be that of independent contractors and nothing herein shall create or imply an agency relationship between them, nor be deemed to constitute a joint venture or partnership between them.

5.6 The Institutions expressly agree and understand that Students engaged in any Program are participating for educational purposes only and that such Students are not employees of UP for any purpose, including but not limited to , compensation for services, employee welfare and pension benefits, or workers' compensation insurance.

5.7 Nothing contained in this Agreement is intended to or shall make any third party (including any Student) a beneficiary of any rights or obligations of either Institution under this Agreement.

5.8 This Agreement shall be construed as if the Institutions jointly prepared it, and any uncertainty or ambiguity shall not be interpreted against any one Institution. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to Law, then the remaining provision of this Agreement will remain in full force and effect.

5.9 The controlling language of this Agreement is English. All communications and notices shall be in English. In the event that a translation of this Agreement is prepared and signed Institutions, this English language version shall be the official version and shall govern in the event of a conflict with the translation.

5.10 This Agreement with its Standard Terms and Conditions, Attachment(s) and Schedule(s), constitutes the entire agreement between UP and School regarding its subject matter and may not be amended or changed except by a writing signed by authorized representatives of both Institutions. This Agreement supersedes any previous written or oral communication between the Institutions.

5.11 This Agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute one and the same instrument. If this Agreement is executed in counterparts, no signatory hereto shall be bound by this Agreement until each Institution named below has executed a counterpart of this Agreement.

The provisions of Sections 2-5 shall survive the expiration or earlier termination of this Agreement.

IN WITNESS WHEREOF, the Institutions hereto have executed and delivered, by their duly authorized representatives, the Standard Terms and Conditions as of the Effective Date: February 1, 2018

Undergrad Prep, Inc.



By:
Name: Joe Betance

Title: President

Date: 1/22/18

Paramount High School Senior Campus

By: _____

Name: Elizabeth Becerra

Title: Guidance/ Counseling

Date: _____

Paramount Unified School District

By: _____

Name: Ruben Frutos

Title: Assistant Superintendent, Business Services

Date: _____

Proposed Paramount ACT Class Schedule

<p>Saturday, March 24 Diagnostic Exam #1 9 am - 1 pm (4 hours)</p>	<p>Tuesday, May 1 Drills: English/ Reading 3:30 - 6:30 pm (3 hours)</p>
<p>Tuesday, April 10 Class #1 English 3:30 - 6:30 pm (3 hours)</p>	<p>Wednesday, May 2 Drills: Math/ Science 3:30 - 6:30 pm (3 hours)</p>
<p>Wednesday, April 11 Class #2 Math 3:30 - 6:30 pm (3 hours)</p>	<p>Saturday, May 19 Diagnostic Test #2 9 am - 1 pm (4 hours)</p>
<p>Tuesday, April 17 Class #3 Reading 3:30 - 6:30 pm (3 hours)</p>	<p>Tuesday, May 22 Test #3 Review : English/ Reading 3:30 - 6:30 pm (3 hours)</p>
<p>Wednesday, April 18 Class #4 Science 3:30 - 6:30 pm (3 hours)</p>	<p>Wednesday, May 23 Test #3 Review: Math/ Science 3:30 - 6:30 pm (3 hours)</p>
<p>Tuesday, April 24 Class #5 Essay 3:30 - 6:30 pm (3 hours)</p>	<p><i>Thursday, May 24 (TENTATIVE)</i> <i>Diagnostic Test #3</i> <i>TBD (4 hours)</i></p>
<p>Wednesday, April 25 Class #6 Test #1 Review 3:30 - 6:30 pm (3 hours)</p>	<p>Tuesday, May 29 Test #4 Review: English/ Reading 3:30 - 6:30 pm (3 hours)</p>
	<p>Wednesday, May 30 Test #4 Review: Math/ Science 3:30 - 6:30 pm (3 hours)</p>

Saturday, June 9

Real ACT

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: AP Computer Science A Textbooks Purchase

BACKGROUND INFORMATION:

The AP Computer Science A textbook currently in use at Paramount High School was approved by the Board on May 13, 2008. In order to provide a relevant, high quality curriculum to high school students, a revised AP Computer Science A textbook is needed for the course. A current textbook will allow students to have access to increased complexity and rigor and up to date concepts in the field of computer science.

AP Computer Science is a college preparatory, UC “a-g” approved, elective course offered at Paramount High School. The course emphasizes object-oriented programming methodology, especially problem solving and algorithm development, plus an over view of data structures and abstraction which prepares students for the AP exam.

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
AP Computer Science A	Paramount High School	70	10-12	Objects First with Java: A Practical Introduction Using BlueJ	2017	Pearson

The required public notice of intent to recommend the adoption of textbooks and materials for the AP Computer Science A course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$16,500 from LCAP funds

ACTION ITEM: 3.8-A

STAFF RECOMMENDATION:

Approve the adoption and purchase of AP Computer Science textbooks for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: New Course: Advanced Placement Psychology

BACKGROUND INFORMATION:

One of the goals of Paramount Unified School District’s Strategic Plan is to produce college and career ready graduates. To support this, Advanced Placement course offerings will expand at Paramount High School (PHS) in 2018-19. Over the past few years, Psychology has consistently been one of the most popular classes at PHS. To expand on student interest and increase college ready graduates, Advanced Placement Psychology will be available for students.

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles and phenomena associated with each of the major subfields within psychology. In this year-long course, students also learn about the ethics and methods psychologists use in their science and practice.

This course will be offered to students in 10th-12th grade. Once approved, this course will be submitted for UC A-G and AP approval.

A committee of social studies teachers and administrators reviewed the Advanced Placement Psychology Standards and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
AP Psychology	Paramount High School	120	10-12	Myers' Psychology for the AP Course 3 rd Edition	2018	Worth Publishers

The required public notice of intent to recommend the adoption of textbooks and materials for the AP Psychology course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.9-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$16,500 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Advanced Placement Psychology course and the purchase of textbooks for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: New Course: Advanced Placement Environmental Science

BACKGROUND INFORMATION:

As evidenced in Paramount Unified School District’s Strategic Plan, we will create college and career ready graduates by continually increasing college preparedness programs. To support this, a new Advanced Placement course will be offered at Paramount High School in 2018-19.

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. This course will be offered to students in 10th-12th grade. Once approved, this course will be submitted for UC A-G and AP approval.

A committee of science teachers and administrators reviewed the Advanced Placement Environmental Standards and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
AP Environmental Science	Paramount High School	120	10-12	Environmental Science for AP Second Edition	2015	Freeman and Company

The required public notice of intent to recommend the adoption of textbooks and materials for the AP Environmental Studies course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$16,700 from LCAP funds

ACTION ITEM: 3.10-A

STAFF RECOMMENDATION:

Approve the adoption of the Advanced Placement Environmental Studies course and the purchase of textbooks for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Affiliation Agreement with U.S. HealthWorks

BACKGROUND INFORMATION:

Paramount High School (PHS) seeks to partner with U.S. HealthWorks that will serve as an externship host site for select Career and Technical Education (CTE) Patient Care Pathway students in grades 11 and 12. Under the direct supervision of U.S. HealthWorks supervisors, approximately 15 CTE Patient Care Pathway students will complete required hours in preparation of earning Medical Assistant certifications during the 2017-18 school year.

This Affiliation Agreement is entered into between U.S. HealthWorks and the Paramount Unified School District.

U.S. HealthWorks will provide:

- Clinical externship experience to students

Paramount Unified School District will provide the following:

- A highly qualified pool of eligible CTE Patient Care Pathway students

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Affiliation Agreement with U.S. HealthWorks for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.11-A



**AFFILIATION AGREEMENT BETWEEN
Paramount Unified School District
&
U.S. HEALTHWORKS MEDICAL GROUP PROF. CORP.**

I. PARTIES AND PURPOSES

- a. This agreement is made between U.S. HEALTHWORKS MEDICAL GROUP PROF. CORP. with clinical sites in California, hereafter referred to as the "Facility," and Paramount Unified School District hereafter referred to as the "University."
- b. Paramount Unified School District has a program providing for Career Technical Education (CTE) Patient Care Pathway at Paramount High School.
- c. Office experience is a required an integral component of study for Career Technical Education (CTE) Patient Care Pathway at Paramount High School.
- d. It is to the mutual interest and advantage of both the Facility and the University that University Students seeking Career Technical Education (CTE) Patient Care Pathway at Paramount High School. be given the opportunity to supplement academic preparation for the practice of the profession with clinical experience provided by the Facility. Such clinical experience shall hereafter be referred to as the "Program". The parties agree that by working together they will be contributing to the development of a highly qualified pool of Career Technical Education (CTE) Patient Care Pathway students at Paramount High School.

II. MUTUAL RIGHTS AND RESPONSIBILITIES

- a. The Facility will accept students selected by the University for the Program. The specific nature of the Program shall be individually arranged by the University's Director of Clinical Education and with the Facility's coordinator of clinical education within the philosophy and objectives of the University and Facility.
- b. The time periods and number of students assigned to the Program will be mutually agreed upon by the University and the Facility.
- c. It is understood and agreed that the parties shall not discriminate in their employment, selection, training, or education of any person in violation of any state or federal law. The Facility will make reasonable accommodations in its program to assure accessibility to students with disabilities.
- d. This Agreement is not a third-party beneficiary contract, and confers no rights upon any student or employees of the parties.

- e. It is understood that in the performance of the duties and obligations under this Agreement that the University, its employees, students and agents are at all times acting as independent contractors. Furthermore, faculty and students are not and shall not be entitled to be covered by the Worker's Compensation coverage provided by the Facility for its employees; nor are faculty and students eligible for any monetary compensation for any services rendered to patients or to Facility as part of the Program. If, for any reason, any student or faculty is determined to be employed by Facility, University agrees to indemnify Facility for any and all federal/state withholding payments which Facility may be required to pay by the federal or state government on behalf of University students or faculty. Facility agrees to allow University to participate in the review of such determination. If such status is deemed to be non-defensible by University, University shall pay such indemnification in full to Facility upon ninety (90) days written notice to College of a federal and/or state determination that such payment is required of Facility provided a copy of such determinations is attached to the notice.
- f. The University and Facility will require students to protect and keep confidential all individually identifiable protected health information obtained during the Program. Students shall be considered part of Facility's "workforce" as that term is defined at 45 CFR §160.103, but shall not otherwise be construed to be employees of Facility. University and Facility both agree that i) students shall not disclose any protected health information to which a student has access through the Program; ii) University will never access or request to access any protected health information held or collected by or on behalf of Facility; and iii) no services are being provided to the Facility by the University pursuant to this Agreement and therefore this Agreement does not create a "business associate" relationship.
- g. The University and the Facility each agree to obtain, and maintains in force and effect during the term of this Agreement, general liability insurance with limits of at least \$1,000,000 per occurrence, \$2,000,000 aggregate, and professional liability/malpractice insurance with limits of at least \$1,000,000 per occurrence, \$3,000,000 aggregate, insuring the University and the Facility, its employees, faculty, agents, and students who will be working under this Agreement against claims, demands, losses, costs, damages, and expenses of every kind and description (including death), or damage to persons or property arising out of or in connection with the program at the Facility. The University and the Facility agree to furnish each other, upon request, appropriate certificates of insurance evidencing the above coverage and limits. Should any of the above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions. Failure of the University and the Facility to obtain and maintain such coverage shall be grounds for immediate termination of this Agreement.
- h. The Facility and the University each agree to promptly notify the other by phone and in writing as soon as reasonable practicable of any incident involving any of the other's faculty, staff, agents or students, which may result in action against the other.
- i. The University shall agree to indemnify, defend, and hold harmless the Facility, its officers, directors, employees and agents against and from expenses, costs, damages, claims and liabilities including without limitation, reasonable attorney's fees, arising or caused, in whole or in part, by the intentional or negligent act or omission of the University, its students or any individual employed by or agents of the University in the course of the performance of duties and obligations under this Agreement or any addendum thereto. The Facility agrees to indemnify and hold harmless the University, its officers, directors, students, employees and agents, against and from expenses, costs,

damages, claims and liabilities including without limitation reasonable attorney's fees, arising or caused in whole or in part, by the intentional or negligent act or omission of the Facility or any individual employed by or agents of the Facility in the course of the performance of duties and obligations under this Agreement or any addendum thereto. The indemnification obligation of the parties hereto pursuant to this Section shall continue in full force and effect notwithstanding the expiration or termination of this Agreement with respect to any such expenses, costs, damages, claims and liabilities which arise out of or are attributable to the performance of this Agreement prior to its expiration or termination.

- j. Neither the University nor the Facility shall be required to give the other any monetary compensation in connection with its participation and involving in this Agreement, except as specifically provided otherwise in this Agreement.

III. UNIVERSITY RIGHTS AND RESPONSIBILITIES

- a. The University shall forward to the Facility the name, health status report, evidence of health care coverage of each student enrolled in the Program, and a current background check prior to the placement of a University student in the Facility. The University retains the right to revise any placement prior to the student's entry into the Program and at any time during the Program, provided all corresponding health status reports, background checks, and evidence of health care coverage are in order before any revised assignment. The health status report shall include at least the following items:
 - i. Documentation of positive rubella/rubeola titer or documentation of two MMR immunizations;
 - ii. Documentation of TDAP vaccination within past 10 years.
 - iii. Documentation of negative tuberculin test or negative chest x-ray within the past year; thereafter a negative tuberculin test or questionnaire annually;
 - iv. Documentation of completed or ongoing Hepatitis B inoculation or positive Hepatitis B titer;
 - v. Sufficient health coverage documented through the University to provide for emergency treatment which may be required at the Facility while they are engaged in the Clinical Education Program;
 - vi. Documentation of positive varicella titer or documentation of past infection;
 - vii. Proof of training in the use of CPR and AED units;
 - viii. Latex Sensitivity Questionnaire;
 - ix. Drug and Alcohol Testing;
 - x. Verification of current seasonal influenza (Flu) vaccination, upon entry and every fall thereafter.

- b. The University, in collaboration with the Facility, will develop written educational objectives for each student. These objectives will be discussed with the student and a copy of these objectives will be given to the student.
- c. The University reserves the right to withdraw a student from the Program when in the University's judgment the Program does not meet the needs of the student.
- d. The University shall appoint a Director of Clinical Education who will be the liaison representative from the University to the Faculty.
- e. The University maintains the right to have its representative visit the Facility before and/or during the Program, and review all records and policies of the Facility relating to the providing of clinical experiences by the Facility under this Agreement provided the University provides the Facility with acceptable notice and the visit does not interfere with the Facility's operations.
- f. The University will provide training to its students in Blood Borne Pathogens, and the Universal Precautions as required by OSHA.
- g. The University shall notify each student that he/she is responsible for:
 - i. Following all administrative policies, regulations, standards, and practices of the Facility, as well as those of the University, including reporting to the Facility on time;
 - ii. Providing all necessary and appropriate uniforms required by the Facility;
 - iii. Providing his/her own transportation and living arrangements when not provided by the Facility;
 - iv. Providing additional information to the University and the Facility regarding specific educational needs of the student under the Americans With Disabilities Act.
- h. The providing of the educational program, separate from the Program covered by this Agreement, is solely the responsibility of the University.
- i. The University shall inform students of the due process procedure for resolution of disputes over grades given in the Program.

IV. FACILITY RIGHTS AND RESPONSIBILITIES

- a. The Facility shall have the opportunity to interview each student proposing to participate in the Program and shall have the authority to permit or refuse to permit any such student the right to participate in the Program in the sole discretion of the Facility.
- b. The designated preceptors will be responsible for supervising students while at the Facility for the Program.
- c. The designated preceptor will retain complete responsibility for patient care.
- d. Require students to execute a confidentiality and non-disclosure agreement as a condition of participation in the Program, attached to this agreement as **Exhibit A**.

- e. The Facility agrees to provide an orientation to the student of the University which shall include but not be limited to:
 - i. Pertinent departmental policies and procedures including documentation requirements and any treatment protocols in use by the Facility;
 - ii. Emergency and safety procedures used by the Facility;
 - iii. Specific Facility program requirements for student during the clinical experience;
 - iv. Tour of the Facility's physical plant;
- f. The Facility will provide space for private individual counseling of students.
- g. In the event that a student is absent during the Program in excess of three (3) days, the Facility shall either arrange for the student to make up the lost time or inform the University of its inability to make such arrangements. Except in emergencies, the Facility shall not grant leaves of absence from regular duties to students during the Program without prior approval from the University.
- h. The Facility may refuse access to its clinical or administrative areas to any University personnel or student who does not meet the Facility's standards for safety, health, or ethical conduct. The University and the Facility shall resolve all problem situations in favor of the patient's welfare, and the Facility may restrict the student(s) involved to the role of observer and/or remove such student(s) from the Facility until the incident can be resolved by the staff and the instructor.
- i. The designated preceptor shall maintain complete records and reports on each student's performance, and shall provide evaluations of each student to the University on forms provided by the University.
- j. The Facility shall designate in writing to the University the name and title(s) of the person(s) responsible for the Program at the Facility, and shall submit to the University the curriculum vitae of that person and of other professional staff participating in the Program.
- k. The Facility retains primary responsibility for patient care and treatment and for directing the services rendered by students under this Agreement. The Facility and the University agree that the student will not be permitted to render direct patient care or treatment without direct supervision by a licensed physician or other appropriate licensed healthcare provider.
- l. The Facility shall refer the student to the appropriate first aid and/or emergency care facility, at the student's expense, for illness or injuries to the student incurred while participating in the clinical experience. The Facility will notify the University as soon as possible in the event that a student becomes ill or injured during the Program, and will plan with the University any proposed changes to the Program.
- m. The Facility may cancel, by notice in writing to the Director of Clinical Education, the clinical placement of any student whose performance is unsatisfactory, whose personal characteristics prevent desirable relationships within the Facility, or whose health status is a detriment to the student's successful completion of the clinical education assignment. The Facility will provide the student and the University a written statement of the reasons for the cancellation. Prior to such

cancellation, the Facility shall notify the Director of Clinical Education or another University faculty member, and consult with it about the proposed action.

V. TERMINATION

- a. The term of this Agreement shall begin on January 1, 2017 and shall continue in effect for a five (5) year term ending on December 31, 2022. This Agreement may be terminated at any time during its initial term by either party giving written notice of such termination to the other at least sixty (60) days prior to the desired termination date.
- b. It is understood the changes to the contract shall be reviewed upon written consent of both parties, and any revisions mutually agreeable to both parties will be in writing and become a part of this Agreement.

VI. ASSIGNMENT & MODIFICATION

- a. This Agreement or any part hereof shall not be assigned or otherwise transferred by any party without the prior written consent of the other parties.
- b. No modification or waiver of any of the terms and conditions of this Agreement shall be effective unless such modification or waiver is expressed in writing and executed by each of the parties hereto.

VII. RELATIONSHIP OF PARTIES

- a. The parties are acting herein as independent contractors and independent employers. Nothing herein contained shall create or be construed as creating a partnership, joint venture, or agency relationship between any of the parties and no party shall have the authority to bind another party in any respect.

VIII. GOVERNING LAW

- a. This Agreement shall be governed by and construed in accordance with the laws of the State of CA.

IX. ENTIRE AGREEMENT

- a. This Agreement and its Exhibits shall constitute the final, complete and exclusive written expression of the intentions of the parties hereto and shall supersede all previous communications, representations, agreements, promises or statements, either oral or written, by or between either party. This Agreement may be amended only in writing signed by each of the parties hereto.

U.S. HEALTHWORKS Medical Group
Prof. Corp.
Name:

Paramount Unified School District
Name: Dr. Greg Francois

Paramount Unified School District
Name: Ruben Frutos

Title:

Title: Director of Secondary Education
& Instructional Technology

Title: Assistant Superintendent of
Business

Signature: _____

Signature: _____

Signature: _____

Date: _____

Date: _____

Date: _____

EXHIBIT A

Confidentiality Agreement For Participating In Clinical Education Under Affiliation Agreement

_____ (“Student”), in exchange for participating in a clinical education program at U.S. HealthWorks, Inc., its subsidiaries and affiliated medical groups (collectively, “U.S. HealthWorks”) agrees as follows:

- A. Student agrees that all patient, client, financial and business information (“Confidential Information”) shall be used by Student solely for the purposes directed by U.S. HealthWorks. Student agrees to maintain the confidentiality of all Confidential Information presented, disclosed, or revealed to it and shall not release, publish, reveal or disclose, directly or indirectly, the Confidential Information to any other person, entity or group, without the prior written consent of U.S. HealthWorks.
- B. Student agrees that Student has received training in proper procedures for safeguarding patient information under HIPAA and applicable state law.
- C. All Confidential Information furnished hereunder to Student, as well as any copies thereof, on whatever media, shall remain the property of U.S. HealthWorks.
- D. Student agrees to not remove any Confidential Information from property controlled by U.S. HealthWorks.
- E. Student agrees to take all responsible precautions, including the establishment of appropriate procedures and disciplines, to safeguard the confidential nature of the Confidential Information.
- F. Student understands that U.S. HealthWorks may not have adequate remedy at law for the breach or threatened breach of any one or more of the covenants set forth in this agreement. Student agrees that if there is any such breach or material breach by Student, U.S. HealthWorks may, in addition to any other legal or equitable remedies available to it, obtain an injunction or restraining order to enjoin Student from such breach or threatened breach.
- G. This agreement and the rights of the parties hereto shall be governed and construed in accordance with the laws of the State of California. No provision of this agreement shall be deemed to have been waived unless such waiver shall be in writing. This agreement shall inure to the benefit of and shall be binding upon the parties and their respective successors and assigns. This agreement shall remain in effect for so long as there is a relationship between Student and U.S. HealthWorks and for a period thereafter of the greater of ten (10) years or the longest period permitted by law with regard to Confidential Information disclosed to Student prior to the termination of such relationship.
- H. Upon termination of Student’s participation in the clinical experience program, Student shall return promptly all copies of all Confidential Information, including, without limitation, all copies thereof, in Student’s possession and will destroy all copies of any analyses, compilation, financial information, contracts, studies or other documents prepared by Student for Student’s use which reflect the Confidential Information.

The foregoing is accepted, agreed to and made effective for and on behalf of Student as of the date written below.

Signature: _____

Name: _____

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: AP US History Textbooks Purchase

BACKGROUND INFORMATION:

The textbook for AP US History course was last updated in 2007. To address this need, a committee of high school social studies teachers, an academic coach, curriculum specialist and an administrator met to review recently published materials for the AP US History course for 11th graders at Paramount High School.

AP US History is a college preparatory, UC “a-g” approved, elective course offered at Paramount High School. This course is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange and technology; America in the world; geography and the environment; and culture and society.

After a comprehensive evaluation of materials using criteria that addressed the standards for AP US History, the following textbook is recommended for adoption and use in 2018-19:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
AP US History	Paramount High School	300	11	The American Pageant 16 th Edition	2016	Cengage

The required public notice of intent to recommend the adoption of textbooks and materials for the AP US History course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community

ACTION ITEM: 3.12-A

members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$63,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption and purchase of AP US History textbooks for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: February 26, 2018
SUBJECT: Memorandum of Understanding with Hoag Charity Sports

BACKGROUND INFORMATION:

This Memorandum of Understanding (MOU) is entered into by Hoag Charity Sports and the Paramount Unified School District for the purpose of providing scholarship and work based learning opportunities to four Paramount High School (PHS) CTE Media Design Pathway students who will provide the following videography and photography services for the 2018 Toshiba Classic:

- Pre-event teaser video
- Comprehensive recap/sizzle reel
- Military Appreciation Day sizzle reel
- Student Day sizzle reel
- Volunteer highlight reel
- Sponsor highlight reel
- Photo requests

The Toshiba Classic, considered to be the crown jewel of the Professional Golfers' Association (PGA) Champions Tour is an annual golf tournament that attracts a field of professional players that rivals any major championship in golf. It is televised domestically on The Golf Channel to over 78 million households in America, and to over 330 million households in 190 countries internationally. This year's tournament will take place on March 7-11, 2018 at the Newport Beach Country Club.

Four highly skilled PHS CTE Media Design students will receive a \$150 scholarship from Hoag Charity Sports for their services. Parent consent will be documented on the Paramount Unified School District CTE Internship Agreement form.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Hoag Charity Sports for the 2017-18 school year.

ACTION ITEM: 3.13-A

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Hoag Charity Sports and the Paramount Unified School District.

Hoag Charity Sports will provide:

- \$150 scholarship for each student participating in partnership
 - Four (4) students total: three (3) videography & one (1) photography

Paramount Unified School District agrees to provide:

- Videography & photography services for the 2018 Toshiba Classic, including:
 - Pre-event teaser video
 - Comprehensive recap/sizzle reel
 - Military Appreciation Day sizzle reel
 - Student Day sizzle reel
 - Volunteer highlight reel
 - Sponsor highlight reel
 - Photo requests

This Memorandum of Understanding shall be effective February 27, 2018 through March 31, 2018. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Kalyn Long Date

Director of Marketing &
Communications
Hoag Charity Sports

Greg Francois, Director Date

Secondary Education and
Instructional Technology
Paramount Unified School District

Ruben Frutos Date

Assistant Superintendent-
Business Services
Paramount Unified School District

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: 2017-18 Budget Adjustments as of January 31, 2018

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 102,241
3000-3999	Employee Benefits	23,247
4000-4999	Books and Supplies	721,005
6000-6999	Capital Outlay	200,738
8600-8799	Other Local Revenues	880
8980-8999	Contributions to Restricted Programs	594,248
9790	Reserves	647,307
	Total Transfer From:	\$ 2,289,666

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
2000-2999	Classified Salaries	\$ 118,319
5000-5999	Services, Other Operating Expenses	2,168,963
7000-7999	Transfers Out	2,384
	Total Transfer To:	\$ 2,289,666

GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
3000-3999	Employee Benefits	\$ 8,245
8100-8299	Federal Revenues	83,109
8300-8599	Other State Revenues	8,420
8600-8799	Other Local Revenues	573
	Total Transfer From:	\$ 100,347

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	1,100
2000-2999	Classified Salaries		9,863
4000-4999	Books and Supplies		28,586
5000-5999	Services, Other Operating Expenses		46,950
7000-7999	Transfers Out		2,168
9790	Reserves		11,680
	Total Transfer To:	\$	100,347

ADULT EDUCATION FUND (11.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	8,421
3000-3999	Employee Benefits		1,724
4000-4999	Books and Supplies		120,893
7000-7999	Transfers Out		4,552
8100-8299	Federal Revenues		21,770
8600-8799	Other Local Revenues		1,756
	Total Transfer From:	\$	159,116

ADULT EDUCATION FUND (11.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	159,116
	Total Transfer To:	\$	159,116

CAFETERIA FUND (13.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	7,359
	Total Transfer From:	\$	7,359

CAFETERIA FUND (13.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	7,359
	Total Transfer To:	\$	7,359

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	39,200
	Total Transfer From:	\$	39,200

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	12,200
6000-6999	Capital Outlay		27,000
	Total Transfer To:	\$	39,200

BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
6000-6999	Capital Outlay	\$	455,000
	Total Transfer From:	\$	455,000

BUILDING FUND – MEASURE I (21.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	455,000
	Total Transfer To:	\$	455,000

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2017-18 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Cafeteria Fund, Deferred Maintenance Fund, and Measure I Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals	07/01 - 08/31 Board Date	09/01 - 09/30 Board Date	10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
1															
2	Revenues:														
3	Revenue Limit Sources	8010-8099	159,635,783					38,129	51,442						159,673,912
4	Federal Revenues	8100-8299	52,820					2,204,656							104,262
5	Other State Revenues	8300-8599	2,858,416			37,648									5,100,720
6	Other Local Revenues	8600-8799	805,660			64,033				880					870,573
7	A. Total Revenues		\$ 163,352,679	\$ -	\$ -	\$ 101,681	\$ 101,681	\$ 2,242,785	\$ 51,442	\$ 880	\$ -	\$ -	\$ -	\$ -	\$ 165,749,467
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	69,514,610		26,961	(54,743)	(47,287)	50,321	(20,125)	(102,241)					69,367,496
11	Classified Salaries	2000-2999	16,258,300		48,045	32,687	74,554	(321,048)	(226,730)	118,319					15,984,127
12	Employee Benefits	3000-3999	32,616,774		16,072	(43,497)	23,851	59,402	(114,132)	(23,247)					32,535,223
13	Books and Supplies	4000-4999	13,170,691		(348,908)	(19,327)	131,230	(132,716)	(290,537)	(721,005)					11,789,438
14	Services, Other Operating Expenses	5000-5999	17,281,790		369,030	238,632	(119,299)	130,021	(1,224,065)	2,168,963					18,445,053
15	Capital Outlay	6000-6999	7,092,346		70,000		32,895	-	(2,611,880)	(200,738)					4,382,623
16	Other Outlay	7100-7299	100,000												100,000
17	Indirect Costs	7300-7399	(515,116)				(174,065)	110,100		2,384					(576,697)
18	B. Total Expenditures		\$ 155,519,395	\$ -	\$ 181,200	\$ 153,752	\$ (78,121)	\$ (103,919)	\$ (4,487,489)	\$ 1,242,435	\$ -	\$ -	\$ -	\$ -	\$ 152,427,253
19															
20	C. Excess (Deficiency) of Revenues														
21	Over Expenditures		\$ 7,833,284	\$ -	\$ (181,200)	\$ (153,752)	\$ 179,802	\$ 2,346,704	\$ 4,538,931	\$ (1,241,555)	\$ -	\$ -	\$ -	\$ -	\$ 13,322,214
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629	1,591,000												1,591,000
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699							4,310,289						4,310,289
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999	(20,364,556)					67,594	(594,248)	594,248					(20,599,159)
31	K. Total, Other Sources/Uses		\$ (21,955,556)	\$ -	\$ -	\$ -	\$ (302,197)	\$ 67,594	\$ (4,904,537)	\$ 594,248	\$ -	\$ -	\$ -	\$ -	\$ (23,318,448)
32															
33	Net Increase (Decrease) in Fund Balance		\$ (14,122,272)	\$ -	\$ (181,200)	\$ (153,752)	\$ (122,395)	\$ 2,414,298	\$ (365,606)	\$ (647,307)	\$ -	\$ -	\$ -	\$ -	\$ (13,178,234)
34															
35															
36	Beginning Balance		\$ 45,334,639	\$ 40,900,660	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639
37	Ending Balance		\$ 31,212,367	\$ 45,334,639	\$ 45,153,439	\$ 44,999,687	\$ 44,877,292	\$ 47,291,590	\$ 46,925,984	\$ 46,278,677	\$ 46,278,677	\$ 46,278,677	\$ 46,278,677	\$ 46,278,677	\$ 46,278,677
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/1/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	8,148,706			2,358,614	124,684		32,477	83,109					10,747,590
5	Other State Revenues	8300-8599	7,309,867		1,030,529	758,238	535,438	(132,656)		8,420					9,509,836
6	Other Local Revenues	8600-8799	1,605,000		3,409	14,671	27,934	285	3,834	573					1,555,706
7	A.Total Revenues		\$ 16,963,573	\$ -	\$ 1,033,938	\$ 3,131,523	\$ 688,056	\$ (132,371)	\$ 36,311	\$ 92,102	\$ -	\$ -	\$ -	\$ -	\$ 21,813,132
8	Expenditures:														
10	Certificated Salaries	1000-1999	13,539,696		(24,525)	1,151,281	122,752		114,562	1,100					14,904,866
11	Classified Salaries	2000-2999	7,892,138		10,737	523,370	105,123	2,258	5,600	9,863					8,549,089
12	Employee Benefits	3000-3999	7,899,461		(2,330)	526,181	83,028	627	38,511	(8,245)					8,537,233
13	Books and Supplies	4000-4999	2,438,088		922,554	728,128	375,025	(815)	(153,178)	28,596					4,336,388
14	Services, Other Operating Expenses	5000-5999	5,841,254		179,179	1,115,737	706,330	918,434	582,339	46,950					9,390,223
15	Capital Outlay	6000-6999	15,000		90,000	213,563									318,563
16	Other Outgo	7100-7299													
17	Indirect Costs	7300-7399	365,003		(86)	121,946	45,373	(110,100)		2,168					424,304
18	B.Total Expenditures		\$ 37,990,640	\$ -	\$ 1,175,529	\$ 4,380,206	\$ 1,437,631	\$ 810,404	\$ 587,834	\$ 80,422	\$ -	\$ -	\$ -	\$ -	\$ 46,462,666
20	C. Excess (Deficiency) of Revenues		\$ (21,027,067)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (749,575)	\$ (942,775)	\$ (551,523)	\$ 11,680	\$ -	\$ -	\$ -	\$ -	\$ (24,649,534)
21	Over Expenditures														
22	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629													
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699													
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999				20,364,556	302,197	(67,594)							20,599,159
31	K.Total, Other Sources/Uses		\$ 20,364,556	\$ -	\$ -	\$ 302,197	\$ 302,197	\$ (67,594)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,599,159
32	Net Increase (Decrease) in Fund Balance														
33			\$ (662,511)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (447,378)	\$ (1,010,369)	\$ (551,523)	\$ 11,680	\$ -	\$ -	\$ -	\$ -	\$ (4,050,375)
34	Beginning Balance														
35			\$ 7,789,441	\$ 7,287,817	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442
37	Ending Balance		\$ 7,126,930	\$ 7,789,442	\$ 7,647,851	\$ 6,399,168	\$ 5,951,790	\$ 4,941,421	\$ 4,389,898	\$ 4,401,578	\$ 4,401,578	\$ 4,401,578	\$ 4,401,578	\$ 4,401,578	\$ 4,401,578
38															

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	-												
4	Federal Revenues	8100-8299	746,808		(28,944)	(52,721)			21,770						686,913
5	Other State Revenues	8300-8599	5,828,777												5,828,777
6	Other Local Revenues	8600-8799	233,000		2,783	1,911		1,436							240,886
7	A. Total Revenues		\$ 6,808,585	\$ -	\$ 2,783	\$ (27,033)	\$ (52,721)	\$ -	\$ 1,436	\$ 23,526	\$ -	\$ -	\$ -	\$ -	\$ 6,756,576
9	Expenditures:														
10	Certificated Salaries	1000-1999	1,360,054	12,000	3,745	(58,767)		17,386		(8,421)					1,325,997
11	Classified Salaries	2000-2999	542,630	25,000	(5,966)			17,212							578,876
12	Employee Benefits	3000-3999	619,720	10,109	(1,974)	(12,359)		3,448		(1,724)					617,240
13	Books and Supplies	4000-4999	132,825	285,185	(12,386)	(22,081)		(10,000)		(23,753)					228,897
14	Services, Other Operating Expenses	5000-5999	4,078,538	139,091	(2,574)	47,574		10,000		(12,857)					4,418,888
15	Capital Outlay	6000-6999	-	7,000	(7,000)										-
16	Other Outgo	7100-7299	-	-	-	-		-		-					-
17	Indirect Costs	7300-7399	74,818	13,721	(878)	(7,189)		(4,562)							75,920
18	B. Total Expenditures		\$ 6,808,585	\$ -	\$ 492,106	\$ (27,033)	\$ (52,802)	\$ -	\$ 1,436	\$ 23,526	\$ -	\$ -	\$ -	\$ -	\$ 7,245,818
20	C. Excess (Deficiency) of Revenues														
21	Over Expenditures		\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (489,242)
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	-												-
25	E. Transfers Out	7610-7629	-												-
26	F. Financing Sources	8930-8979	-												-
27	G. Financing Uses	7630-7699	-												-
28	H. Contributions to Res. Programs	8980-8999	-												-
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (489,242)
33	Beginning Balance		\$ 2,560,329	\$ 2,744,095	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329	2,560,329
35	Ending Balance		\$ 2,560,329	\$ 2,560,329	\$ 2,071,006	\$ 2,071,006	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (13)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/11/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ 8,171,800												\$ 8,171,800	
5	Other State Revenues	8300-8599	\$ 651,560												\$ 651,560	
6	Other Local Revenues	8600-8799	\$ 277,640												\$ 277,640	
7	A. Total Revenues		\$ 9,101,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,101,000	
8	Expenditures:															
9	Certificated Salaries	1000-1999	\$ -													
10	Classified Salaries	2000-2999	\$ 3,472,728												\$ 3,472,728	
11	Employee Benefits	3000-3999	\$ 1,568,063												\$ 1,568,063	
12	Books and Supplies	4000-4999	\$ 3,870,227												\$ 3,870,227	
13	Services, Other Operating Expenses	5000-5999	\$ 98,213				(26,758)	7,359							\$ 78,814	
14	Capital Outlay	6000-6999	\$ 87,169												\$ 87,169	
15	Other Outgo	7100-7299	\$ -												\$ -	
16	Indirect Costs	7300-7399	\$ -												\$ -	
17	B. Total Expenditures		\$ 9,096,400	\$ -	\$ -	\$ -	\$ (26,758)	\$ 7,359	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,077,001	
18																
19																
20	C. Excess (Deficiency) of Revenues		\$ 4,600	\$ -	\$ -	\$ -	\$ 26,758	\$ -	\$ -	\$ (7,359)	\$ -	\$ -	\$ -	\$ -	\$ 23,999	
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -												\$ -	
25	E. Transfers Out	7610-7629	\$ -												\$ -	
26	F. Financing Sources	7930-8979	\$ -												\$ -	
27	G. Financing Uses	7630-7699	\$ -												\$ -	
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -	
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30																
31	Net Increase (Decrease) in Fund Balance		\$ 4,600	\$ -	\$ -	\$ -	\$ 26,758	\$ -	\$ -	\$ (7,359)	\$ -	\$ -	\$ -	\$ -	\$ 23,999	
32																
33																
34	Beginning Balance		\$ 701,178	\$ 737,954	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	
35	Ending Balance		\$ 705,778	\$ 701,179	\$ 701,179	\$ 701,179	\$ 727,937	\$ 727,937	\$ 727,937	\$ 720,578	\$ 720,578	\$ 720,578	\$ 720,578	\$ 720,578	\$ 720,578	

PARAMOUNT UNIFIED SCHOOL DISTRICT
DEFERRED MAINTENANCE FUND (14)
BUDGET REVISIONS
2017-2018

		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 09/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01 - 12/31 Board Date 01/22/18	1/1 - 1/31 Board Date 02/26/18	2nd Interim Board Date	3/1 - 3/31 Board Date	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget
Revenues:														
Revenue Limit Sources	8010-8099	\$ -												\$ -
Federal Revenues	8700-8299	\$ -												\$ -
Other State Revenues	8300-8599	\$ -												\$ -
Other Local Revenues	8600-8799	\$ -												\$ -
A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Expenditures:														
Certificated Salaries	1000-1999	\$ -						238,196						\$ 238,196
Classified Salaries	2000-2999	\$ -						104,475						\$ 104,475
Employee Benefits	3000-3999	\$ -						143,952	(39,200)					\$ 104,752
Books and Supplies	4000-4999	\$ -						1,251,786	12,200					\$ 1,263,986
Services, Other Operating Expenses	5000-5999	\$ -						2,571,880	27,000					\$ 2,598,880
Capital Outlay	6000-6999	\$ -												\$ -
Other Outgo	7100-7299	\$ -												\$ -
Indirect Costs	7300-7399	\$ -												\$ -
B. Total Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289
C. Excess (Deficiency) of Revenues Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,310,289)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,310,289)
Other Financing Sources/Uses														
D. Transfers In	8910-8929	\$ -						4,310,289						\$ 4,310,289
E. Transfers Out	7610-7629	\$ -												\$ -
F. Financing Sources	8930-8979	\$ -												\$ -
G. Financing Uses	7630-7699	\$ -												\$ -
H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289
Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I FUND (21.1)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources															
4	Federal Revenues	8010-8099	\$ -													
5	Other State Revenues	8100-8299	\$ -													
6	Other Local Revenues	8300-8599	\$ -													
7	Other Local Revenues	8600-8799	\$ -													
8	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -	25,000	18,700	5,000	9,000	455,000								
15	Capital Outlay	6000-6999	\$ -	130,000	5,000	(5,000)	1,000									
16	Other Outgo	7100-7299	\$ -	18,895,000	500,000	5,864,300	(10,000)	(455,000)								
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ 19,050,000	\$ 500,000	\$ 5,868,000	\$ 5,868,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ (19,050,000)	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (25,438,000)
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -	25,438,000												
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ 25,438,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ 6,388,000	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
32																
33																
34	Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35	Ending Balance		\$ -	\$ 6,388,000	\$ 5,888,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 10, 2017, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
West Co.	Roosevelt Elementary School: replace ceiling tiles (Bid #3-17-18) P.O. 18-01380	\$ 47,680.00	\$ 2,384.00
FC & Sons Roofing, Inc.	PHS: roofing/gutter repairs 700 building, canopy & gym (Bid #4-15-16) P. O. 18-01784	\$ 36,225.00	\$ 1,811.25
REM Custom Builders, Inc.	Lincoln Elementary School: classroom renovations (8) (Bid #2-16-17) P. O. 18-01762	\$ 153,627.70	\$ 7,681.39
REM Custom Builders, Inc.	CDS: Transition Program adaptive living classroom remodel (Bid #2-16-17) P. O. 18-1868	\$ 69,377.00	\$ 3,468.85

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for replacement of ceiling tiles at Roosevelt; roofing/gutter repairs at the 700 building, canopy & gym at PHS; classroom renovations of eight classrooms at Lincoln; and Transition Program adaptive classroom remodel at CDS; and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

ACTION ITEM: 4.2-A

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an injury that allegedly occurred at a school site. This claim is identified as Claim No. 2017:002.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2017:002 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 6:

Monitor and promote school safety and security.

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Affordable Care Act Reporting Agreement with Worxtime LLC

BACKGROUND INFORMATION:

On December 11, 2017, the Board approved the Online Software Services Agreement with BenTek, Inc., and an Option to Approve an Affordable Care Act (ACA) Service Agreement.

On January 22, 2018, Worxtime HR was identified as the vendor for the 2018 ACA tracking and reporting requirements in order to comply with the employer mandate under the Act. The District subsequently received the Worxtime Reporting Agreement for the 2017 Employee Reporting Year, which is for the IRS reporting requirements and mailing of 1095-C forms to District employees for 2017.

POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

Not to exceed \$6,000 from General Funds

STAFF RECOMMENDATION:

Approve the Affordable Care Act Reporting Agreement with Worxtime LLC for the 2017 Employee Reporting Year. Authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.4-A

WORXTIME REPORTING AGREEMENT

THIS REPORTING AGREEMENT (“AGREEMENT”) IS ENTERED INTO BY AND BETWEEN WORXTIME, LLC, A GEORGIA LIMITED LIABILITY COMPANY, LOCATED AT 360B QUALITY CIRCLE, SUITE 220, HUNTSVILLE, ALABAMA 35806, hereinafter referred to as “Worxtime” AND PARAMOUNT UNIFIED SCHOOL DISTRICT, hereinafter referred to as “You” or “Your.” CAPITALIZED TERMS MAY BE DEFINED IN THE BODY OF THE AGREEMENT, IN THE DEFINITIONS SECTION OF THE AGREEMENT, OR DESIGNATED AS DEFINED IN ANOTHER DOCUMENT, LAW, OR REGULATION REFERENCED BY THE AGREEMENT. DEFINITIONS SHALL BE APPLICABLE TO THE AGREEMENT AND ANY ATTACHMENTS, AMENDMENTS, OR EXHIBITS, UNLESS INDICATED OTHERWISE.

Worxtime agrees to provide You Reporting Service, as hereinafter defined, in consideration of Your agreement to accept the Reporting Service and abide by the terms and conditions of the Agreement.

TERMS AND CONDITIONS

1.0 DEFINITION AND DESCRIPTION OF REPORTING SERVICE

The terms and conditions of the Affordable Care Act and §6055 of the Code, require certain employers to annually submit certain information to the IRS related to their employees such as employee identification, employee health insurance offerings, employee insurance coverage, or lack thereof, and employee eligibility (“Employee Data”). Section 6056 of the Code prescribes the form in which such reporting required by §6055 is to be submitted to the IRS. Worxtime has designed and created forms that comply with the above referenced IRS reporting requirements (“Forms”). Worxtime has developed a software system (“Program”) that, when used in conjunction with the Forms, provides the reporting ability that meets the requirements of §6055 of the Code. Consistent with the terms and conditions contained herein, Worxtime agrees to utilize the Program and the Forms to timely submit reports to the IRS as required §6055, which shall hereinafter be referred to as the “Reporting Service.”

2.0 GENERAL PROVISIONS

2.1 Employee Data to be Provided. For purposes of providing the Reporting Service, You consent to Worxtime’s use of any and all Employee Data of Yours that Worxtime may have collected previously or may collect in the future. Additionally, You agree to timely provide accurate Employee Data in a file form and file structure required by Worxtime. You agree to make every effort to deliver the 2017 data to Worxtime for processing and Worxtime will make every effort to meet IRS deadlines. You understand for the 2017 reporting year, due to the execution date of this agreement that Worxtime will not guarantee data to be processed, filed, or any 1095C mailings mailed out by the deadlines set forth by the IRS.

2.2 Term. This Agreement will continue for a period of one (1) year corresponding with the dates of the Employee Reporting Year as indicated in Exhibit A, attached hereto.

2.3 If You are legally subject to a duty, tax, levy, or fee for the use of the Reporting Service and an authority imposes such a duty, tax, levy, or fee upon You, You agree to pay the amount specified.

2.4 Fees. You agree to timely pay all fees, costs, and expenses arising out of or resulting from the Reporting Service consistent with Exhibit A. The Annual Reporting Fee is due in advance and shall be paid within ten (10) days of receipt of invoice from Worxtime. All other fees are due and payable within ten (10) days after receipt of the relative Worxtime invoice. Worxtime invoices shall be delivered to You via email to the address provided by You.

2.5 Termination of Agreement. If either party materially breaches any provision of this Agreement, the non-breaching party may terminate this Agreement with ten (10) days written Notice, provided, however that the party in breach shall have ten (10) days from receipt of Notice of breach to cure the breach (“Cure Period”). In the event the breaching party fails to cure the breach during the Cure Period, the Agreement shall be deemed to have been terminated as of the date of Notice of breach.

2.6 Confidentiality. Worxtime will retain in confidence all information and technical data derived from or disclosed to Worxtime by You, Your employees, Your representatives, or Your agents, which is not generally known to the public, hereinafter referred to as “Confidential Information.” Examples of Confidential Information include, but are not limited to, information or data disclosed in oral, written, graphic, or machine-readable form or in forms otherwise embodying or displaying such information which is visible or audible to Worxtime by virtue of Worxtime having an employee, subcontractor, or agent visiting or performing services at a facility controlled by You or one of Your subsidiaries, agents or subcontractors; or by having access to Your systems including, but not limited to, Employee Data, which may constitute personally identifiable information. Examples of personally identifiable information include, but are not limited to, individual names, addresses, phone numbers, email addresses, employment information, financial information, social security numbers, drivers’ license or other identification card numbers, or other similar information. Worxtime shall use all Confidential Information solely to perform its obligations under the Agreement. The disclosure of Confidential Information is subject to privacy laws. This obligation of confidentiality shall not, however, apply to information that: (a) is or becomes available in the public domain through no wrongful act or omission of Worxtime; (b) is already in Worxtime’s rightful possession without an obligation of confidentiality prior to disclosure by You; (c) is rightfully disclosed to Worxtime by a third party without an obligation of confidentiality that is known to Worxtime; (d) is independently developed by Worxtime; or (e) is required to be disclosed by law or pursuant to any order of a court of competent jurisdiction or regulatory order properly served on Worxtime.

2.7 Return or Destruction of Confidential Information. Upon termination of the Agreement and receipt of Your written request, all Confidential Information collected shall (i) be returned to You via secure FTP in electronic form (i.e. Excel, PDF) within ten (10) days of receipt of Your request, or (ii) remain on Worxtime’s servers and at your written request shall be made available for access and download by You for a period of one (1) year, at no cost to You. Notwithstanding any other terms or conditions contained in the Agreement, Worxtime’s duty to retain Your Confidential Information shall cease one (1) year after termination of the Agreement.

2.8 Copyright. Worxtime reserves all of the rights with respect to the Program, the Forms, the Reporting Service, and

any copies under all applicable national and international laws and treaties for the protection of intellectual property rights, including, but not limited to, trade secrets, copyrights, trademarks, and patents. You reserve all of the rights with respect to all Employee Data and any copies under all applicable national and international laws and treaties for the protection of intellectual property rights, including, but not limited to, trade secrets, copyrights, trademarks, and patents.

3.0 WARRANTIES

3.1 Worxtime warrants that the Reporting Service will perform in substantial accordance with the terms and conditions contained in the Agreement and will operate in a manner that substantially complies with the requirements of the ACA as it relates to the reporting function anticipated by the Agreement. The ACA continues to be changed, re-defined, and updated via numerous rules and regulations that are being promulgated on a real-time, on-going basis. Worxtime warrants that reasonable efforts will be made to assure the Reporting Service is updated with the latest ACA rules and regulations that are directly related to the Reporting Service. No warranty is made that the Program will run uninterrupted or that the Reporting Service will be error-free.

3.2 Worxtime warrants that it has sufficient intellectual property rights to provide the Reporting Service to You consistent with the Agreement. Worxtime will indemnify, hold harmless, and defend, at its expense, any claim against You, Your agents, employees, parents, subsidiaries, or Affiliates, alleging that any software used in connection with the Reporting Service infringes any patent, copyright, trademark, trade secret, or other intellectual property interest in any country, and pay all expenses incurred or awarded. Worxtime will conduct the defense of any such claim diligently and with counsel reasonably satisfactory to You and will not consent to the entry of a judgment or enter into any settlement with respect to the claim without the prior written consent of You, which shall not be withheld unreasonably.

3.3 Worxtime warrants that Your Confidential Information will be used solely for the purpose of providing You the Reporting Service and agrees to indemnify and hold You harmless from and against all liability to third parties resulting from disclosures by Worxtime of Your Confidential Information that are inconsistent with the terms of the Agreement.

3.4 Worxtime warrants that neither Worxtime nor any of its employees, contractors, or agents have been convicted of any criminal offense related to the information management of health care services nor have been debarred, excluded, or otherwise deemed ineligible for participation in any federal or state government health care program, including Medicare and Medicaid ("Government Healthcare Program(s)"). In the event that Worxtime or any of its employees, contractors, or agents is convicted of any criminal offense related to information management of health care services or is excluded from participation in any Government Healthcare Program during the term of the Agreement, You have the right to immediately terminate the Agreement.

3.5 THE PRECEDING WARRANTIES CONTAINED IN §§ 3.1 THROUGH 3.4, INCLUSIVE, ARE THE ONLY WARRANTIES RELATED TO THE REPORTING SERVICE PROVIDED BY WORXTIME AND ARE MADE IN LIEU OF ALL OTHER WARRANTIES AND CONDITIONS, EXPRESS OR IMPLIED INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

3.6 If an implied warranty or condition is created and Your state, federal, or provincial law prohibits disclaimer of it, You may also have an implied warranty or condition. Some jurisdictions do not allow limitations on how long an implied warranty or condition lasts, so the above limitation may not apply to You. This limited warranty gives You specific legal rights. You may have other rights, which vary from jurisdiction to jurisdiction.

3.7 Notwithstanding any other terms or conditions contained herein, any and all warranties are void if failure of the Reporting Service is the result of abuse, misapplication, abnormal use, inaccurate data, untimely delivered data, or a virus attributable to You or an agent of Yours.

4.0 DISCLAIMERS

4.1 You agree to timely provide to Worxtime, in a file format acceptable to Worxtime, accurate data related to all employees for the purpose of Worxtime reporting to the IRS. To the extent You or an agent of Yours inputs data, You are solely responsible for the accuracy and timely input of all such data. Worxtime expressly disclaims any and all liability attributable to inaccurate data supplied by You or data provided to Worxtime in an untimely manner or in an unacceptable file format.

4.2 You agree that You are solely responsible for all user names or passwords assigned to You. You agree to comply with all applicable laws associated with the use of the data. Worxtime expressly disclaims any and all liability attributable to Your improper use of user names or passwords or Your failure to comply with applicable laws associated with Your use of the data.

5.0 LIMITATION OF LIABILITY

WORXTIME IS NOT LIABLE FOR ANY INDIRECT DAMAGES, INCIDENTAL DAMAGES, CONSEQUENTIAL DAMAGES, ATTORNEY'S FEES, PUNITIVE DAMAGES, OR SPECIAL DAMAGES, INCLUDING BUT NOT LIMITED TO ANY FINES, INTEREST, LOST PROFITS, LOST REVENUES, OR LOSS OF BUSINESS, WHETHER YOU, YOUR ASSIGNEE, OR ANY OTHER TRANSFEREE SUFFER THE LOSS OR DAMAGE THAT MAY ARISE UNDER §§ 3.1, 3.4 OR 3.6 OF THE AGREEMENT.

6.0 MISCELLANEOUS

6.1 Governing Law. Any action, suit, or proceeding arising under or in connection with this Agreement must be commenced within two (2) years after the claim or cause of action arises. The Agreement shall be governed and construed in accordance with the laws of Georgia (excluding Georgia's choice-of-law principles) and all claims relating to or arising out of this Agreement, or the breach thereof, whether sounding in contract, tort or otherwise, shall likewise be governed by the laws of Georgia (excluding Georgia's choice-of-law principles), unless there exists a federal, state, county, or municipal law, rule, regulation, or ordinance that requires the application of laws other than those of Georgia, in which case the jurisdiction required by such law, rule, regulation, or ordinance shall govern the Agreement.

6.2 Severability. If any term of this Agreement is held invalid or unenforceable for any reason, the parties agree that such invalidity will not affect the validity of the remaining provisions of this Agreement, and the parties further agree to substitute for the invalid provision a valid provision that most closely approximates the intent and economic effect of the invalid provision.

6.3 Waiver. None of the requirements of this Agreement shall be considered as waived by either party unless the same is done in writing, and then only by persons executing this Agreement or other duly authorized agents or representatives. The waiver

by either party of a breach or a violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach or violation.

6.4 Assignment. You may not assign (voluntarily, by operation of law, or otherwise) the Agreement (or any rights or obligations contained herein) without the prior written consent of Worxtime, whose consent shall not be unreasonably withheld. Any permitted assignee shall assume all obligations of its assignor under the Agreement. Any purported assignment or transfer in violation of this section shall be void.

6.5 Compliance. You agree that upon written request from Worxtime, You will within thirty (30) days fully document and certify whether or not the Reporting Service provided by Worxtime is in conformity with the Agreement. Such request will not be made more than one time in a twelve (12) month period.

6.6 Independent Contractor. The performance by Worxtime of its duties and obligations under the Agreement will be that of an independent contractor and nothing contained in the Agreement will create or imply an agency, joint venture, or partnership between Worxtime and You. Neither the employees of Worxtime nor those of its subcontractors will be deemed to be employees or agents of You.

6.7 Use of Third-party Software. Use of some third-party software and other materials required by the Service may be subject to other terms and conditions typically found in a separate software agreement or a "Read Me" file located in such materials.

6.8 Insurance. Worxtime shall maintain the following insurance, with a company rated by A.M. Best as "A" or higher, during the term of the Agreement:

a. Commercial General (or Public) Liability insurance, including products and contractual liability, of not less than US \$1,000,000 per occurrence and in the aggregate.

b. Professional Liability insurance covering errors, omissions or negligent acts arising out of the professional services under the Agreement. The limit of liability shall not be less than US \$1,000,000 each claim. Coverage shall continue for two years following the termination of the Agreement.

c. Technology Errors and Omissions insurance with a limit of liability not less than US \$2,000,000.

d. Worxtime shall provide You with thirty (30) days' notice prior to the cancellation or reduction of coverage and, upon written request, a current Certificate of Insurance and a policy copy.

Worxtime will not add You as an additional named insured nor will Worxtime's insurance coverage be classified as non-contributory.

6.9 Time is of the Essence. The performance of all obligations on the precise times stated in the Agreement is of absolute importance and failure to perform any of them on time is a default, time being of the essence.

6.10 Construction. The parties have participated jointly in the negotiation and drafting of this Agreement. In the event an ambiguity or question of intent or interpretation arises, this Agreement shall be construed as if drafted jointly by the parties and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any of the provisions of this Agreement. The word "including" shall mean including without limitation.

6.11 Entire Agreement. This Agreement is the entire agreement between You and Worxtime relating to the Reporting Service and supersedes all prior or contemporaneous oral or written communications, proposals, and representations with respect to the Reporting Service or any other subject matter covered by this Agreement. The terms and conditions of the Agreement can only be modified via a written agreement signed by both parties.

6.12 Counterparts. This Agreement may be executed by the parties in separate counterparts each of which when so executed and delivered shall be an original, but all such counterparts together shall constitute but one and the same instrument.

The date of the Agreement is 02/07/2018. In the event a date is not indicated the date of the Agreement shall be deemed to the later of the two dates indicated below the signatories below.

The parties hereby agree and consent to the terms and conditions of this Agreement and acknowledge such by executing the Agreement below.

Executed by: Paramount Unified School District Accepted By: Worxtime LLC

Signature: _____ Signature: _____

Printed Name: Ruben Frutos Printed Name: Tearle D. Bagwell

Title: Assistant Superintendent of Business Services Title: Managing Member, Worxtime LLC

Date Signed: _____ Date Signed: _____

Address: 15110 California Ave.
Paramount, CA 90273 Address: 360B Quality Circle
Suite 220
Huntsville, AL 35806

Fax Number: _____ Fax Number: (256) 883-0893

Email:

rfrutos@paramount.k12.ca.us

Email:

tearle@worxtime.com

EXHIBIT A
REPORTING AGREEMENT FEES

Invoice to:
Paramount Unified School District
15110 California Ave.
Paramount, CA, 90273, USA
 email address: yalejandre@paramount.k12.ca.us

Total Cost

Annual Reporting Fee	\$3,500	\$3,500
File Feeds	First file feed upload: no charge Additional file feed uploads: \$500 per file upload	\$0
Additional EIN's	\$250 per each additional EIN	\$0
Reformatting Fees*	\$495	\$0
Fulfillment	\$1.75 Per printed employee form (includes postage)	Yes
Employee Reporting Year	2017	
Billing Mode	Annual	
Due date for submission of initial test file	3 weeks after implementation call	
Additional Fees	Submission of test file 22 days after implementation: \$1,695 Failure to provide test files by 15 th of month: \$300/month Maximum penalty for untimely data: \$2,595	

* Files must be provided to Worxtime in a suitable file format and a suitable file structure. Failure to do so will result in a Reformatting Fee. Multiple EINs or multiple payrolls will result in additional fees.

Executed by: Paramount Unified School District

Accepted By: Worxtime LLC

Signature:

Signature:

Printed Name: Ruben Frutos

Printed Name: Tearle D. Bagwell

Title: Assistant Superintendent of Business Services

Title: Managing Member

Date:

Date:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: 2018-19 Guidelines for Booster Clubs, Parent and School-Connected Organizations

BACKGROUND INFORMATION:

Parent support groups such as booster clubs, school foundations, PTAs, PTOs, or PTSAs, as well as community support groups, are separate organizations and are not legally considered part of the school district.

The booklet 2018 Guidelines for Booster Clubs, Parent and School-Connected Organizations is designed to clarify and define policies related to the District's relationship with Booster Clubs and other supportive organizations.

POLICY/ISSUE:

Board Policy 1211 – School Community Associations: PTA
Board Policy 1230 – Other School-Connected Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Receive and approve the use of the 2018-19 Guidelines for Booster Clubs, Parent and School-Connected Organizations.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 7:

Increase parent and community involvement and collaboration.

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Monthly Financial Statements, January 2018

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2018, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$11,348,133 for LCFF January apportionment
- Received revenue of \$1,216,336 for Property Taxes
- Received revenue of \$1,346,937 for 17-18 second apportionment Title 1 grant
- Received revenue of \$387,795 for 17-18 second apportionment Title II Improving Teacher Quality grant

Fund 11 – Adult Education Fund Revenues

- Received revenue of \$485,731 for 17-18 December Adult Education Block Grant

Fund 12 – Child Development Fund Revenues

- Received \$558,386 for California State Preschool program

Fund 13 – Cafeteria Fund Revenues

- Received revenue of \$2,209,000 from Federal Child Nutrition program

Fund 21 – Building Fund Revenues

- No highlights to report

**Fund 25 – Capital Facilities Fund
Revenues**

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Workers’ Compensation Fund
Revenues**

- Received revenue of \$142,711 from District contributions for Workers’ Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$287,871 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	159,635,783	159,673,912	88,753,788	44%
4	2) Federal Revenues	8100-8299	8,201,526	10,768,743	2,718,932	75%
5	3) Other State Revenues	8300-8599	10,168,283	14,602,136	7,510,108	49%
6	4) Other Local Revenues	8600-8799	2,310,660	2,424,826	2,265,448	7%
7	5) Total Revenues		180,316,252	187,469,617	101,248,276	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	83,054,306	84,373,503	37,577,194	55%
10	2) Classified Salaries	2000-2999	24,150,438	24,405,034	11,742,913	52%
11	3) Employee Benefits	3000-3999	40,516,235	41,103,948	17,100,794	58%
12	4) Books and Supplies	4000-4999	15,608,779	16,820,235	4,504,322	73%
13	5) Services, Other Operating Expenses	5000-5999	23,123,044	26,019,363	10,993,986	58%
14	6) Capital Outlay	6000-6599	7,107,346	4,901,924	102,232	98%
15		7100-7299				
16	7) Other Outgo	7400-7499	100,000	100,000	62,932	37%
17	8) Direct Support/Indirect Costs	7300-7399	(150,113)	(156,945)	(4,451)	97%
18	9) Total Expenditures		193,510,035	197,567,062	82,079,922	58%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(13,193,783)	(10,097,445)	19,168,354	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	1,591,000	1,591,000	1,591,000	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	4,310,289	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	(594,248)	-	
33	4) Total, Other Financing Sources/Uses		(1,591,000)	(6,495,537)	(1,591,000)	
34						
35	E. Net Increase (Decrease) in Fund Balance		(14,784,783)	(16,592,982)	17,577,354	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	53,124,081	53,124,081	53,124,081	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		53,124,081	53,124,081	53,124,081	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		53,124,081	53,124,081	53,124,081	
44	2) Ending Balance June 30		38,339,298	36,531,099	70,701,435	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	7,126,931	4,278,910	4,278,910	
51	b) Designated for Economic Unc.	9789	12,000,000	12,000,000	12,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780				
55	Designated for Other Assignments	9780	10,000,000	10,000,000	10,000,000	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	8,872,367	9,912,189	44,082,525	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	746,808	665,143	25	100%
5	3) Other State Revenues	8300-8599	5,828,777	5,828,777	2,914,391	50%
6	4) Other Local Revenues	8600-8799	233,000	239,130	59,498	75%
7	5) Total Revenues		6,808,585	6,733,050	2,973,914	56%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,360,054	1,334,418	632,724	53%
10	2) Classified Salaries	2000-2999	542,630	578,876	281,017	51%
11	3) Employee Benefits	3000-3999	619,720	618,964	283,217	54%
12	4) Books and Supplies	4000-4999	132,825	349,790	54,760	84%
13	5) Services, Other Operating Expenses	5000-5999	4,078,538	4,259,772	2,087,629	51%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	74,818	80,472	4,451	94%
18	9) Total Expenditures		6,808,585	7,222,292	3,343,798	54%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(489,242)	(369,884)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(489,242)	(369,884)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,560,329	2,560,329	2,560,329	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,560,329	2,560,329	2,560,329	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,560,329	2,560,329	2,560,329	
44	2) Ending Balance June 30		2,560,329	2,071,087	2,190,445	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	489,242	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,071,087	2,071,087	2,190,445	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	63,530	65%
5	3) Other State Revenues	8300-8599	2,276,897	2,315,720	1,552,715	33%
6	4) Other Local Revenues	8600-8799	30,000	30,000	9,584	68%
7	5) Total Revenues		2,490,897	2,529,720	1,625,829	36%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	721,895	722,895	275,349	62%
10	2) Classified Salaries	2000-2999	709,584	717,584	331,740	54%
11	3) Employee Benefits	3000-3999	567,105	569,531	196,804	65%
12	4) Books and Supplies	4000-4999	241,364	270,174	14,081	95%
13	5) Services, Other Operating Expenses	5000-5999	165,654	164,154	72,768	56%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	75,295	76,473	-	100%
18	9) Total Expenditures		2,480,897	2,520,811	890,742	65%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		10,000	8,909	735,087	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		10,000	8,909	735,087	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	655,933	655,933	655,933	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		655,933	655,933	655,933	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		655,933	655,933	655,933	
44	2) Ending Balance June 30		665,933	664,842	1,391,020	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	607,298	606,207	606,207	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	58,635	58,635	784,813	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,171,800	8,171,800	3,726,430	54%
5	3) Other State Revenues	8300-8599	\$ 651,560	651,560	297,669	54%
6	4) Other Local Revenues	8600-8799	\$ 277,640	277,640	101,039	64%
7	5) Total Revenues		\$ 9,101,000	9,101,000	4,125,138	55%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,472,728	3,472,728	1,816,261	48%
11	3) Employee Benefits	3000-3999	\$ 1,568,063	1,568,063	731,013	53%
12	4) Books and Supplies	4000-4999	\$ 3,870,227	3,870,227	1,921,166	50%
13	5) Services, Other Operating Expenses	5000-5999	\$ 98,213	98,213	63,825	35%
14	6) Capital Outlay	6000-6599	\$ 87,169	87,169	12,738	85%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,096,400	9,096,400	4,545,003	50%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		4,600	4,600	(419,865)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		4,600	4,600	(419,865)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	701,179	701,179	701,179	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		701,179	701,179	701,179	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		701,179	701,179	701,179	
44	2) Ending Balance June 30		705,779	705,779	281,314	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	541,611	568,369	568,369	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	164,168	137,410	(287,055)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	#DIV/0!
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	238,196	104,327	0%
11	3) Employee Benefits	3000-3999	-	104,475	35,682	0%
12	4) Books and Supplies	4000-4999	-	143,952	8,106	94%
13	5) Services, Other Operating Expenses	5000-5999	-	1,251,786	538,919	0%
14	6) Capital Outlay	6000-6599	-	2,571,880	1,978,548	23%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	4,310,289	2,665,582	38%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(4,310,289)	(2,665,582)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	4,310,289	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	4,310,289	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(2,665,582)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	-	(2,665,582)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	(2,665,582)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	20,000	20,000	30,613	-53%
7	5) Total Revenues		20,000	20,000	30,613	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	4,100	28	99%
13	5) Services, Other Operating Expenses	5000-5999	-	20,000	500	0%
14	6) Capital Outlay	6000-6599	300,000	1,399,458	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		300,000	1,423,558	528	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(280,000)	(1,403,558)	30,085	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(280,000)	(1,403,558)	30,085	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,581,359	1,581,359	1,550,746	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,581,359	1,581,359	1,550,746	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,581,359	1,581,359	1,550,746	
44	2) Ending Balance June 30		1,301,359	177,801	1,580,831	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,122,559	1	1	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	178,800	177,800	1,580,830	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	51,824	0%
7	5) Total Revenues		-	-	51,824	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	57,700	133,472	-131%
13	5) Services, Other Operating Expenses	5000-5999	-	131,000	69,215	47%
14	6) Capital Outlay	6000-6599	-	25,249,300	2,854,168	89%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	25,438,000	3,056,855	88%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(25,438,000)	(3,005,031)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	25,438,000	25,438,000	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	25,438,000	25,438,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	22,432,969	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	-	22,432,969	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	22,432,969	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	170,000	170,000	143,355	16%
7	5) Total Revenues		170,000	170,000	143,355	16%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	36,011	0%
10	2) Classified Salaries	2000-2999	-	-	297	0%
11	3) Employee Benefits	3000-3999	-	-	11,609	0%
12	4) Books and Supplies	4000-4999	10,000	10,000	90,634	-806%
13	5) Services, Other Operating Expenses	5000-5999	618,500	618,500	51,245	92%
14	6) Capital Outlay	6000-6599	271,500	271,500	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		900,000	900,000	189,796	79%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(730,000)	(730,000)	(46,441)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		20,000	20,000	703,559	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,806,309	2,806,309	2,806,309	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,806,309	2,806,309	2,806,309	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,806,309	2,806,309	2,806,309	
44	2) Ending Balance June 30		2,826,309	2,826,309	3,509,868	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,826,309	2,826,309	3,509,868	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,000	3,000	1,281	57%
7	5) Total Revenues		3,000	3,000	1,281	57%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	200,000	200,000	15,428	92%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		200,000	200,000	15,428	92%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(197,000)	(197,000)	(14,147)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(197,000)	(197,000)	(14,147)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	366,417	366,417	366,417	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		366,417	366,417	366,417	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		366,417	366,417	366,417	
44	2) Ending Balance June 30		169,417	169,417	352,270	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,811	19,811	19,811	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	149,606	149,606	332,459	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,500	1,500	4,590	-206%
7	5) Total Revenues		1,500	1,500	4,590	-206%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	840,390	840,390	541,455	36%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		840,390	840,390	541,455	36%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(838,890)	(838,890)	(536,865)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	841,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		841,000	841,000	841,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,110	2,110	304,135	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,046,182	3,046,182	3,046,182	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,046,182	3,046,182	3,046,182	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,046,182	3,046,182	3,046,182	
44	2) Ending Balance June 30		3,048,292	3,048,292	3,350,317	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	3,048,292	3,048,292	3,350,317	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 01/31/18

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,623,795	1,623,795	815,923	50%
7	5) Total Revenues		1,623,795	1,623,795	815,923	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,133,661	1,133,661	468,061	59%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,133,661	1,133,661	468,061	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		490,134	490,134	347,862	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		490,134	490,134	347,862	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,135,728	5,135,728	5,135,728	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,135,728	5,135,728	5,135,728	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,135,728	5,135,728	5,135,728	
44	2) Ending Balance June 30		5,625,862	5,625,862	5,483,590	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,625,862	5,625,862	5,483,590	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,847,481	3,847,481	1,885,498	51%
7	5) Total Revenues		3,847,481	3,847,481	1,885,498	51%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,053,318	2,053,318	952,422	54%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,053,318	2,053,318	952,422	54%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,794,163	1,794,163	933,076	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		1,794,163	1,794,163	933,076	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	6,620,636	6,620,636	6,620,636	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		6,620,636	6,620,636	6,620,636	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		6,620,636	6,620,636	6,620,636	
44	2) Ending Balance June 30		8,414,799	8,414,799	7,553,712	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	8,414,799	8,414,799	7,553,712	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Monthly Financial Statements, January 2018 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2018, and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- No highlights to report

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	2,603,945	3,529,643	(458,075)	113%
5	3) Other State Revenues	8300-8599	6,183,221	6,468,088	2,880,918	55%
6	4) Other Local Revenues	8600-8799	150,000	1,308,521	1,505,736	-15%
7	5) Total Revenues		8,937,166	11,306,252	3,928,579	65%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	10,566,082	10,704,294	5,017,747	53%
10	2) Classified Salaries	2000-2999	5,335,427	5,717,821	2,833,485	50%
11	3) Employee Benefits	3000-3999	5,639,598	5,804,374	2,465,598	58%
12	4) Books and Supplies	4000-4999	119,406	101,181	34,889	66%
13	5) Services, Other Operating Expenses	5000-5999	4,271,603	4,761,967	1,750,808	63%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	46,032	46,032	-	100%
18	9) Total Expenditures		25,978,148	27,135,669	12,102,527	55%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(17,040,982)	(15,829,417)	(8,173,948)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	15,690,982	13,363,183	-	
33	4) Total, Other Financing Sources/Uses		15,690,982	13,363,183	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(1,350,000)	(2,466,234)	(8,173,948)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,955,284	1,955,284	1,955,284	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,955,284	1,955,284	1,955,284	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,955,284	1,955,284	1,955,284	
44	2) Ending Balance June 30		605,284	(510,950)	(6,218,664)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	605,284	73,050	(3,957,582)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	(0)	(584,000)	(2,261,082)	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Monthly Financial Statements, January 2018 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2018, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$2,191,622 from Employees and the District for Health and Welfare Premium Contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 01/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 01/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,545,387	23,545,387	8,911,203	62%
7	5) Total Revenues		23,545,387	23,545,387	8,911,203	62%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,545,387	23,545,387	7,523,737	68%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,545,387	23,545,387	7,523,737	68%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	-	1,387,466	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	1,387,466	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	497,926	497,926	497,926	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		497,926	497,926	497,926	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		497,926	497,926	497,926	
44	2) Ending Balance June 30		497,926	497,926	1,885,392	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	497,926	497,926	1,885,392	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 26, 2018
SUBJECT: Average Daily Attendance Summary Report Through
January 18, 2018 and the Fifth Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based upon information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA increased 72 (0.74 %) from Projected P-2 ADA for the 5th Month of 2017-18
 - Grade TK/K increased 43 (6.12 %) from Projected to Actual
 - Grades 1-3 decreased 92 (-4.37 %) from Projected to Actual
 - Grades 4-8 increased 172 (4.63 %) from Projected to Actual
 - Grades 9-12 decreased 51 (-1.59 %) from Projected to Actual
- Actual enrollment as of the 5th Month decreased 188 from 2016-17 to 2017-18
 - Grade TK/K decreased 67 (-6.82 %) from 2016-17 to 2017-18
 - Grades 1-3 decreased 19 (-0.63 %) from 2016-17 to 2017-18
 - Grades 4-8 decreased 57 (-0.99 %) from 2016-17 to 2017-18
 - Grades 9-12 decreased 45 (-0.96 %) from 2016-17 to 2017-18
- Rate of Attendance for General K-12 at the 5th Month was 97%, compared to 96% in 2016-17

Special Education

- Actual TK/K-12 ADA increased 79 (22.38 %) from Projected P-2 ADA for the 5th Month of 2017-18
- Actual enrollment as of the 5th Month increased 15 from 2016-17 to 2017-18
 - Grades TK/K-8 increased 8 (2.06 %) from 2016-17 to 2017-18
 - Grades 9-12 increased 7 (2.76 %) from 2016-17 to 2017-18

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District
2017-2018
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	5th Month	5th Month	5th Month	5th Month	5th Month	
			1/18/18	1/18/18	1/18/18	1/18/18	1/18/18	
General Ed.		TK - K						
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	TK/K	86	60	70%	71	83%	94%	
Gaines	TK/K	98	69	70%	86	88%	97%	
Hollydale	TK/K	71	50	70%	70	99%	95%	
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	K	43	30	70%	34	80%	95%	
Keppel	TK/K	89	63	70%	52	58%	94%	
Lincoln	TK/K	86	60	70%	84	99%	96%	
Los Cerritos	TK/K	87	61	70%	64	74%	96%	
Mokler	TK/K	129	91	70%	78	60%	96%	
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	TK/K	102	71	70%	72	71%	95%	
Tanner	TK/K	103	72	70%	65	63%	96%	
Wirtz	TK/K	110	77	70%	69	62%	95%	
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		1003	703	70%	746	74%	95%	
General Ed.		1-3						
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	1-3	256	179	70%	178	70%	97%	
Gaines	1-3	307	215	70%	208	68%	97%	
Hollydale	1-3	291	204	70%	198	68%	97%	
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	1-3	176	123	70%	116	66%	96%	
Keppel	1-3	251	176	70%	170	68%	97%	
Lincoln	1-3	312	218	70%	203	65%	97%	
Los Cerritos	1-3	230	161	70%	167	73%	97%	
Mokler	1-3	315	221	70%	207	66%	97%	
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
	1-3	291	204	70%	197	68%	97%	
Tanner	1-3	282	198	70%	181	64%	97%	
Wirtz	1-3	297	208	70%	189	64%	96%	
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		3007	2107	70%	2015	67%	97%	
General Ed.		4-8						
Alondra	4-8	851	597	70%	650	76%	98%	
Collins	4-8	139	97	70%	109	78%	97%	
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	4-8	574	402	70%	396	69%	97%	
Jackson	4-8	765	536	70%	561	73%	97%	
Jefferson	4-8	143	100	70%	92	64%	97%	
Keppel	4-8	160	112	70%	109	68%	97%	
Lincoln	4-8	185	130	70%	140	75%	97%	
Los Cerritos	4-8	178	124	70%	130	73%	97%	
Mokler	4-8	206	144	70%	156	76%	96%	
Paramount Park	4-8	710	497	70%	521	73%	97%	
Roosevelt	4-8	211	148	70%	142	67%	97%	
Tanner	4-8	160	112	70%	121	76%	97%	
Wirtz	4-8	191	134	70%	136	71%	96%	
Zamboni	4-8	828	581	70%	620	75%	98%	
Community Day	4-8	2	1	70%	2	N/A	N/A	
Home/Hospital	K-8	N/A	N/A	N/A	3	N/A	N/A	
Subtotal		5,301	3715	70%	3887	73%	97%	
General Ed.	K-8	9,311	6525	70%	6648	71%	97%	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2017-2018
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected	ADA	Actual	Attendance	
		ADA *	5th Month	5th Month	5th Month	5th Month	5th Month	
			1/18/18	1/18/18	1/18/18	1/18/18	1/18/18	
General Ed			9-12					
Community Day	9-12	20	14	70%	12	N/A	N/A	
Buena Vista Continuation	9-12	230	161	70%	86	37%	N/A	
Paramount High	9-12	3351	2348	70%	2,262	67%	97%	
Paramount High-West	9-12	965	676	70%	788	82%	97%	
Home/Hospital	9-12	N/A	N/A	N/A	2	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	9-12	4,566	3,200	70%	3,149	69%	97%	
Total General K-12		13,877	9,725	70%	9,797	71%	97%	
Special Ed			K-8					
Alondra	K-8	53	37	70%	41	77%	98%	
Collins	K-8	31	22	70%	23	73%	95%	
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	31	70%	34	75%	96%	
Jackson	K-8	23	16	70%	16	71%	97%	
Jefferson	K-8	35	25	70%	25	70%	96%	
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	13	70%	12	64%	90%	
Los Cerritos	K-8	59	41	70%	41	70%	94%	
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	18	70%	18	70%	95%	
Roosevelt	K-8	39	27	70%	26	68%	95%	
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	N/A	N/A	N/A	5	N/A	94%	
Zamboni	K-8	27	19	70%	18	67%	96%	
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	K-8	356	250	70%	261	73%	95%	
Special Ed			9-12					
Paramount High School	9-12	140	98	70%	160	115%	94%	
Buena Vista Continuation	9-12	7	5	70%	9	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	2	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		146	103	70%	171	117%	94%	
Total Special Ed	K-12	502	352	70%	433	86%	95%	
Independent Study	K-12	34	24	70%	15	N/A	N/A	
Total Independent Study	K-12	34	24	70%	15	N/A	N/A	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
ALL PROGRAMS EXCEPT FOR ADULT ED								
General Ed		13,877	9,725	70%	9,797	71%	97%	
Special Ed		502	352	70%	433	86%	95%	
Independent Study		34	24	70%	15	N/A	N/A	
County Students		N/A	N/A	N/A	N/A	N/A	N/A	
Grand Total Except for Adult Ed		14,413	10,100	70%	10,244	71%	97%	
Adult Ed		472	330	70%	N/A	N/A	N/A	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2017-2018**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A					
Collins	TK/ K	97%	96%	95%	95%	94%					
Gaines	TK/ K	98%	98%	98%	97%	97%					
Hollydale	TK/ K	96%	96%	96%	96%	95%					
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A					
Jefferson	TK/ K	95%	96%	96%	96%	95%					
Keppel	TK/ K	96%	96%	95%	95%	94%					
Lincoln	TK/ K	98%	98%	97%	97%	96%					
Los Cerritos	TK/ K	98%	97%	97%	96%	96%					
Mokler	TK/ K	96%	96%	96%	96%	96%					
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A					
Roosevelt	TK/ K	96%	96%	95%	95%	95%					
Tanner	TK/ K	97%	96%	96%	96%	96%					
Wirtz	TK/ K	95%	95%	96%	96%	95%					
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A					
Subtotal		97%	96%	96%	96%	95%					
General Ed.		1-3									
Alondra	1-3	N/A	N/A	N/A	N/A	N/A					
Collins	1-3	98%	97%	97%	97%	97%					
Gaines	1-3	98%	98%	98%	98%	97%					
Hollydale	1-3	98%	97%	97%	97%	97%					
Jackson	1-3	N/A	N/A	N/A	N/A	N/A					
Jefferson	1-3	98%	98%	97%	97%	96%					
Keppel	1-3	98%	98%	98%	97%	97%					
Lincoln	1-3	97%	97%	97%	97%	97%					
Los Cerritos	1-3	98%	97%	97%	97%	97%					
Mokler	1-3	98%	98%	97%	97%	97%					
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A					
Roosevelt	1-3	97%	97%	97%	97%	97%					
Tanner	1-3	98%	97%	97%	97%	97%					
Wirtz	1-3	98%	97%	97%	97%	96%					
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	98%	97%	97%	97%					
General Ed		4-8									
Alondra	4-8	99%	98%	98%	98%	98%					
Collins	4-8	98%	98%	97%	97%	97%					
Gaines	4-8	N/A	N/A	N/A	N/A	N/A					
Hollydale	4-8	98%	98%	98%	98%	97%					
Jackson	4-8	98%	98%	98%	97%	97%					
Jefferson	4-8	99%	98%	98%	98%	97%					
Keppel	4-8	97%	97%	97%	97%	97%					
Lincoln	4-8	98%	98%	98%	97%	97%					
Los Cerritos	4-8	98%	97%	97%	97%	97%					
Mokler	4-8	98%	97%	97%	97%	96%					
Paramount Park	4-8	98%	97%	97%	97%	97%					
Roosevelt	4-8	98%	98%	98%	98%	97%					
Tanner	4-8	98%	98%	98%	98%	97%					
Wirtz	4-8	97%	97%	97%	97%	96%					
Zamboni	4-8	99%	98%	98%	98%	98%					
Community Day	4-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		N/A	N/A	N/A	N/A	N/A					
General Ed.	K-8	98%	98%	97%	97%	97%					

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.

**Paramount Unified School District
2017-2018**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A					
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A					
Paramount High	9-12	98%	97%	98%	98%	97%					
Paramount High-West	9-12	99%	98%	97%	97%	97%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	98%	97%	97%	97%					
Total General K-12		98%	98%	97%	97%	97%					
Special Ed		K-8									
Alondra	K-8	99%	99%	98%	99%	98%					
Collins	K-8	96%	95%	95%	95%	95%					
Gaines	K-8	N/A	N/A	N/A	N/A	N/A					
Hollydale	K-8	99%	98%	97%	97%	96%					
Jackson	K-8	99%	98%	98%	97%	97%					
Jefferson	K-8	97%	97%	96%	96%	96%					
Keppel	K-8	N/A	N/A	N/A	N/A	N/A					
Lincoln	K-8	93%	94%	93%	91%	90%					
Los Cerritos	K-8	93%	94%	94%	94%	94%					
Mokler	K-8	N/A	N/A	N/A	N/A	N/A					
Paramount Park	K-8	97%	94%	95%	95%	95%					
Roosevelt	K-8	97%	95%	95%	95%	95%					
Tanner	K-8	N/A	N/A	N/A	N/A	N/A					
Wirtz	K-8	94%	95%	94%	93%	94%					
Zamboni	K-8	98%	97%	96%	96%	96%					
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A					
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A					
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		97%	96%	96%	96%	95%					
Special Ed		9-12									
Paramount High School	9-12	94%	95%	95%	95%	94%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A					
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		94%	95%	95%	95%	94%					
Total Special Ed	K-12	96%	96%	96%	95%	95%					
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A					
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A					
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	98%	97%	97%	97%					
Special Ed	K-12	96%	96%	96%	95%	95%					
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
County Students	K-12	N/A	N/A	N/A	N/A	N/A					
Grand Total Except for Adult Ed		98%	98%	97%	97%	97%					
Adult Ed		N/A	N/A	N/A	N/A	N/A					

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 6 (01/18/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th	8th	9th	10th	11th	12th	13th	
Regular Education		K													
Collins School		78	89	89	91	89	88								
Gaines School		110	110	111	113	112	116								
Hollydale School		83	85	85	84	83	83								
Jefferson School		51	51	52	52	52	52								
Keppel School		61	71	71	68	66	65								
Lincoln School		99	102	100	101	102	103								
Los Cerritos School		79	79	78	78	79	75								
Mokler School		96	100	98	98	99	99								
Roosevelt School		82	83	82	81	81	81								
Tanner School		75	78	75	75	76	75								
Wirtz School		75	79	82	83	81	79								
Subtotal		889	927	923	924	920	916								

Regular Education		1-3													
Collins School		255	262	265	266	269	271								
Gaines School		301	305	306	308	309	309								
Hollydale School		296	293	293	292	290	287								
Jefferson School		166	169	172	174	175	178								
Keppel School		259	263	258	258	257	255								
Lincoln School		298	298	298	299	301	301								
Los Cerritos School		244	247	248	247	246	248								
Mokler School		303	308	306	304	303	301								
Roosevelt School		286	292	291	290	290	292								
Tanner School		266	267	268	267	269	267								
Wirtz School		278	282	280	279	280	282								
Subtotal		2,952	2,986	2,985	2,984	2,989	2,991								

Regular Education		4-8													
Alondra School		942	950	951	956	956	952								
Collins School		154	157	159	166	169	169								
Community Day School		3	3	3	3	3	3								
Hollydale School		580	583	581	579	577	577								
Jackson School		811	828	827	831	830	826								
Jefferson School		132	134	135	135	135	137								
Keppel School		166	171	168	169	167	166								
Lincoln School		206	206	204	205	203	204								
Los Cerritos School		188	191	192	193	192	189								
Mokler School		228	233	231	231	231	229								
Paramount Park School		762	774	771	765	762	760								
Roosevelt School		204	209	210	210	209	207								
Tanner School		173	177	179	177	176	179								
Wirtz School		202	203	201	202	202	200								



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 6 (01/18/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th	8th	9th	10th	11th	12th	13th
Zamboni School		893	910	904	907	909	907							
Subtotal		5,644	5,729	5,716	5,729	5,721	5,705							

Regular Education 9-12

	11	29	31	29	29	28	28							
	12	105	107	104	101	100	100							
Subtotal		134	138	133	130	128	128							
Community Day School	9	2	2	4	5	5	5							
	10	4	5	8	8	8	8							
	11	4	5	4	5	4	4							
	12	3	2	3	3	4	4							
Subtotal		13	14	19	21	21	21							
Paramount High School	9	1,165	1,179	1,176	1,165	1,161	1,155							
	10	1,171	1,183	1,178	1,178	1,182	1,183							
	11	1,094	1,098	1,094	1,085	1,083	1,079							
	12	1,058	1,064	1,062	1,063	1,062	1,057							
Subtotal		4,488	4,524	4,510	4,491	4,488	4,474							
(9-12) Subtotal		4,635	4,676	4,662	4,642	4,637	4,623							
Total K-12	Reg.	14,120	14,318	14,286	14,279	14,267	14,235							

Regular K-8 Totals

Alondra School	942	950	951	956	956	952								
Collins School	487	508	513	523	527	528								
Community Day School	3	3	3	3	3	3								
Gaines School	411	415	417	421	421	425								
Hollydale School	959	961	959	955	950	947								
Jackson School	811	828	827	831	830	826								
Jefferson School	349	354	359	361	362	367								
Keppel School	486	505	497	495	490	486								
Lincoln School	603	606	602	605	606	608								
Los Cerritos School	511	517	518	518	517	512								
Mokler School	627	641	635	633	633	629								
Paramount Park School	762	774	771	765	762	760								
Roosevelt School	572	584	583	581	580	580								
Tanner School	514	522	522	519	521	521								
Wirtz School	555	564	563	564	563	561								
Zamboni School	893	910	904	907	909	907								
Subtotal		9,485	9,642	9,624	9,637	9,630	9,612							

Regular 9-12 Totals

Buena Vista High School	134	138	133	130	128	128								
Community Day School	13	14	19	21	21	21								
Paramount High School	4,488	4,524	4,510	4,491	4,488	4,474								
Subtotal		4,635	4,676	4,662	4,642	4,637	4,623							



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 6 (01/18/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th	8th	9th	10th	11th	12th	13th
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Total Regular Education	K-12	14,120	14,318	14,286	14,279	14,267	14,235							
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Home Hospital		K-8												
Collins School		2	2	1	1	1	1							
Jackson School		1	1	1	1	1	1							
Lincoln School		0	0	1	0	0	0							
Paramount Park School		1	1	1	1	1	0							
Zamboni School		1	1	2	1	1	1							
Subtotal		5	5	6	4	4	3							

Home Hospital		9-12												
Buena Vista High School		0	0	0	1	1	0							
Community Day School		1	1	1	0	0	0							
Paramount High School		2	3	4	5	5	4							
Subtotal		3	4	5	6	6	4							
Total Home Hospital		8	9	11	10	10	7							

Independent Study		K-8												
Jefferson School		0	0	0	0	2	0							
Keppel School		0	0	1	0	0	0							
Subtotal		0	0	1	0	2	0							

Independent Study		9-12												
Paramount High School		0	0	1	2	2	0							
Subtotal		0	0	1	2	2	0							
Total Independent Study		0	0	2	2	4	0							

Special Day Class		K-8												
Alondra School		58	59	60	61	61	60							
Collins School		32	33	35	37	38	38							
Hollydale School		49	50	51	51	52	54							
Jackson School		24	24	24	24	23	24							
Jefferson School		35	37	38	38	38	38							
Lincoln School		19	19	20	20	20	20							
Los Cerritos School		62	62	65	65	65	66							
Paramount Park School		28	27	27	27	27	27							
Roosevelt School		39	41	40	40	41	40							
Zamboni School		28	28	27	26	25	23							
Subtotal		374	380	387	389	390	390							

Special Day Class		9-12												
Buena Vista High School		9	10	11	10	9	10							
Paramount High School		192	196	196	195	195	194							
Subtotal		201	206	207	205	204	204							
Total Special Day Class		575	586	594	594	594	594							



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 6 (01/18/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th	8th	9th	10th	11th	12th	13th
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Home Hospital Special Ed

K-8

Alondra School	0	1	0	0	0	1								
Jackson School	0	0	0	0	1	0								
Jefferson School	1	1	1	1	1	0								
Keppel School	1	1	1	1	1	1								
Mokler School	2	2	2	2	2	2								
Zamboni School	0	0	0	1	1	1								
Subtotal	4	5	4	5	6	5								

Home Hospital Special Ed

9-12

Buena Vista High School	0	0	0	1	1	0								
Paramount High School	2	3	3	4	4	4								
Subtotal	2	3	3	5	5	4								
Total Home Hospital Special Ed	6	8	7	10	11	9								

Adult Transition

9-12

Paramount High School	48	48	48	48	48	48								
Subtotal	48	48	48	48	48	48								
Total Adult Transition	48	48	48	48	48	48								

ALL PROGRAMS

Regular Education	14,120	14,318	14,286	14,279	14,267	14,235								
Home Hospital	8	9	11	10	10	7								
Independent Study	0	0	2	2	4	0								
Special Day Class	575	586	594	594	594	594								
Home Hospital Special Ed	6	8	7	10	11	9								
Adult Transition	48	48	48	48	48	48								
Grand Total	14,757	14,969	14,948	14,943	14,934	14,893								

Instructional Days

Alondra School	17	20	20	14	10	8								
Buena Vista High School	17	20	20	14	10	8								
Collins School	17	20	20	14	10	8								
Community Day School	17	20	20	14	10	8								
Gaines School	17	20	20	14	10	8								
Hollydale School	17	20	20	14	10	8								
Jackson School	17	20	20	14	10	8								
Jefferson School	17	20	20	14	10	8								
Keppel School	17	20	20	14	10	8								
Lincoln School	17	20	20	14	10	8								
Los Cerritos School	17	20	20	14	10	8								
Mokler School	17	20	20	14	10	8								
Paramount High School	17	20	20	14	10	8								
Paramount Park School	17	20	20	14	10	8								



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 6 (01/18/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18							
Roosevelt School		17	20	20	14	10	8							
Tanner School		17	20	20	14	10	8							
Wirtz School		17	20	20	14	10	8							
Zamboni School		17	20	20	14	10	8							